Quality Education for Sustainable and Inclusive Growth
INVESTING FOR IMPACT

Quality Education for Sustainable and Inclusive Growth
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Register ahead of the Session on the WISE PLUS platform accessible via the WISE App.
THURSDAY, NOVEMBER 5, 2015

09.00 - 10.30

EDUCATION, VIOLENCE AND ARMED CONFLICT: FROM DAUNTING CHALLENGE TO EFFECTIVE RESPONSE

- EAA Plenary Session
  Theater

10.30 - 10.45

Break

10.45 - 12.00

ATTACKS ON EDUCATION: IMPROVING DATA, IMPROVING RESPONSE

- EAA Panel
  Auditorium 1

WORKSHOPS

- See Page 35 for more details
  Room 101 - 102 - 106 - G01 - G02

MEET-UPS

- See WISE Plus platform for more details
  Majlis

LEARNING LAB

- See WISE Plus platform for more details
  Majlis

12.00 - 13.00

Lunch Break

Register ahead of the Session on the WISE PLUS platform accessible via the WISE App
THURSDAY, NOVEMBER 5, 2015

13.00 - 14.15

FOSTERING INNOVATION

Keynotes
Auditorium 3

CLOSING THE SKILLS GAP IN THE MENA REGION

Panel
Auditorium 2

SCALING UP INNOVATIONS TO GET MILLIONS LEARNING

Panel
Majlis

LEARNING FOR WELL-BEING

Roundtable
Room 104

WORKSHOPS

See Page 35 for more details
Room 101 - 102 - 106 - G01 - G02

14.15 - 14.30

Break

14.30 - 15.00

MEET-UPS

See WISE Plus platform for more details
Majlis

LEARNING LAB

See WISE Plus platform for more details
Majlis

2015 WISE PRIZE FOR EDUCATION LAUREATE

Special Address
Theater

15.00 - 16.00

INVESTING FOR IMPACT: QUALITY EDUCATION FOR SUSTAINABLE AND INCLUSIVE GROWTH

Closing Plenary Session
Theater

Register ahead of the Session on the WISE PLUS platform accessible via the WISE App
THE WISE App

The WISE App for smartphones and tablets is an ideal way to connect and interact with other participants during the Summit. Download the App to:

- Read the latest news about the 2015 WISE Summit
- Access the online Program
- Find out who the Summit speakers are
- Bookmark your favorite sessions
- Network with other attendees in the “Who’s Who” section
- Join Meet-ups during the Summit
- Ask a question and contribute live during a session
- Share your thoughts in opinion polls
- Access content on Twitter (@WISE_Tweets/#WISE15), YouTube (WISE Channel) and Instagram (#WISE15)
- Access practical information, floor plans and maps
- Download WISE Research Reports, infographics and the Program in English and in Arabic

The WISE App can be downloaded for iPhone from App Store and for Android phones from Googleplay. For other smartphones or tablets users, you can also copy and paste the URL [wise-app.org](http://wise-app.org) in your browser.

WISE ONLINE

Sessions (with the exception of WISE PLUS sessions) filmed during the Summit will be posted online on the WISE website [www.wise-qatar.org](http://www.wise-qatar.org) and on the WISE Channel on YouTube [youtube.com/WISEQatar](http://youtube.com/WISEQatar).

FOLLOW US DURING THE SUMMIT

ON YOUR SMARTPHONE OR TABLET
wise-app.org
or | App Store | Google play

ON SOCIAL MEDIA
@WISE_tweets
@WISE_es
#WISE15

ON THE WISE WEBSITE
wise-qatar.org/summit

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H.H. Sheikha Moza bint Nasser

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WISE RESEARCH

QATAR FOUNDATION, KNOWLEDGE PARTNERS AND SPONSORS

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It is my pleasure to welcome you to Doha, and to thank you for joining us at the seventh World Innovation Summit for Education. Since its establishment in 2009, WISE has expanded its initiatives and grown as a forum for innovation, partnership, and creative action. The WISE community has also grown and is continuing the hard work of raising the status of education among global priorities.

This year WISE introduces a unique research series on core topics such as early childhood education, new ways of financing education, learning for well-being, and reforms in the MENA region. Further, by broadening its support for social entrepreneurship with a range of stakeholders and partners and presenting collaborative findings, WISE seeks to have a decisive impact on national and global policy makers.

The Education Above All Foundation, one of WISE’s important partners, has worked tirelessly to prioritize education in a world where daunting challenges persist. Conflict and insecurity are forcing ever-increasing numbers of people to flee their homes and their lands. Women, children and young people are often most hard hit by the growing refugee crisis. This is a global problem that requires global solutions and universal determination. Education itself is often a target of violence, with establishments destroyed, teachers persecuted, and students killed for wanting to learn.
With the recent adoption of the United Nations Sustainable Development Goals for education, we have a new opportunity to reinvigorate our efforts on all fronts. We must redouble our work to raise awareness of education as a critical investment in our future well-being as individuals and communities. We know that improving access to quality education in developing regions is directly linked to better health and economic well-being within a community.

Education can ensure that the talents and aspirations of all our young people are fully realized, and that they are able to contribute to the thriving global economy we seek. Without equality of opportunity, we will not achieve the broad, inclusive and secure societies we aspire to. As members of the WISE community, let us take advantage of our gathering this week to explore and share the most effective ways to invest in quality education for all, despite the challenges we are witnessing. With a renewed spirit of collaboration, innovation and action, there is much we can accomplish.

Moza bint Nasser
Chairperson, Qatar Foundation
Welcome to the seventh World Innovation Summit for Education (WISE), and to Doha. As with previous Summit, WISE 2015 offers many opportunities for discussion, learning and networking. At WISE, we encourage you to share your ideas and experiences as part of a diverse, growing community committed to discovering, recognizing, and promoting positive innovation in education and indeed in all environments where learning takes place.

This year’s theme, “Investing for Impact: Quality Education for Sustainable and Inclusive Growth”, explores new ways of achieving inclusive and sustainable economic progress through entrepreneurial thinking and innovation in education. Our program is designed around three pillars: the recently adopted United Nations Sustainable Development Goals, the relationship between education and the economy, and the drive to encourage and embed innovation in education at the level of systems. Moreover, through our continued partnership with the Education Above All Foundation, we continue to explore ways to bring education to those excluded as a consequence of conflict, poverty, or discrimination.

This year WISE has also partnered with leading researchers and institutions from around the world and from Qatar to produce a series of reports featuring action-oriented policy research on key topics relevant to
our theme. This inaugural series of the WISE Research Reports marks an exciting step in our efforts to bring forward relevant, valuable, and timely information to all of us committed to education as a tool of empowerment and social change. In addition WISE has also partnered with leading Qatar-based education institutions to create the Meet Qatar Zone at the Majlis, which offers participants the opportunity to find out more about the innovative work of these organizations.

Under the guidance of Her Highness Sheikha Moza bint Nasser and the leadership of Qatar Foundation, WISE has continued to strengthen its range of dynamic, ongoing programs. We welcome your interest and involvement as we build upon these achievements and we invite you to take advantage of the full range of opportunities on offer at WISE 2015. Once again welcome to WISE and welcome to Qatar.

Stavros N. Yiannouka
CEO, WISE
OVERVIEW
Global investment in education in the last century has contributed significantly to economic growth helping lift billions of people out of poverty. Despite this success, there are still large pockets of neglect, underperformance and underinvestment.

Stronger global action is needed to reinforce weak education systems, to open opportunities to new players, to develop a “job-ready” talent pool amid persisting inequality and marginalization, to nurture global citizens, and support wider economic progress.

WISE 2015 is the first global education conference following the ratification of the UN Sustainable Development Goals (SDGs) last September. The Summit is the ideal opportunity for the global education community to identify practical and concrete ways to achieve the new education priorities set by the United Nations.

The WISE 2015 program is designed around three main pillars:

- The UN Sustainable Development Goals;
- The relation between education and the economy;
- How to foster innovation in education systems.

Each pillar will pay special attention to the priorities, challenges and prospects of education in Qatar and the wider MENA region.
MAKE THE MOST OF THE WISE 2015 PROGRAM

The WISE Program explores various timely, relevant topics in diverse formats along with opportunities to discover, network, and experiment.

These pages will help you identify sessions that match your areas of expertise and interests. You may browse the program:

- **by topic**
  See all the sessions related to your areas of interests.

- **by format**
  Select sessions by preferred format: keynotes, panels, workshops or meet-ups.

- **by activity**
  Meet like-minded people including key education stakeholders from Qatar in the Meet Qatar Zone.
  Meet the authors of this year’s WISE Research Reports in the WISE Research Zone.
  Experiment with innovative pedagogies in the Learning Labs with local students and teachers.

WISE Plus is designed to help you tailor your program, organize your meetings and networking events to ensure that the Summit meets all your needs.

**What you will find on WISE Plus:**

1. The comprehensive list of the Meet-Up or Timeout sessions suggested by participants at the Summit. You can suggest a Meet-Up or a Timeout session on a topic of your choice.

2. A complete list of all workshops that you may register for.

3. A list of all special Meet-Ups organized with authors of the WISE Research Reports and with key education stakeholders from Qatar.

**How to access WISE Plus:**

**WISE Plus is accessible via the WISE Mobile App.**

WISE Plus is also accessible online, through the WISE registration website: [www.wise.org.qa](http://www.wise.org.qa)
Session Format Overview

Plenary session
Moderated discussion around the WISE 2015 theme, “Investing for Impact: Quality Education for Sustainable and Inclusive Growth”
Duration: 1 hour
Venue: Theater
Q&A: Live questions from the audience and via the WISE App and Twitter
Translation: Arabic, English, French, Spanish, and Mandarin

Special Address
Keynote speech by renowned thought leader
Duration: 30 minutes
Venue: Theatre
Q&A: Live questions from the audience and via the WISE App and Twitter
Translation: Arabic, English, French, Spanish, and Mandarin

Panel
Moderated discussion
Duration: 1 hour 15 minutes
Venues: Auditorium 2, Majlis
Q&A: Live questions from the audience and via the WISE App and Twitter
Translation: English, Arabic (Auditorium 2)

Keynotes
A series of succinct presentations of an innovative practice or idea
Duration: 1 hour 15 minutes
Venue: Auditorium 3
Q&A: Live questions from the audience
Translation: English, Arabic

Roundtable
Interactive group discussion
Duration: 1 hour 15 minutes
Number of participants: Up to 30
Venue: Room 104
Translation: English, Arabic (French, Spanish also available for the NOV 5 Morning Session)

Workshop
Hands-on and interactive work session
Duration: 1 hour 15 minutes
Number of participants: Up to 70
Venues: Room 101 - 102 - 106 - G01 - G02
Translation: Not available
Online registration on WISE Plus required ahead of the session

Meet-Ups
Informal discussions on topics of shared concern
Duration: 30 minutes
Number of participants: Up to 15
Venue: Majlis
Translation: Not available
Online registration on WISE Plus required ahead of the session
Navigate the WISE 2015 Program by topic

This year our program is structured around three thematic pillars:

**TRACK 1: The UN Sustainable Development Goals**

The recently ratified Sustainable Development Goals emphasize education quality and equity, as well as promote lifelong learning. What role does education have to play in achieving the 17 Global Goals for sustainable development to end extreme poverty and fight inequality and injustice?

- **Special Address by Ms Leymah Gbowee**
  - **Nov 4**, 09:30 - 10:00, Theatre

- **Plenary session: Implementing the Post-2015 Development Agenda: where do we start?**
  - **Nov 4**, 10:00 - 11:00, Theatre

- **Keynotes: Implementing the New Education Agenda**
  - **Nov 4**, 11:30 - 12:45, Auditorium 3

- **Panel: Early Childhood Education: the Great Equalizer**
  - **Nov 4**, 11:30 - 12:45, Majlis

- **Panel: Qualified Teachers for Quality Learning**
  - **Nov 5**, 10:45 - 12:00, Auditorium 2

- **Roundtable: Learning and Well-Being**
  - **Nov 5**, 13:00 - 14:15, Room 104

- **Workshops and Meet-Ups: see WISE Plus**

More information on sessions in the Program in Detail Section

**TRACK 2: Education and the Economy**

Effective and strong linkages between education, employment, and entrepreneurship are key factors in fostering sustainable economic growth and social progress. However, models to integrate efficient strategies and private and public financing have yet to be designed or scaled in order to meet future challenges and foster innovation.

- **Special Address by Mr. Ricardo Semler**
  - **Nov 4**, 16:00 - 16:30, Theatre

- **Plenary session: Investing in Skills and Education for Sustainable Growth**
  - **Nov 4**, 16:30 - 17:30, Theatre

- **Keynotes: Education, Employment and Growth**
  - **Nov 4**, 14:15 - 15:30, Auditorium 3

- **Panel: The Future of Higher Education**
  - **Nov 4**, 11:30 - 12:45, Auditorium 2

- **Panel: Raising the Entrepreneur Generation**
  - **Nov 4**, 14:15 - 15:30, Auditorium 2

- **Panel: Closing the Skills Gap in the MENA region**
  - **Nov 5**, 13:00 - 14:15, Auditorium 2

- **CEO Roundtable: Closing the Skills Gap, the Role of Employers: Co-Investing in Learning with Higher Education**
  - **Nov 4**, 11:30 - 12:45, Room 104

- **Ministerial Discussion: Education for Jobs and Sustainable Growth - Private Working Session**
  - **Nov 5**, 10:45 - 12:00, Room 104

- **Workshops and Meet-Ups: see WISE Plus**

More information on sessions in the Program in Detail Section
Navigate the WISE 2015 Program by topic

**TRACK 3: Fostering Innovation in Education**

While numerous islands of innovation and progress are emerging throughout the education sector, how innovation arises is still unclear. The key question of how innovation can be cultivated and scaled within and around education systems remains widely unanswered. What strategies, policies and tools are needed to create conditions that stimulate innovation and allow innovative projects to scale?

**Keynotes:** 2015 WISE Awards Winning Projects  
**Nov 5, 10:45 - 12:00, Auditorium 3**

**Keynotes:** Fostering Innovation  
**Nov 5, 13:00 - 14:15, Auditorium 3**

**Panel:** How Can Education Systems Create Conditions for Successful Innovation?  
**Nov 4, 14:15 - 15:30, Majlis**

**Panel:** Exploring Innovative Financing Models in Education  
**Nov 5, 10:45 - 12:00, Majlis**

**Panel:** Scaling up innovations to get millions learning  
**Nov 5, 13:00 - 14:15, Majlis**

**Roundtable:** Implementing Education Reforms in the MENA region  
**Nov 4, 14:15 - 15:30, Room 104**

**Workshops and Meet-Ups:** see WISE Plus

More information on sessions in the Program in Detail Section
Navigate the Program by Session Format

Panels

Wednesday, November 4, 2015

**Early Childhood Education: The Great Equalizer?**
Majlis
11:30 - 12:45

**The Future of Higher Education**
Auditorium 2
11:30 - 12:45

**Raising the Entrepreneur Generation**
Auditorium 2
14:15 - 15:30

**How Can Education Systems Create Conditions for Successful Innovation?**
Majlis
14:15 - 15:30

Thursday, November 5, 2015

**Qualified Teachers for Quality Learning**
Auditorium 2
10:45 - 12:00

**Exploring Innovative Financing Models in Education**
Majlis
10:45 - 12:00

**Closing the Skills Gap in the MENA Region**
Auditorium 2
13:00 - 14:15

**Scaling up innovations to get millions learning**
Majlis
13:00 - 14:15

Keynotes

Wednesday, November 4, 2015

**Implementing the New Education Agenda**
Auditorium 3
11:30 - 12:45

**Education, Employment and Growth**
Auditorium 3
14:15 - 15:30

Thursday, November 5, 2015

**2015 WISE Awards Winning Projects**
Auditorium 3
10:45 - 12:00

**Fostering Innovation**
Auditorium 3
13:00 - 14:15
Navigate the Program by Session Format

Workshops

Wednesday, November 4, 2015

Building a Professional Brand on LinkedIn
11:30 - 12:45, Room 102

The « EdTechX Global » Workshop for Innovators and Investors in Education
11:30 - 12:45, Room 106

Millennium University: Learning by Solving Global Challenges Together
11:30 - 12:45, Room G01

Fostering Innovation in Education Systems: School of the Future Design Challenge – Part 1: Ideation
11:30 - 12:45, Room G02

Strengthening Education Systems through Results Based Financing
14:15 - 15:30, Room 102

Thursday, November 5, 2015

WISE Learners’ Voice Program Workshop
10:45 - 12:00, Room 101

MakeSense Hold-Up to Solve Educators Issues
10:45 - 12:00, Room 102

Twitter Workshop
10:45 - 12:00, Room 106

Designing Interactive Courses in Social Entrepreneurship
10:45 - 12:00, Room G01

Fostering Innovation in Education Systems: School of the Future Design Challenge – Part 2: Prototyping
10:45 - 12:00, Room G02

Can We Teach Citizenship and Civil Participation?
13:00 - 14:15, Room 101

EdTech Policy: Closing the Gap Between Industry Leaders and Governments
13:00 - 14:15, Room 102

Fostering Innovation in Education Systems: What is the Role of Philanthropy?
13:00 - 14:15, Room 106

Why Is Real Reporting Vital to Global-Awareness and to Build an Informed and Engaged Society?
13:00 - 14:15, Room G01

Reform and Innovation: What Do I See? What Can I Do?
13:00 - 14:15, Room G02

Connect to WISE Plus to see the comprehensive list of workshops available
THE MEET QATAR ZONE

The Meet Qatar Zone is a new feature of the WISE Program dedicated to encouraging meetings and discussions between Summit participants and key education stakeholders from Qatar.

The Meet Qatar Zone is located in the exhibition area known as the "Majlis".

What you can do in the Meet Qatar Zone:

1. Meet Qatari organizations and discover how they contribute to the education sector and what their reach and ambitions are.
2. Participate in thematic Meet-Up Sessions with representatives of these organizations.

Organizations present in the Meet Qatar Zone:

1. Qatar Foundation
2. Supreme Education Council
3. Qatar University
4. Teach for Qatar
5. Hamad bin Khalifa University
6. Qatar Solar Technologies
7. Reach Out To Asia
8. INJAZ
9. Supreme Committee for Delivery and Legacy
10. Qatar National Research Fund

Connect to WISE Plus via the WISE App or via the Web:
www.wise.org.qa
- to know more about each organization
- to register for sessions (limited availability)
THE WISE RESEARCH ZONE

The WISE Research Zone is a new feature of the WISE Program. It is dedicated to showcasing the WISE research activities and to facilitate exchanges between the authors of the WISE Research Reports and the WISE community. The WISE Research Zone is located in the “Majlis” exhibition area.

What you can do in the WISE Research Zone:

1. Access in-depth information on this year’s WISE Research Reports.
2. Explore the WISE Research Reports, available in both print and digital formats.
3. Participate in thematic Meet-Up Sessions organized by the authors of the reports.
4. Meet like-minded participants and engage in a larger conversation on the topics relating to the reports.

Meet-Up Sessions with the authors:

- New Ways of Financing Education by Ashwin Assomull and Maryanna Abdo
  Nov 4, 11:30 – 12:00, WISE Research Zone

- System-wide Innovation in Education by Joe Hallgarten
  Nov 4, 12:15 – 12:45, WISE Research Zone

- Quality in Early Childhood Education by David Whitebread
  Nov 4, 14:15 – 14:45, WISE Research Zone

- Learning and Well-being by Marwan Awartani and Janet Looney
  Nov 4, 15:00 – 15:30, WISE Research Zone

- Education Reforms in the Gulf Corporation Council Countries by Asmaa Al-Fadala
  Nov 5, 10:45 – 11:15, WISE Research Zone

- Entrepreneurship Education by Heidi Neck
  Nov 5, 11:30 – 12:00, WISE Research Zone

- Develop the Teaching Profession by Oon Seng Tan
  Nov 5, 13:00 – 13:30, WISE Research Zone

- 21st Century Skills and Competences by Rui Wei
  Nov 5, 13:45 – 14:15, WISE Research Zone

Connect to WISE Plus via the WISE App or via the Web: www.wise.org.qa to register for sessions (limited availability)
THE WISE LEARNING LAB

The WISE Learning Lab is a new feature of the WISE Program dedicated to innovative pedagogies.

The Learning Lab is located in the “Majlis” exhibition area; it is inspired by innovative classroom designs that boost creativity, learning, and collaboration.

The Learning Lab welcomes 12 to 14-year old pupils and their teachers from various schools in Qatar to discover and engage in an innovative pedagogical experience. They participate in 75-minute sessions for group activities facilitated by specialists.

What you can do in the WISE Learning Lab:

1. Meet and interact with the Learning Lab facilitators.
2. Join the pupils and participate in a session (limited availability).

Organizations present in the WISE Learning Lab are:

1. LEGO Education
2. Ideas Box
3. Edinburgh International Science Festival

Connect to WISE Plus via the WISE App or via the Web:
www.wise.org.qa
- to know more about each organization
- to register for sessions (limited availability)
EDUCATION ABOVE ALL

Education Above All is a global initiative founded in 2012 by Her Highness Sheikha Moza bint Nasser of Qatar. At EAA, we bring together three programs that provide educational opportunities, with a special commitment to communities facing poverty and crisis.

Our Vision

To bring new life chances and real hope and opportunities to poor and marginalized children, youth and women in the developing world.

Working Through Global Collaboration

EAA is proud to work with global, regional, national and local partners to:
• Implement proven and innovative interventions in education
• Protect the right to education wherever it is under threat
• Advocate to draw international attention to critical education issues
• Collaborate with leading global organizations to resolve education-related challenges

We are united by a shared belief that education is the key to progress and prosperity. It unlocks personal potential and encourages peace, collaboration and sustainable development. That is why education is our first priority. We are committed to equipping children, youth and women with tools to learn – wherever they may be.

For additional information please visit our website: www.educationaboveall.org

The Sessions organized by EAA are:

Plenary Session: Education, Violence and Armed Conflict: From Daunting Challenge to Effective Response
Theatre
Nov 5, 09:00 – 10:30

Panel: Current Education Financing Mechanisms and Promising Options
Auditorium 1
Nov 4, 11:30 – 12:45

Panel: Transcending the Crisis Mind Set: Measuring Results, Post Conflict
Auditorium 1
Nov 4, 14:15 – 15:30

Panel: Attacks on Education: Improving Data, Improving Response
Auditorium 1
Nov 5, 10:45 – 12:00
PROGRAM IN DETAIL

NOV 4
INVESTING FOR IMPACT: QUALITY EDUCATION FOR SUSTAINABLE AND INCLUSIVE GROWTH

Opening Ceremony
Theater 09:00-09:30

Master of Ceremonies:
Ms Mishal Husain, Journalist and Broadcaster (UK)

The opening session of the Summit will set the scene and announce the agenda for the two days of debate and other sessions that will follow. A highlight of the session will be the announcement of the 2015 WISE Prize for Education Laureate.

RETHINKING OUR STRATEGIES: EDUCATING FOR PEACE AND SUSTAINABLE DEVELOPMENT

Theater 09:30-10:00
Ms Leymah Gbowee, 2011 Nobel Peace Prize Laureate, Founder and President, Gbowee Peace Foundation Africa (Liberia)

IMPLEMENTING THE POST-2015 DEVELOPMENT AGENDA: WHERE DO WE START?

Plenary Session
Theater 10:00-11:00

Moderator:
Ms Mishal Husain, Journalist and Broadcaster (UK)

Hon. Julia Gillard, Board Chair, Global Partnership for Education (Australia)
H.E. Princess Mabel van Oranje, Board Chair, Girls Not Brides (The Netherlands)

BREAK 11:00-11:30
THE FUTURE OF HIGHER EDUCATION

Panel

AUDITORIUM 2
11:30-12:45

Moderator:
Mr. Jeffrey Selingo, Author and Columnist (USA)

Panelists:
Ms Monica Flores, Managing Regional Director, Manpower Group Latin America (Mexico)
Dr. Jamil Salmi, Global Tertiary Education Expert (Morocco)
Prof. Hugh Lauder, Professor of Education and Political Economy, University of Bath (UK)

CEO ROUNDTABLE: CLOSING THE SKILLS GAP, THE ROLE OF EMPLOYERS: CO-INVESTING IN LEARNING WITH HIGHER EDUCATION

Roundtable

ROOM 104
11:30-12:45

Moderator:
Dr. Yasar Jarrar, Advisor, Bain & Company and Partner, International Advisory Group (IAG) (Jordan)

Panelists:
Ms Bineta Diop, Executive Director, Femmes Afrique Solidarité (Senegal)
Mr. Tom Fletcher, Director of Global Strategy, Global Business Coalition for Education (UK)
Prof. Eric A. Hanushek, Paul and Jean Hanna Senior Fellow at the Hoover Institution, Stanford University (USA)
Prof. Fernando Reimers, Ford Foundation Professor of Practice in International Education, Harvard Graduate School of Education (USA)

Panelists:
Ms Safaa El-Kogali, Education Practice Manager for the Middle East and North Africa Region, The World Bank Group (Sudan)
Ms Elisa Guerra, Founder, Colegio Valle Filadelfia (Mexico)
Ms Noira Nicolosi, Pedagogista, Pedagogical Coordinating Team of the Municipality of Regio Emilia (Italy)
Prof. David Whitebread, Senior Lecturer in Psychology and Education, University of Cambridge (UK)

IMPLEMENTING THE NEW EDUCATION AGENDA

Keynotes

AUDITORIUM 3
11:30-12:45

Moderator:
Mr. Tony El-Khoury, Presenter, BBC World Service and BBC Arabic TV (Lebanon)

Ms Bineta Diop, Executive Director, Femmes Afrique Solidarité (Senegal)
Mr. Tom Fletcher, Director of Global Strategy, Global Business Coalition for Education (UK)
Prof. Eric A. Hanushek, Paul and Jean Hanna Senior Fellow at the Hoover Institution, Stanford University (USA)
Prof. Fernando Reimers, Ford Foundation Professor of Practice in International Education, Harvard Graduate School of Education (USA)

EARLY CHILDHOOD EDUCATION: THE GREAT EQUALIZER?

Panel

MAJILIS
11:30-12:45

Moderator:
Mr. Anthony Mackay, CEO, Center for Strategic Education Melbourne (Australia)

Ms Safaa El-Kogali, Education Practice Manager for the Middle East and North Africa Region, The World Bank Group (Sudan)
Ms Elisa Guerra, Founder, Colegio Valle Filadelfia (Mexico)
Ms Noira Nicolosi, Pedagogista, Pedagogical Coordinating Team of the Municipality of Regio Emilia (Italy)
Prof. David Whitebread, Senior Lecturer in Psychology and Education, University of Cambridge (UK)
THE “EdTechXGLOBAL” WORKSHOP FOR INNOVATORS AND INVESTORS IN EDUCATION TECHNOLOGY

An interactive discussion and workshop for those who want to re-imagine Education, and who seek high impact and high growth innovation and investment opportunities.

The workshop will use an interactive mobile survey and insight platform to examine key innovation and investment trends in the edtech ecosystem. It will also open a discussion on the opportunities and challenges of innovation and adoption in each market segment, including: K12, Vocational Learning, Professional and Lifelong Learning, Mobile Learning, Assessment & Data, Record Learning Stores, 21st Century Skills.

Mr. Charles McIntyre, Co-Founder, EdTech Europe (UK)
Mr. Benjamin Vedrenne-Cloquet, Founder and CEO, EdTech Europe (France)

CURRENT EDUCATION FINANCING MECHANISMS AND PROMISING OPTIONS

EAA Panel

The newly adopted Sustainable Development Goals (SDG’s) recognize education as an essential ingredient of sustainability. Yet too often persistent poverty prevents the full benefits of education from reaching the most marginalized and disadvantaged groups. A panel of experts will discuss ways in which to break this cycle of poverty. They will examine current finance mechanisms, and compare existing demand and supply side financial innovations. The session will also look at poverty alleviation methodologies used in field-based projects from the Educate A Child (EAC) initiative.

Mr. Louis Falcy, Country Director, International Rescue Committee (France)
Ms Nadia Bernasconi, Education Technical Advisor, Norwegian Refugee Council (Italy)
Prof. Julia Gillard, Board Chair, Global Partnership for Education (Australia)
Ms Claire Trainar, International Consultant, Results for Development Institute (USA)
Mr. Ichiro Miyazawa, Programme Specialist, UNESCO (Japan)

BUILDING A PROFESSIONAL BRAND ON LINKEDIN

LinkedIn is the world’s largest professional network with more than 380 million members to date globally. Why are all these professionals on LinkedIn? What are they doing to take advantage of the site? In this session, LinkedIn will share:
- Best practices on how to build a professional brand on LinkedIn
- How to publish content on the platform
- How to leverage the platform for business

Mr. Wassim Hamad, Head of Public Sector, LinkedIn (United Arab Emirates)
Ms Ruya Tatli, Account Director for Qatar, LinkedIn Talent Solutions (Turkey)

MILLENNIUM UNIVERSITY: LEARNING BY SOLVING GLOBAL CHALLENGES TOGETHER

Our world is facing unprecedented and fast-growing challenges, as the new UN Sustainable Development Goals well documents. The complexity of the challenges leads us to develop innovative skills and mindsets. How can the global challenges encourage the youth to learn and practice global innovation? Let’s design a global challenges-oriented university model to train future global change-makers.

Dr. Luping Xu, Associate professor, Director, Open FIESTA Center, Tsinghua University (China)
Prof. François Taddei, Head, Evolutionary Systems Biology team, French National Institute of Health & Medical Research, INSERN (France)
FOSTERING INNOVATION IN EDUCATION SYSTEMS: SCHOOL OF THE FUTURE DESIGN CHALLENGE – PART 1: IDEATION

Workshop
Room 6G02
11:30-12:45

Can we imagine how schools of the future could overcome the problems facing our students today? In these two-part interactive sessions, facilitators from IDEO, the innovative design thinking firm, will lead teams through a design challenge to think through how we could maximize the impact on schools of the future. Participants will ideate and prototype throughout the two sessions, and the ideas raised during the workshop will be shared with the WISE community at large for others to build on. By the end of the second session, teams will have early prototypes that can inspire our collective thinking about the future of schools.

For this first part of the workshop, the focus will be on translating the content learned from other WISE sessions and each participant’s experience into a future vision: What might learning in the future look like?

The second session will take place on NOV 5, from 10:45 to 12:00, Room 6G02

Ms Caryn Voskuil, Education Studio, IDEO (USA)
Ms Emma Scripps, Program Designer, The Teacher Guild, IDEO (USA)

Connect on WISE Plus to see the comprehensive list of workshops available

LUNCH 12:45-14:15

EDUCATION, EMPLOYMENT AND GROWTH

Keynotes
Auditorium 3
14:15-15:30

How can quality education foster inclusive growth? How can the gap between education and employment be bridged? As jobs and labor markets evolve, how should education providers prepare? Leading practitioners and experts share their views.

Moderator:
Mr. Brandon Busteed, Executive Director of Education and Workforce Development, Gallup (USA)
Mr. Michael Staton, Partner, Lean Capital (USA)
Mr. Benjamin Vedrenne-Cloquet, Founder and CEO, EdTech Europe (France)

Mr. Brandon Busteed, Executive Director of Education and Workforce Development, Gallup (USA)
Dr. Mona Mourshed, Senior Partner and Head of Global Education Practice, McKinsey & Company (USA)

RAISING THE ENTREPRENEUR GENERATION

Panel
Auditorium 2
14:15-15:30

Many international surveys reveal that Millennials are the “entrepreneur generation”, aspiring to more flexibility and independence. Traditionally taught in business schools, entrepreneurship education is progressively making its way into secondary and even primary education. What are the core competencies and benefits of entrepreneurship education? How can the “entrepreneurial spirit” be taught, and starting at what age?

Moderator:
Ms Julia Moffett, Director of Innovation, Equity Group Foundation (USA)
Ms Neveen El Tahri, Chairwoman and Managing Director, Delta Shield for Investment (Egypt)

Prof. Heidi Neck, Jeffrey A. Timmons Professor of Entrepreneurial Studies, Babson College (USA)
Dr. Min Tang, Counselor, State Council of the People’s Republic of China (China)
HOW CAN EDUCATION SYSTEMS CREATE CONDITIONS FOR SUCCESSFUL INNOVATION?

Panel

Majlis 14:15-15:30

Moderator: Mr. Anthony Mackay, CEO, Centre for Strategic Education (Australia)

While “islands of innovation” and exceptionally effective learning environments do exist, broad, systemic change is needed to spark innovation on a larger scale. How can we develop innovation readiness in education systems? What methods have proven effective and how can we measure outcomes?

Mr. Gilbert Doumit, Managing Partner, BRD/I Group (Lebanon)
Mr. Joe Hallgarten, Director of Creative Learning and Development, RSA Action and Research Centre (UK)

Ms Florence Robine, Director, DGESCO, Ministry of Education (France)

HOW CAN EDUCATION SYSTEMS CREATE CONDITIONS FOR SUCCESSFUL INNOVATION?

IMPLEMENTING EDUCATION REFORMS IN THE MENA REGION: CHALLENGES AND OPPORTUNITIES

Roundtable

Room 104 14:15-15:30

Moderator: Dr. Asmaa Al-Fadala, Director of Research, World Innovation Summit for Education (Qatar)

This round table discussion will consider education reform efforts during recent years in Qatar, the United Arab Emirates (UAE), the Kingdom of Saudi Arabia (KSA) and Jordan. We will consider unique aspects of reforms in each country and the challenges they faced, as well as suggest some ideas for all stakeholders, from policy-makers to students and society itself. The discussion will focus on four themes: 1. Teacher quality: hiring, training, and retaining skilled teachers; 2. Global competencies: curriculum development and skills; 3. Measuring the impact of policies: How decision makers are using research and data and 4. What’s next for the future? We assess reform efforts and evolving needs.

Dr. Asmaa Al-Fadala, Director of Research, World Innovation Summit for Education (Qatar)
Prof. Fernando Reimers, Ford Foundation Professor of Practice in International Education, Harvard Graduate School of Education (USA)
Dr. Mohammed bin Abdullah Zughaibi, CEO, Tatweer Education Holding Company (Saudi Arabia)

WISE LEARNERS’ VOICE PROGRAM PROJECTS PRESENTATION

Room 105 14:15-15:30

In this session the 2014 WISE Learners will present the innovative educational projects they have developed collectively as part of the year-long Learners’ Voice Executive Education Program that WISE has designed for them. They will share their hopes and challenges, their objectives and potential ways of implementing their initiatives after WISE 2015, inviting the WISE community to support them, contribute expert advice and help make their projects a reality. This session will be open to everyone who would like to exchange views and share insights with the Learners and their projects.

Mr. Sharath Jeevan, Founder and CEO, STIR Education (UK)
Mr. Anthony Mackay, CEO, Centre for Strategic Education (Australia)
Mr. Joe Hallgarten, Director of Creative Learning and Development, RSA Action and Research Centre (UK)
TRANSCENDING THE CRISIS MIND SET: MEASURING RESULTS, POST CONFLICT

EAA Panel

Auditorium 1

14:15-15:30

Do you wonder what happens to donor money in conflict-affected states? This session will introduce innovative ideas which are actively being used to clarify expected results along with setting and measuring indicators. Join us for an interactive panel discussion that will develop a real-life scenario result chain with the help of audience participation. More than ever, donors expect measurable impact from their investments. With the help of our panel of experts, the session will also explore how these tools can be applied in supporting and implementing the Sustainable Development Goals.

Dr. Abla Amawi, Senior Policy Advisor, UNDP (USA)
Ms Nuha Bashir, M&E Consultant, El Wafa Consulting Firm (Palestine)
Dr. Rebecca Polestico, M&E Specialist, UNESCO (Philippines)

Dr. Yannick du Pont, Director, SPARK (The Netherlands)
Mr. Michael Schroll, Head of the Office of Independent Evaluation, Caribbean Development Bank (Germany)

STRENGTHENING EDUCATION SYSTEMS THROUGH RESULTS BASED FINANCING

Workshop

Room 102

14:15-15:30

This workshop will critically explore the use of Results Based Financing (RBF) in primary and secondary school in fragile states. It will enable policymakers and practitioners to engage with RBF using experiential tools and interactive learning activities.

Dr. Alinda Bosch, Program Manager, Child & Education Unit, Cordaid (The Netherlands)

Dr. David Connolly, Head Of The Conflict Prevention Program, The Hague Institute For Global Justice (The Netherlands)

Connect on WISE Plus to see the comprehensive list of workshops available

BREAK 15:30-16:00

SOMETHING NEW: QUALITY EDUCATION WITHOUT CLICHÉS

Special Address

Mr. Ricardo Semler, CEO, Semco Partners; Founder of The Ralston-Semler Foundation and the Lumiar School (Brazil)

Theater

16:00-16:30

INVESTING IN SKILLS AND EDUCATION FOR SUSTAINABLE GROWTH

Plenary Session

Theater

16:30-17:30

The benefits of widely accessible, quality education and skills development for job creation, innovation, and long-term economic growth are clear. Yet sustaining public investment in education is a challenging task within current political and economic contexts. What strategies have proven effective in boosting employment, growth, and social inclusion? How could the private sector play a bigger role in financing education while addressing the skills mismatch? What can be done today to prepare for the world of work tomorrow?

Dr. Jörg Dräger, Member of the Executive Board, Bertelsmann Stiftung (Germany)
H.E. Sheikha Hanadi bint Nasser bin Khaled Al Thani, Founder and Chairperson, Amwal (Qatar)

Mr. Jeffrey Selingo, Author and Columnist (USA)

Master of Ceremonies: Ms Mishal Husain, Journalist and Broadcaster (UK)
EDUCATION, VIOLENCE AND ARMED CONFLICT: FROM DAUNTING CHALLENGE TO EFFECTIVE RESPONSE

What is the impact of armed conflict, violence and insecurity on education, and how can this impact be best addressed? The current migrant crisis in the Middle East and Europe demonstrates how refugees fleeing violence and armed conflict can overwhelm local services, including education. However, these challenges are even more difficult to resolve in the countries directly affected by violence and insecurity. A panel of experts will discuss these challenges with a view to identifying innovative solutions and effective responses. The importance of timely and reliable data for strengthening effective action will be among those factors to be highlighted.

Ms Elizabeth Decrey Warner, President, Geneva Call (Switzerland)
Mr. Thomas Gass, Assistant Secretary General For Policy Coordination and Inter-Agency Affairs, Department Of Economic And Social Affairs (DESA) (Switzerland)
Ms Graça Machel, Founding Member of the Elders and Board Chair of the African Centre for the Constructive Resolution of Disputes (Mozambique)
Dr. Mark Richmond, Director, PEIC (UK)
Dr. Kevin Watkins, Executive Director, Overseas Development Institute (UK)

BREAK 10:30-10:45

2015 WISE AWARDS WINNING PROJECTS

Keynotes
Representatives of the 2015 WISE Awards Winning projects address challenges linked to special needs, access, literacy and the skills gap. In this session, the six Projects present their vision and journey.

Mr. Boris Bulayev, Co-Founder and Executive Director, The Educate! Experience, Educate! (USA)
Mr. Cliff Schmida, Executive Director, The Talking Book Program, Literacy Bridge (USA)
Mr. Mostafa Farahat, General Manager and Co-Founder, Nafham (Egypt)
Ms Shannon May, Co-Founder and CSO, Bridge International Academies (USA)
Ms Silvana Veinberg, Executive Director, Videobooks for Deaf Children, Canales Asociación Civil (Argentina)
Dr. Noora Al-Thani, Project Developer and Manager, Al Bairaq, Centre for Advanced Materials, Qatar University (Qatar)

QUALIFIED TEACHERS FOR QUALITY LEARNING

Panel
Quality education is built on a foundation of well-trained and highly motivated teachers. But teachers around the world are often overworked, underpaid, and not effectively supported. What are the best ways to attract, train, and retain a new wave of teaching professionals? And what are the implications for policy makers?

Mr. Mohammed Fakhroo, CEO, Teach for Qatar (Qatar)
Ms Mervi Jansson-Aalto, Director, Omnia Education Partnership (Finland)
Prof. Tan Oon Seng, Director, National Institute of Education (Singapore)
ATTACKS ON EDUCATION: IMPROVING DATA, IMPROVING RESPONSE

EAA Panel

Auditorium 1
10:45-12:00

What is the global extent of attacks on education? To understand the scope of this problem and address it effectively, we need reliable data. This session will focus on PEIC’s Global Data Service on Attacks on Education (GDS), with a discussion of its main features and capabilities regarding the collection, analysis, storage and distribution of information about attacks on education. Panelists will share their perspectives and experience concerning how data can be used to strengthen policy development, programme design and operational practice.

Moderator:
Dr. Kevin Watkins,
Executive Director, Overseas Development Institute (UK)

Dr. Anna Alvazzi Del Frate,
Research Director, Small Arms Survey (Switzerland)

Dr. Laurent Dutordoir,
Child Protection Officer, Department of Peacekeeping Operations (DPKO) (Belgium)

Dr. Mark Richmond,
Director, PEIC (UK)

MINISTERIAL DISCUSSION: EDUCATION FOR JOBS AND SUSTAINABLE GROWTH - PRIVATE WORKING SESSION

Moderator:
H.E. Mohamed Waheed Hassan,
Former President of the Republic of Maldives (Maldives)

Ministers meeting at WISE discuss the impact of the latest education reforms on youth employability in relation to the emergence of new, sustainable growth models (this session is by invitation only).

MAKESENSE HOLD-UP TO SOLVE EDUCATORS ISSUES

Workshop
Room 102
10:45-12:00

This workshop is designed to challenge participants beyond their personal experience. Using a unique methodology, participants will gather to get ideas and bring their skills and knowledge to the challenges they face as social entrepreneurs in education. This methodology has been tested 1100 times all over the world. Be ready to forge ahead on impactful projects!

Ms Marine Plossu,
Co-Founder and President, SenseSchool (France)

Mr. Christian Vanizette,
Co-Founder, SenseSchool (France)

EXPLORING INNOVATIVE FINANCING MODELS IN EDUCATION

Panel
Majlis
10:45-12:00

Although public financing remains the default in providing education, alternative financing models have emerged as drivers of change. How can innovative models be harnessed to best serve common goals? How can public systems and private providers build strong partnerships to enhance access, quality, and equity?

Moderator:
Mr. Gabriel Zinny,
Founder and CEO, Kuepa (Argentina)

Mr. Ashwin Assomull,
Managing Director, Parthenon-EY (UK)

Mr. Charles McIntyre,
Co-Founder, EdTech Europe (UK)

Ms Totsie Memela-Khamboule,
CEO, Eduloan (South Africa)

Mr. Vineet Bewtra,
Director, Omidyar Network’s impact investing strategy in and from Europe (India)

Ms Marine Plossu,
Co-Founder and President, SenseSchool (France)

Mr. Christian Vanizette,
Co-Founder, SenseSchool (France)
DESIGNING INTERACTIVE COURSES IN SOCIAL ENTREPRENEURSHIP

Workshop
Room G01
10:45-12:00
A Practical Workshop in Next-Generation Course Design. This practical and collaborative workshop will familiarize participants with major topics in the design of social enterprises: defining social mission; developing an earned income strategy; developing a social adoption strategy; empowering participants; and innovating to achieve scale and reduce costs. It will also familiarize participants with the major topics in the design of project-based learning programs: selection of projects and goals; research and community engagement; inclusion of formal study modules; and design of competitive and collaborative learning models.

Ms Caryn Voskuil, Education Studio, IDEO (USA) Ms Emma Scripps, Program Designer, The teacher Guild, IDEO (USA)

FOSTERING INNOVATION IN EDUCATION SYSTEMS: SCHOOL OF THE FUTURE DESIGN CHALLENGE – PART 2: PROTOTYPING

Workshop
Room G02
10:45-12:00
Can we imagine how schools of the future will overcome the problems facing our students today? In these two-part interactive sessions, facilitators from IDEO, the innovative design thinking firm, will lead teams through a design challenge to think through how we could we maximize the impact on schools of the future. Participants will ideate and prototype throughout the two sessions, and the ideas raised during the workshop will be shared with the WISE community at large for others to build on. By the end of the second session, teams will have early prototypes that can inspire our collective thinking about the future of schools.

The first session of the workshop takes place on NOV 4, 11:30-12:45, Room G02.

Ms Caryn Voskuil, Education Studio, IDEO (USA) Ms Emma Scripps, Program Designer, The teacher Guild, IDEO (USA)

CLOSING THE SKILLS GAP IN THE MENA REGION

Panel
Auditorium 2
13:00-14:15
Youth unemployment is particularly acute in the MENA region. How can we bridge the gap between what employers need and the skills students are learning? Should education systems partner with businesses in designing the curriculum? Or should the systems focus on promoting self-employment strategies and entrepreneurship?

Mr. Khalid Alkhudair, Founder and CEO, Glowork (Saudi Arabia) Ms Aysha Almudahka, CEO, Qatar Business Incubation Center (Qatar)

FOSTERING INNOVATION IN EDUCATION SYSTEMS: SCHOOL OF THE FUTURE DESIGN CHALLENGE – PART 2: PROTOTYPING

Keynotes
Auditorium 3
13:00-14:15
What strategies and policy tools are needed to create conditions that encourage innovation at all levels of education systems? What are the best ways to scale an innovative projects? How can failure help build innovation? Leading practitioners and experts share their views.

Ms Valerie Hannon, Board Director, Innovation Unit (UK) Mr. Brett Harris Wigdortz, Founder and CEO, Teach First (UK) Ms Jenny Perlman Robinson, Non-Resident Fellow, Center for Universal Education, The Brookings Institution (USA)

Workshop
Room G01
10:45-12:00
LUNCH 12:00-13:00
CAN WE TEACH CITIZENSHIP AND CIVIL PARTICIPATION?

Workshop

Room 101
13:00-14:15

Today, with half the world’s seven billion people living in cities, the question of teaching citizenship and civil participation is paramount. How can we encourage students to actively participate in their community? Can students and families join forces to take better care of their schools and neighborhoods? During this workshop, we will explore these different questions through a simulation of an in-school activity that intends to bring to action some of the UN MDGs (Millennium Development Goals) and the SDGs (Sustainable Development Goals). The workshop will thus provide participants with tools and reflections to better teach civil participation within different types of school systems, linking local actions to global challenges.

Mr. Fabio Cerqueira Campos,
Director of the Education Department, Oi Futuro (Brazil)

EdTech POLICY: CLOSING THE GAP BETWEEN INDUSTRY LEADERS AND GOVERNMENTS

Workshop

Room 102
13:00-14:15

The current pace of innovation in education technology is surpassing most governments’ capacity to align their selection and procurement processes and ensure a timely implementation to benefit from these advances. On the other hand, the industry’s players are focusing on generating impact in education, not necessarily synchronized with local/global public policy directions. These two factors combined show trends that might pose the risk of further “education divides” across the world. The objective of the workshop is to brainstorm on the positive and negative trends in the market, and how to best match all stakeholders’ expectations through education reforms and consumer behaviors.

Mr. Luis Pinto,
Global Operation Partner, Learn Capital (Portugal)

Mr. Michael Staton,
Partner, Learn Capital (USA)
THURSDAY, NOVEMBER 5, 2015

WHY IS REAL REPORTING VITAL TO GLOBAL-AWARENESS AND TO BUILD AN INFORMED AND ENGAGED SOCIETY?

Workshop Room G01 13:00-14:15
The impact of digital technology on news media cannot be overstated, and has changed the way we consume news. In this workshop, we will provide teaching strategies to help students become more “information literate”, and able to discern credible news sources. Through an examination of various digital news media, we will also demonstrate how incorporating news reporting into the curriculum can enrich a student’s learning experience and aid in the teaching of valuable skills, such as critical thinking.

Ms Leigh Anna Moore-Jones, Education manager, The New York Times (USA)

REFORM AND INNOVATION: WHAT DO I SEE? WHAT CAN I DO?

Workshop Room G02 13:00-14:15
In this workshop participants will share their ideas and develop a personal action plan for change and development. The main activities include discussions about:
• Reform and innovation, technology in everyday life, skills needed to succeed after graduation and personal development
• Innovation at ‘our own’ institution, what we would like to see and what opportunities for change already exist.

After the discussion participants will write a personal action plan for their growth and for the support of institutional change.

Dr. Cheri MacLeod, Teaching Specialist in Learning Technologies, College of the North Atlantic Qatar (Canada)

Connect on WISE Plus to see the comprehensive list of workshops available

THURSDAY, NOVEMBER 5, 2015

BREAK 14:15-14:30

SPECIAL ADDRESS BY THE 2015 WISE PRIZE FOR EDUCATION LAUREATE

Special Address Theater 14:30-15:00

CLOSING CEREMONY

Closing Plenary Session Theater 15:00-16:00
The Closing Plenary session will recap the wisdom and innovative ideas shared at 2015 WISE Summit: “Investing for Impact: Quality Education for Sustainable and Inclusive Growth.”

Dr. Claudia Costin, Senior Director, Education Global Practice, The World Bank Group (Brazil)
Ms Aisha K. Al Naama, Senior Branding Specialist, Hamad bin Khalifa University, WISE Learner (Qatar)
Ms Letizia Moratti, Co-Founder, San Patrignano Foundation (Italy)

Master of Ceremonies: Ms Mishal Husain, Journalist and Broadcaster (UK)
边缘化，内生性政策呈现。

你写下的这几句生的

如何让知识和信心？

大多部分我的异常情。

如果我有想

已经理解：异常与道德规范。

写作，你的。
The WISE Research Reports bring key topics to the forefront of the global education debate, and reflect the priorities of the Qatar National Research Strategy.

In collaboration with recognized experts, researchers and thought-leaders, WISE has produced timely, comprehensive reports featuring concrete, improved practices from around the world, as well as recommendations for policy-makers, educators and change-makers. The WISE Research Reports focus on system-level innovation, teacher education, early childhood education, new ways of financing education, entrepreneurship education, well-being, twenty-first century skills, and managing education reform in the Gulf Corporation Council countries.

In addition to circulating knowledge and the latest thinking on these important topics, the WISE Reports also provide a rich basis for debate at the 2015 WISE Summit and encourage future research.

The WISE Research Reports are available on the WISE website and through the mobile app. A limited number of printed editions will be distributed at the Summit, 3-5 November. The reports will also be available in Arabic.

Across emerging markets, the middle class is growing, and with it, demands for quality education. While high-quality public sector provision is the backbone of education systems, private capital and new models of financing education has an important role to play in widening access, driving innovation, and increasing diversity of education offerings.

This report explores the ways that private capital is deployed to finance education by highlighting case studies of high-growth organizations in various education sectors. The types of investment models analyzed include impact investment, venture capital, private equity, investment vehicles such as debenture bonds and asset backed securities. New financial innovations such as crowd funding and social impact bonds are also explored. The authors conclude by offering a set of lessons that can support government and private investors in taking advantage of the opportunities presented by the increased need for private capital in education.
ENTREPRENEURSHIP EDUCATION:
A GLOBAL CONSIDERATION FROM PRACTICE TO POLICY AROUND THE WORLD

Lead authors:
- Dr. Patricia G. Greene, Paul T. Babson Chair in Entrepreneurial Leadership and Academic Director, Goldman Sachs 10,000 Small Businesses and 10,000 Women, USA
- Dr. Candida G. Brush, Franklin W. Olin Chair in Entrepreneurship and Vice Provost of Global Entrepreneurial Leadership, Babson College, USA
- Dr. Elaine J. Eisenman, Professor of Management Practice and Dean, Babson Executive and Enterprise Education, USA
- Dr. Heidi Neck, Jeffry A. Timmons Professor of Entrepreneurial Studies and Director of the Babson Symposia for Entrepreneurship Educators, USA
- Mr. Sam Perkins, Senior Researcher, Babson College, USA

Research organization:
Babson College

Contributing organizations:
The Finnish Lifelong Learning Foundation, Tsinghua University, and Qatar University

As entrepreneurship continues to gain momentum and visibility as an engine of global economic development, it is critical to understand and optimize the role that entrepreneurship education plays.

Based on a detailed review of the literature on the entrepreneurship education ecosystems and frameworks in the United States, China, Finland, and Qatar, this report identifies the current state of entrepreneurship education and training around the world, and establishes an inventory of best practices. The discussion of common themes across the four country cases, as well as examples of unique in-country qualities, provides recommendations and implications on which policy makers can act and experiment.

CREATIVE PUBLIC LEADERSHIP:
HOW SCHOOL SYSTEM LEADERS CAN CREATE THE CONDITIONS FOR SYSTEM-WIDE INNOVATION

Lead authors:
- Mr. Joe Hallgarten, Director of Creative Learning and Development, RSA, UK
- Ms Valerie Hannon, Co-Founder, Innovation Unit; Director, Global Education Leadership and Learning Frontiers programmes, UK
- Mr. Tom Beresford, Project Coordinator and Researcher, Innovation Unit, UK

Research organization:
The Royal Society of Arts and Innovation Unit

System leaders globally are aspiring toward a paradigm shift in education where a wider range of skills is achieved through new learning pathways. Such a shift requires a serious, disciplined and radical innovation at all levels of the system, and demands that governments rethink their roles in innovation eco-systems.

This report aims to support system leaders in defining the potential benefits and the key drivers of system innovation in public services, as well as to identify the conditions that promote and inhibit it. The report draws recommendations for globally applicable policies, tools, frameworks, and indices that could stimulate changes in practice.
QUALITY IN EARLY CHILDHOOD EDUCATION: AN INTERNATIONAL REVIEW AND GUIDE FOR POLICY MAKERS

Lead authors:
- Dr. David Whitebread, Senior Lecturer in Psychology & Education and Director of the Centre for Research on Play in Education, Development and Learning (PEDaL), University of Cambridge, UK
- Dr. Martina Kuvalja, Research Associate, Faculty of Education, University of Cambridge, Croatia
- Dr. Aileen O’Connor, PhD Researcher, Faculty of Education, University of Cambridge, UK

Research organization:
University of Cambridge

Contributing organization:
Qatar Academy

High quality early childhood education has an important impact on later development and learning of children. It comprises the emotional, social and cognitive development, as well as the key transversal skills including language, self-regulation and playfulness. Why is education in the early years so crucial? And what policies and practices make quality early childhood education universally available?

This report explores the key international developments in early childhood education, including the main principles for provision, pedagogy and curriculum. It also reviews different international approaches to quality in early childhood education, including from a developmental perspective, through recognized international reports and concrete case studies in the field. The conclusion addresses the implications for policy and practice on both global and local scales.
K-12 REFORM IN THE GULF CORPORATION COUNCIL (GCC) COUNTRIES: CHALLENGES AND POLICY RECOMMENDATIONS

Lead author:
Dr. Asmaa Al-Fadala, Director of Research, WISE, Qatar

Research organization:
The World Innovation Summit for Education (WISE)

The Gulf Corporation Council (GCC) countries have recently experienced major education reforms, resulting in great achievements in learning outcomes. However, some limitations can be identified as existing gaps in access and quality of education persist.

The report identifies and compares the development of the education reform initiatives put in place in selected countries of the GCC countries, with particular focus on Qatar, the United Arab Emirates and the Kingdom of Saudi Arabia. It examines the lessons learned from these reform experiences, focusing on the key levers for supporting education outcomes. The report considers how school leaders can create or transform conditions in existing settings to improve learning for all. Finally, the report explores policy implications and outlines recommendations for education reform in the future.

LEARNING AND WELL-BEING: AN AGENDA FOR CHANGE

Lead authors:
- Prof. Marwan Awartani, President, Palestine Technical University Kadoorie, Palestine
- Ms Janet Looney, Director, European Institute of Education and Social Policy, USA

Research Organizations:
Palestine Technical University Kadoorie and European Institute of Education and Social Policy

The understanding of well-being as an important goal for individuals and for communities has gained real traction in recent years. Yet the idea of “learning for well-being” is still only at the margins in schools the world over. Curricula for twenty-first century skills continues to focus primarily on the academic subjects and on transversal skills such as critical thinking and problem solving while programs that support well-being tend to be extra-curricular.

This report examines how to define, measure and foster learning for well-being in schools and through policies. It analyses six case studies of positive practices from different regions and identifies some of the common principles that can serve as a framework for innovators working in other contexts. It also develops recommendations to actively promote well-being at the level of international frameworks, national education policies and schools.
In recent years the framework for twenty-first century skills has evolved remarkably and global attention and awareness of the subject has increased as well. Nevertheless, the definition and implementation of twenty-first century skills differ among international organizations, particularly according to national contexts.

Through a literature review of more than 15 countries over the past ten years, the report aims to understand how twenty-first century skills have been implemented, and to describe the current state. The report describes the skill framework, considers what has driven interest in it, how the skills are successfully applied, their impact, and opportunities and challenges for future implementation. Based on the conclusions of this comparative study, an analysis of the policy implications and future trends are discussed.

The report will be released in 2016.
ABOUT QATAR FOUNDATION
Unlocking Human Potential

Qatar Foundation for Education, Science and Community Development supports the transition of Qatar from a carbon economy to one based on the development of knowledge. It was established in 1995 by His Highness the Father Amir, Sheikh Hamad bin Khalifa Al-Thani. Her Highness Sheikha Moza bint Nasser is Qatar Foundation’s Chairperson and driving force. Qatar Foundation structures its actions around three pillars: Education, Science and Research, and associated Community Development.

EDUCATION

Qatar Foundation provides education from elementary school through university in Education City, a large multiversity in Doha, with nearly 4,000 students of 90 nationalities. Hamad bin Khalifa University, located within Education City, is an emerging research university building on local and international partnerships to bring fresh opportunities to Qatar and the Arab Gulf.

HBKU’s partners are Virginia Commonwealth University in Qatar, Weill Cornell Medical College in Qatar, Texas A&M University at Qatar, Carnegie Mellon University in Qatar, Georgetown University School of Foreign Service in Qatar, Northwestern University in Qatar, HEC Paris in Qatar, and University College London Qatar.

SCIENCE & RESEARCH

Qatar Foundation encourages the pursuit of new knowledge and technologies to help universities and businesses collaborate in transforming ideas into commercial realities.

COMMUNITY DEVELOPMENT

Qatar Foundation is helping build a progressive society based on the heritage and values of the Qatari people.

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The diverse international Sponsors of WISE recognize that education is among the most effective long-term investments a nation can make in its economic and social development. The WISE sponsorship program allows the private and public sector to contribute to education and to help prepare the next generation of leaders for new challenges.
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A leading international news channel and multimedia platform

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Euronews reaches more than 420 million households in 158 countries via cable, digital satellite and terrestrial windows. The channel is also available through a full range of applications for mobile and tablets available on the App Store, Google Play, the Windows Store, the Nokia Store and BlackBerry World and is the most prevalent media on Smart TV. In addition, Euronews has launched its own digital radio station, Euronews radio.

Euronews enjoys a solid position as leading international news channel in Europe. Each day, 4.4 million Adults watch Euronews.

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The FT has just been acquired by Nikkei, the Japanese media group. Today more than 70 percent of the FT’s circulation is digital. With a team of almost 600 editorial staff in more than 40 countries, it will continue to be one of the world’s leading news organisations, recognised for its integrity and independence.

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