



Biographies  
Speakers and  
Moderators



**ABU-WARDEH, Nima**, journalist and broadcaster, presenter of BBC World's Middle East Business Report

Session: **Opening, Mid and Closing Plenaries**

→ Day: **Monday, 16 November 2009** - Time: **9.30-10.30** / → Day: **Tuesday, 17 November 2009** - Time: **14.00-15.00**

→ Day: **Wednesday, 18 November 2009** - Time: **14.00-15.30**

Nima Abu-Wardeh is a bilingual English-Arabic broadcast journalist specialising in Arab issues. Nima presents BBC World's weekly business and finance programme, Middle East Business Report (MEBR), and was part of the team that set up the programme. She has reported, produced and presented programmes for Al Jazeera and Dubai's Business Channel as well as BBC World. Before joining MEBR, Nima was a regular guest on BBC Radio 4's Four Corners, addressing Arab issues, and a guest on BBC World's Dateline London as a regional expert.

Nima is regarded as an opinion leader and in this capacity is approached by think-tanks, the corporate world and government organisations for her insight. She is also invited to give talks as well as participate in off-the-record discussions about the region. Nima provides consultancy and media training to government institutions and the private sector. She has written opinion pieces for Forbes Arabia and has taught media courses at Zayed University in the United Arab Emirates as a visiting lecturer. Nima regularly chairs, and is a speaker at, regional and global gatherings, notably the World Economic Forum and the Arab Business Council meetings, as well as other events and awards evenings.

Nima is keen to encourage talent and the region's youth and has helped create competitions that serve this purpose, such as the Scintilla Monaco poetry competition. She has also judged numerous awards, competitions including Dubai's mini film festival, and been an on-screen judge for Discovery's Reel Race. Nima is also keen to promote Arab culture, identity and unity. With this in mind, she has been a member of the Arab Thought Foundation's Advisory Committee as well as a board member of the World Congress for History Producers. Nima has received awards for excellence from regional businesses and communities. A recent achievement was winning the first Oxford Alumni debate to be held in this region, in June 2009. Nima is a Young Arab Leader.



**AKASAKA, Kiyotaka**, Under-Secretary-General for Communications and Public Information, United Nations (New York)

Session: **Plenary • Sustainability**

→ Day: **Tuesday, 17 November 2009** - Time: **9.00-10.30**

Kiyotaka Akasaka joined the United Nations in 2007 when he was appointed as Under-Secretary-General for Communications and Public Information. In May 2008, the Secretary-General appointed Mr. Akasaka as Coordinator of questions relating to multilingualism throughout the UN Secretariat. These functions are in addition to his current responsibilities as Head of the Department of Public Information (DPI).

Prior to his current post, Mr. Akasaka held the position of Deputy Secretary-General of the Organization for Economic Cooperation and Development (OECD) from August 2003 to March 2007. He was Japan's Ambassador to the UN from 2000 to 2001 and served as a bureau member for the preparation of the World Summit on Sustainable Development, held in Johannesburg in 2002.

In 1997, Mr. Akasaka was appointed the Deputy Director-General of the Japanese Foreign Ministry's Multilateral Cooperation Department, in which capacity he served as one of his country's senior negotiators in the Kyoto Conference on Climate Change. From 1993 to 1997, he served as an official with the World Health Organization (WHO) and from 1988 to 1991 he was a member of the Secretariat of the General Agreement on Tariffs and Trade (GATT), the precursor of the World Trade Organization.

Mr. Akasaka is the co-author of several books, including *The GATT and the Uruguay Round Negotiations* and *The Cartagena Protocol on Biosafety*, and has also written many articles on trade, the environment and sustainable development.

Kiyotaka Akasaka is a national of Japan. In addition to Japanese, he speaks English and French.



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**AL-MISNAD, Sheikha Abdulla, President of Qatar University (Qatar)**

Session: **Plenary • Sustainability**

→ Day: **Tuesday, 17 November 2009** - Time: **9.00-10.30**

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Professor Sheikha Abdulla Al-Misnad became President of the University of Qatar in 2003. Previously, she was Qatar University's Vice-President for Research and Community Development (2000-2003), Head of the Department of Foundations of Education ((1992 -1995), and a member of the University Council (1986-1989; 1998-2004).

She studied at the University of Qatar, obtaining a BA in Education (1977), and a DipEd (1978), then at the University of Durham (UK), receiving a PhD in Education in 1984 and an Honorary Degree of Doctor of Civil Law in 2008.

She became active in research pertaining to education in the Gulf area in general, and women in particular, when in Durham. Her PhD dissertation on "The Development of Modern Education in the Gulf States with Special Reference to Women's Education" was published by Ithaca Press (London) in 1985. She has also written many articles.

At University level, Professor Al-Misnad was commissioned in 2003 to lead a massive reform project to transform the University of Qatar into a leading regional institution of higher education. She plays a key role in the reform of primary, secondary, and private education. As a member of the Board of Directors of Qatar Foundation for Education, Science and Community Development, she was instrumental in the governance and leadership of educational institutions constituting Education City, primarily Qatar Academy and The Learning Center. An ex officio member of the Board of Governors of both institutions, she is a very active member of the Supreme Education Council, formed in 2002.

Professor Al-Misnad is a member of several international bodies and delegations: e.g. a contributing member of the Steering Committee of the Symposium at the UNESCO World Conference on Higher Education Applicability to the Arab States of the Gulf held in Doha in 1999. Since June 2004, she has been selected Member of the United Nations University Council (UNU).



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**ANDERSON, Allison, Director, Inter-Agency Network for Education in Emergencies (INEE)**

Session: **Sustainability • Sustaining Education in Critical Circumstances, Conflict Zones, and Poverty**

→ Day: **Tuesday, 17 November 2009** - Time: **11.00-12.30**

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Allison Anderson is the Director of the Inter-Agency Network for Education in Emergencies (INEE), a global network of more than 3,600 members from over 115 countries working together to ensure that everyone has the right to high-quality, safe education in emergencies, through to recovery. She is responsible for providing strategic direction to the overall work of the network, which is focused on strengthening institutional coordination and enhancing global knowledge and capacity in order to support education in crisis and post-crisis settings. In this work, she coordinates the participation of multiple stakeholders at the global, regional and local levels; represents the network with governments, policy makers and international bodies; and leads advocacy, coordination, policy advice and strategic engagement with key stakeholders.

From 2003-2007, Allison served as the INEE Coordinator for Minimum Standards and coordinated a global process to develop and implement the INEE Minimum Standards for Education in Emergencies, Chronic Crises and Early Reconstruction. From 1998-2003, she worked with the Women's Commission for Refugee Women and Children, researching and writing a global study on adolescents affected by armed conflict. Allison Anderson is also an active member of the United Nation's Inter-Agency Standing Committee's (IASC) Education Cluster Working Group, including serving as the Co-Chair of the Global Advocacy, Oversight and Liaison Task Team.

She is currently a Professor of Education in Emergencies at the School of International and Public Affairs at Columbia University in New York.



**ANDLER, Daniel**, Professor, Université Paris-Sorbonne, and Institut universitaire de France

Session: **Innovation • Innovation and New Pedagogical Trends**

→ Day: **Wednesday, 18 November 2009** - Time: **11.00-12.30**

Daniel Andler holds the chair of philosophy of science and epistemology at Université Paris-Sorbonne (Paris IV). In 2007, he was appointed to the Institut universitaire de France. His main interests lie in cognitive science, extending from foundational issues to applications in education and broader implications for social science and societal issues. The connecting theme is the role of naturalistic approaches in human affairs and the attending sciences. On the theoretical side, while defending and illustrating a moderate form of naturalism, Andler attempts to account for the crucial role of context and the limits of any given state of human knowledge, whether individual or collective. On the practical side, these lead to a pluralistic view of science and to a realistic form of objectivism regarding science in use, science-based policy-making, and education.

Andler has played a key role in organizing philosophy of science and cognitive science in France and in Europe. He founded and chaired the Société de Philosophie des Sciences, co-founded the European Society for Philosophy and Psychology, the premier European organization for interdisciplinary cognitive science, and is now active in the European Philosophy of Science Association. In 2001, he created the Department of Cognitive Studies at École normale supérieure and co-founded the most important graduate program in cognitive science in the country. In 2006, he founded Compas, an interdisciplinary think-tank devoted to exploring the potential and significance of IC technology in education, in the light of the accelerating development of cognitive science, in particular in its neuro-scientific branch.

Andler was trained in mathematics and philosophy in Paris and at the University of California at Berkeley, holding doctorates from both. A specialist of model theory, he first taught in mathematics departments, then moved to positions in philosophy. He is the author and/or editor of several books and numerous papers.



**ARNOLD, David**, President, The American University in Cairo (Egypt)

Session: **Pluralism • Bridging Global Inequalities**

→ Day: **Monday, 16 November 2009** - Time: **11.00-12.30**

David Arnold became the 10<sup>th</sup> President of The American University in Cairo in September 2003. Prior to joining AUC, Arnold served for six years as Executive Vice-President of the Institute of International Education, the world's largest and oldest non-profit educational exchange organization. From 1991 to 1997, Arnold worked in New Delhi as the Ford Foundation's representative for India, Nepal and Sri Lanka. Beginning in 1984, he also served as a Program Officer and Deputy Director for Governance and Public Policy in the Foundation's New York headquarters.

Mr. Arnold began his public service career in 1975 in his home state of Michigan, serving as a Program Budget Analyst with the Michigan Department of Labor. He moved to Washington DC in 1977 to join the National Governors' Association, where he handled intergovernmental relations in the areas of employment, housing and economic development. He later served as Executive Director of the Coalition of Northeastern Governors, a regional think-tank and policy institute serving the northeast region of the United States. Mr. Arnold holds a Bachelor's degree from the University of Michigan and a Master's in Public Administration from Michigan State University.



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**BAER, Mimi**, Senior Educational Consultant, former Executive Director, California Association of Independent Schools (USA)

Session: **Sustainability • Education and Governance for Trust and Sustainability**

→ Day: **Tuesday, 17 November 2009** - Time: **15.00-16.30**

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Mimi S. Baer is a senior educational consultant specializing in services to organizations facing governance, management and planning challenges. She focuses her work on Systems Design and Conflict Resolution, where she assists leaders to understand and resolve the sources of conflict embedded in their organizations, Board Development and Training, Strategic Planning and Accreditation.

From 1987-2007, Mimi served as Executive Director of the California Association of Independent Schools, leading workshops for school leaders and trustees to strengthen school governance and accreditation, training new and experienced teachers, and providing counsel to schools on a broad range of issues. During her tenure, the CAIS doubled its membership, expanded its professional programs, strengthened its accreditation process and solidified its financial base to assure affordable fees and dues for its membership. Previously, she was head of an independent school for nine years, President of the CAIS board and Chair of the Elementary Board of Standards. Before that, Mimi taught in public and special education schools, supervised student teachers, wrote and edited educational films, produced and moderated a public radio program on education and conducted educational research for the Rand Corporation.

She holds a B.S. in elementary education from the University of Wisconsin and an M.A. in psychology from American University, where she developed a program for elementary school counseling. She has fulfilled coursework requirements toward a PhD at UCLA in education and organizational management. More recently, she has completed training in mediation and conflict resolution with the Los Angeles County Bar Association and the Center for Dispute Resolution. Among her volunteer activities is service as a member of the board of trustees of Pilgrim School, as a mediator with the Victim Offenders Restitution Service of Centinela Youth Services and as a tutor with the Santa Monica Public Libraries.



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**BAKER, Mike**, education broadcaster, journalist and author (UK)

Session: **Plenary • Pluralism / Plenary • Sustainability**

→ Day: **Monday, 16 November 2009** - Time: **16.00-17.30** / → Day: **Tuesday, 17 November 2009** - Time: **9.00-10.30**

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Mike is an award-winning journalist and broadcaster specialising in education. He is a regular columnist and analyst for the BBC News website and *The Guardian*, a presenter for several programme series on Teachers TV and is regularly heard on BBC Radio. Mike has recently written and presented a three-part series on the history of primary schools on BBC Radio 4 (2009). He also devised and presented "School's Out", a six-part series on global vocational education for BBC World TV (2008).

Before starting a successful freelance career, he spent 27 years as a correspondent at BBC News. From 1989-2007, he was the BBC's Education Correspondent, covering all the big national stories for TV, radio and online. His previous roles at the BBC included: Political Correspondent, Foreign Correspondent, Deputy Home News Editor, and Graduate Trainee. He has been a Visiting Professor at the Institute of Education, and has held fellowships at the universities of Oxford and Michigan.

He has written articles for academic journals and published several books on education, including *Who Rules Our Schools*, *A Parents' Guide to the New Curriculum* and *Does Education Get the Media It Deserves?*. He was UK Education Journalist of the Year (2008 and 2002) and won the Ted Wragg Lifetime Award for education journalism (2006). He is on the Nuffield Trust Education Advisory Committee, is an Honorary Fellow of the Society of Teachers, a Fellow of the Royal Society of Arts, and a Trustee of the National Education Trust and Villiers Park Education Trust. Mike provides consultancy and media training to the education sector. He has chaired many education conferences, events and awards evenings.

Mike was educated at state schools and Cambridge University (BA Hons. English Literature). He has an Advanced Diploma in Local History from Oxford University and an MA from Kingston University. He writes a regular education blog at: <http://www.mikebakereducation.co.uk>



**BARAKAT, Sultan**, Director, Post-War Reconstruction and Development Unit (PRDU), University of York (UK)

Session: **Sustainability • Sustaining Education in Critical Circumstances, Conflict Zones, and Poverty**

→ Day: **Tuesday, 17 November 2009** - Time: **11.00-12.30**

Sultan Barakat is a Professor at the Department of Politics, University of York, UK. He is the founding Director of the Post-war Reconstruction and Development Unit (PRDU), which was established at the University of York in 1993. Under his directorship, the PRDU has become an international centre of excellence for the study of war-torn societies and their recovery.

Professor Barakat has published internationally in the areas of: conflict analysis and management; third-party intervention; humanitarian assistance; institutional development; peace-building strategies; and social and economic rebuilding of war-torn societies. He is also a Fellow of the London-based Institute for Civil Defence and Disaster Studies (ICDDS) and a Senior Advisor to the Regional Human Security Centre, based in Amman.

Alongside graduate teaching and research, Professor Barakat has played vital international roles in evaluating the recovery of war-torn and fragile societies, and advocating best practice through his writings and his practical engagement with various professional bodies. He has acted as an advisor on policy and strategy, provided technical assistance and delivered training workshops for the governments of Afghanistan, Iraq, Jordan, Lebanon, Uganda, the United Kingdom, the United States, Sri Lanka as well as for the United Nations, the European Commission, the World Bank, the Overseas Development Institute, and numerous non-governmental organisations.



**BECKER, Eberhard**, Rector Emeritus, TU Dortmund University (Germany)

Session: **Sustainability • Education and Community Development**

→ Day: **Tuesday, 17 November 2009** - Time: **11.00-12.30**

Eberhard Becker studied Mathematics and Physics at the University of Hamburg (1964-1970) and received his Diploma in Mathematics. In 1970 he became Assistant Professor at the Department of Mathematics at the University of Köln. From 1979 on, he held the Chair of Algebra in the Department of Mathematics at the University of Dortmund. Throughout his scientific career, he received numerous invitations as guest professor to universities and research institutes all over the world. He was Editor and subsequently Managing Editor of the *Mathematische Zeitschrift* (1986-2001) and Editor of the Springer Series *Algorithms and Computation in Mathematics* (1995-2001). He was coordinator and participant of European Research Networks, a research cluster and a Graduate School on "Data Security". In 2000, the German Research Foundation (DFG) elected him Expert Consultant in Mathematics.

Becker gained management experience as the Head of Institute, Dean, and member of the university's Senate. He took a lead in developing the interdisciplinary degree course "business mathematics" and the BA and MA degree programmes in computer science and mathematics. He was Rector of the University of Dortmund (2002-2008). He pursued a clear strategy of internationalization for the university and further forced its strategic development, resulting in its re-naming as "TU Dortmund University" ("Technische Universität Dortmund"), thus highlighting its particular strength and strong commitment to regional development.

In 2005, he was elected Chairman of the University Presidents' Conference of the World Technopolis Association (WTA), and reconfirmed as such in 2009. His main activity includes UNESCO-WTA Symposia on Science Cities Development. From 2005 through 2008, he was Chairman of the European Consortium of Innovative Universities (ECIU). At present he is a member of the Executive Board of the International Association of University Presidents (IAUP).



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**BEJI, Hélé**, Chairwoman, International College of Tunis (Tunisia)

Session: **Pluralism • Civil Rights and Minorities in Education**

→ Day: **Monday, 16 November 2009** - Time: **14.00-15.30**

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Hélé Béji was born in the city of Tunis (Tunisia) in 1948. She took the French Literature Agrégation diploma at the University of Paris in 1973. She has been a Professor of French Literature at the University of Tunis and an International Expert at UNESCO. In 1998, she founded the International College of Tunis, a civil forum for debate and discussion in the heart of Tunis.

She has written books on decolonisation, autobiographies and essays on cultural pluralism, feminism and problems of democratisation: *Désenchantement national*, (*National Disillusion after Decolonisation*) (Paris, Maspéro, 1982); *L'œil du jour*, (*The Eye of the Day*), a novel (Paris, Maurice Nadeau, 1985); *Itinéraire de Paris à Tunis*, (*Voyage from Paris to Tunis*), a satire (Paris, Noël Blandin, 1992); *L'art contre la culture*, (*Art against Culture*), an essay (Paris, Intersignes, 1994); *L'imposture culturelle*, (*The Cultural Imposture*), an essay (Paris, Stock, 1997); and *Une force qui demeure*, (*A force that Remains*), an essay (Paris, Arléa, 2006). Her latest book, *Nous, décolonisés*, (*We, Decolonised*) is an essay on her personal experience of decolonisation (Arléa, 2008).

She has contributed to many publications concerning North African literature, questions of tradition and modernity, anthologies, prospective works and dialogues between East and West, in addition to various intellectual reviews such as *Esprit*, *Le Débat* and *La Revue des Deux Mondes*. She has organised many conferences in institutions and universities in different countries (mainly in Europe and North Africa) and has been awarded the Mediterranean Africa Prize (Paris, 1982), the Literary Creation Prize (CREDIF, Tunis 1998 and 2009) and the Association d'Amitié France-Tunisie Prize (Tunis, 2000). Since 1998, she has organised more than 30 conferences on crucial 21<sup>st</sup>-century topics at the International College of Tunis, bringing together some of the most prominent thinkers and personalities of our time.



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**BENBOW, Jane T.**, Chief of Party, Education Reform Project in Egypt (EQUIP 1) and Senior Research Director, American Institutes for Research (AIR) (USA)

Session: **Pluralism • Women's Education**

→ Day: **Tuesday, 17 November 2009** - Time: **11.00-12.30**

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Dr. Jane Benbow has worked in the field of international education with a focus on basic and girls' education for over 15 years. The focus of her work has been broad, including program design, advocacy, strategic planning, policy and evaluation. She has also worked extensively in the area of community or "alternative" schools, especially for girls. For ten years she was the Director of Basic and Girls' Education with CARE, USA, establishing its education sector and positioning CARE as a leading NGO in the area of basic and girls' education. In this post, she established education programs in Africa, Asia and Latin America and worked closely with the World Bank, UNICEF and other multi-lateral organizations concerned with education. Since leaving CARE she has worked for the American Institutes for Research as a Senior Research Director, where she served as the Director of the EQUIP 1 project, a funding and research mechanism which allows USAID to fund and operate education programs worldwide.

Dr. Benbow is currently the Chief of Party for a large USAID-funded education reform project in Egypt called the Education Reform Project (ERP), working closely with the Ministry of Education, overseeing a staff of over 250 persons, and working throughout the country. ERP works on issues of teacher professional development, educational leadership, parental involvement, governorate, girls' scholarships and policy reform.

Dr. Benbow was a founding member of the Interagency Network for Education in Emergencies (INEE) and the Basic Education Coalition (BEC). She has consulted for numerous international agencies. Her doctoral degree is from the Center of International Education at the University of Massachusetts in Amherst. Prior to receiving her doctorate she worked for many years in the area of community development and organization in the rural southern United States. She also taught school as a Peace Corps volunteer in Liberia, West Africa.





**BIBARS, Iman**, Vice-President, Ashoka, and Regional Director, Ashoka Arab World (Egypt)

Session: **Sustainability • Education and Community Development**

→ Day: **Tuesday, 17 November 2009** - Time: **11.00-12.30**

With an international career spanning from UNICEF to Catholic Relief Services (CRS) and the World Bank, Dr. Iman Bibars is a globally revered social development expert.

Currently, Dr. Bibars serves as a Vice-President at Ashoka: Innovators for the Public, a global organization that accelerates social change by identifying and investing in leading social entrepreneurs. In 2003 she established the Arab regional office, electing more than 40 Ashoka Fellows to date, and expanding the office's work to cover Morocco, Lebanon, Egypt, Saudi Arabia, Jordan, Kuwait, and the Palestinian Territories. Additionally, she is a co-founder and Chairwoman of the Association for the Development and Enhancement of Women (ADEW), an organization that provides credit and legal aid for impoverished female heads of household. With ADEW, Dr. Bibars effectively changed the Egyptian Nationality Law and placed female heads of household and their legal existence on the national agenda, while also saving street vendors, dwellers in squatter areas, and tanners from government prosecution.

In 1981, she received her BA in Political Science (Summa Cum Laude) from The American University in Cairo (AUC). She then studied as a Peace Fellow at Georgetown University's Center of Contemporary Arab Studies Program with a focus on international affairs, political economy and social development in the Middle East. Following her studies at Georgetown, from 1987-1988 she was a Parvin Fellow at Princeton University's Woodrow Wilson School of Public and International Affairs with a focus on management, finance, economic development, and resource mobilization. Dr. Bibars returned to the AUC in 1988 to obtain her Master's in political science, and then in 1999, earned her Ph.D. from the Institute of Development Studies at Sussex University, UK.

She, along with Ashoka Arab World, is a member of the Clinton Global Initiative, and has recently published the first book written in Arabic on US President Barak Obama.



**BJARNASON, Svava**, Senior Education Specialist, International Finance Corporation (USA)

Session: **Sustainability • Funding Education in the 21<sup>st</sup> Century: Who Pays for the Education of the Global Citizens?**

→ Day: **Monday, 16 November 2009** - Time: **11.00-12.30**

Svava Bjarnason is the Senior Education Specialist at the International Finance Corporation's (IFC) Health and Education Department. IFC is the private sector arm of the World Bank Group which focuses on building the capacity of private provision in emerging economies. Her role provides opportunities to travel globally to work with private sector providers involved at all levels of education – from primary through to tertiary levels. She is a member of the World Bank's Education Sector Board, the executive body that oversees education strategy.

Prior to joining the IFC in 2007, she was the founding Director of the Observatory on Borderless Higher Education (OBHE) and held a dual post as Director of Research and Strategy at the Association of Commonwealth Universities (ACU) based in London. At the ACU, she was responsible for the international benchmarking program for university leaders and a multi-year project exploring the nature of university engagement with society. Svava led the development of the OBHE from its initial stages to its position of being recognized as one of the authorities on new developments in global higher education. She has spoken at major international conferences over the past ten years, including the Commonwealth Education Ministers' conferences, the UNESCO World Conference on Higher Education, the American Council for Education and the International Association of Universities.

Before joining the ACU in 1998, Svava was a consultant in higher education in the UK, working on projects for the Quality Assurance Agency, the Commonwealth Higher Education Management Consultancy and the Higher Education Funding Council, amongst others. She has participated in the European University Association's Quality Review processes and is an assessor with the Australian Universities Quality Agency. She has been a frequent guest lecturer at the University of London's Institute of Education and has also served on expert groups for the OECD and UNESCO.





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**BLIGHT, Adrian**, Director, Imagine Education (UK)

Session: **Innovation • Increasing Access Through Technology / Innovation and New Pedagogical Trends**

→ Day: **Tuesday, 17 November 2009** - Time: **15.00-16.30**

→ Day: **Wednesday, 18 November 2009** - Time: **11.00-12.30**

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After a decade of secondary level teaching in an ICT-rich environment and with an excellent track record of classroom success, Adrian Blight formed the Imagine Education consultancy partnership in 2004 ([www.imagine-ed.com](http://www.imagine-ed.com)), following two successful years as a business development manager at an innovative secondary school in Bristol. He has extensive management experience within UK schools as Head of Communications Faculty and Senior Management member, and was formerly a Research Fellow at Bristol University as part of a government-funded investigation into effective classroom use of ICT.

Adrian has worked with Bristol University on their teacher-training programme and has been responsible for the school-based delivery of Initial Teacher Training across the curriculum. He has been a key player in the development of teaching strategies and materials for the creative use of ICT in English teaching and was a DfES Best Practice Scholarship award holder.

Adrian has spoken on the subject of ICT in Education at major events worldwide. Amongst other roles, he has managed a major e-learning project in Jordan and overseen a substantial and sustainable community-development and teacher-training project in Johannesburg in partnership with British Airways and UNICEF. He has extensive experience of ICT-integration training globally, on behalf of partners such as the British Council, Microsoft and USAID. He is currently a Principal Strategy Consultant for the Microsoft Innovative Schools Program and an advisor for other K-12 education initiatives within the corporation. He is an experienced and renowned international consultant with valuable skills, enabling him to work closely at all levels of education, from minister to classroom practitioner.

Most recently, Adrian has become a Founding Fellow of the Education Impact consultancy, an independent international body of experts that support and advise all stakeholders involved in ICT and education. ([www.educationinpact.net](http://www.educationinpact.net))



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**BODE, Christian**, Secretary General, German Academic Exchange Service (DAAD) (Germany)

Session: **Pluralism • Globalisation of Education: Preparing Students for a Global Economy and Society**

→ Day: **Monday, 16 November 2009** - Time: **11.00-12.30**

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Dr. Christian Bode has been Secretary General of the German Academic Exchange Service (DAAD) since 1990. He graduated in law from the University of Bonn (state examination, doctorate). Previously, Dr. Bode was head of the Planning Group at the Federal Ministry of Education and Research, Secretary to the Administrative Board of the Nuclear Research Center in Karlsruhe and, before joining DAAD, Secretary General of the Western German Rectors' Conference in Bonn.

Dr. Bode has published widely on all aspects of higher education policy, with a special focus on internationalization. He is a member of several professional societies and administrative boards, e.g. the Board of Trustees of the German University in Cairo and the Beirat der Kulturstiftung des Bundes.

He is Chairman of the Vorstand für akademische Testentwicklung e.V. (TESTDAF), Member of the Board of Trustees of the Centre for Science-Management and of the University Council Konstanz. In November 2005, Dr. Bode was elected Vice-President of the Academic Cooperation Association (ACA), Brussels.

Dr. Bode has been awarded several honorary degrees from universities all over the world (e.g. the UK, Vietnam, Sudan). Recent awards include the *Chevalier de l'Ordre National du Mérite* (France), the Officer of the Order of the British Empire (UK) and the Cassandra Pyle Award (USA).



**BODILLY, Susan J**, Director, RAND Education, and Senior Social Scientist

Session: **Sustainability: Education and Community Development**

→ Day: **Tuesday, 17 November 2009** - Time: **11.00-12.30**

Susan Bodilly, PhD in Public Policy, has worked at RAND for more than 29 years. Her primary research interests and expertise lie in: K-12 school reform; resource allocation and its impact on reforms; formative evaluation; and implementation analysis.

She has evaluated an array of K-12 improvement initiatives such as: the General Electric College Bound program; attempts by high schools to integrate academic and vocational education; attempts by the federal government to return Section Six schools on military bases to local control; and attempts by schools to implement Perkins legislation as evaluated under the National Assessment of Vocational Education.

She played a leading role in the RAND evaluation of the New American Schools Initiative, has managed review panels for the National Board for Professional Teaching Standards, co-edited a book on scale-up issues in education and published an extensive literature review on the use of out-of-school-time.

Her latest report analytically describes collaborative systems intended to support high-quality arts education experiences in six different cities.

She is now leading an evaluation of the Ford Foundation's Collaborating for Educational Reform Initiative and an examination of five cities' attempts to improve out-of-school-time programming. Susan Bodilly has held management positions at RAND for the past ten years and is currently the Director of RAND Education.



**BURRUS, C. Sidney**, Maxfield-Oshman Professor Emeritus of Electrical and Computer Engineering, and Senior Strategist of the Connexions Project, Rice University (USA)

Session: **Innovation • Technology and E-Learning**

→ Day: **Monday, 16 November 2009** - Time: **14.00-15.30**

C. Sidney Burrus is the Maxfield-Oshman Professor Emeritus of Electrical and Computer Engineering, Senior Strategist of the Connexions Project, and Research Professor at Rice University in Houston, Texas. Over the last 40 years, he has been Dean of Engineering, Chair of the Electrical Engineering Department, and Director of a Research Institute at Rice. He has authored five books and over 250 articles on Digital Signal Processing, received teaching awards from Rice, and received research awards from the IEEE (Institute of Electrical and Electronic Engineers) and others. His research has been supported by the NSF, DARPA, AFOSR, NASA, and industrial grants. He is a Fellow of the IEEE and the AAAS, received the IEEE Kilby Medal, and received the Association of Rice Alumni Gold Medal.

The Connexions Project started in 1999 at Rice University to apply modern technology and theory to education. It has grown to be one of the most used Open Educational Resources (OER) in the world. Burrus has been closely involved with it since its founding and has lectured and published widely on it.

Professor Burrus received his PhD from Stanford, has held visiting positions at MIT and the University of Erlangen in Germany, and is an Adjunct Professor at the Beijing Jiaotong University. He was on the Founding Committee for the new private university in Bremen, Germany - International University Bremen (now named Jacobs University) - and is a Consultant on the founding of Tan Tao University in Vietnam.



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**CABRERA, Ángel**, President, Thunderbird School of Global Management (USA)

Session: **Innovation • Future Scenarios**

→ Day: **Wednesday, 18 November 2009** - Time: **11.00-12.30**

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Ángel Cabrera is President of Thunderbird School of Global Management. He is a world-renowned global leader and management educator whose work and expertise has been recognized and tapped by top global organizations including the World Economic Forum and the United Nations.

As a member of the Young Global Leaders of the World Economic Forum, he led the “Hippocratic Oath” project that resulted in today’s Professional Oath of Honor at Thunderbird. He is a regular attendee of the World Economic Forum held in Davos each year and presently serves as the Founding Chair of the WEF’s Global Agenda Council on Promoting Entrepreneurship. Dr. Cabrera also presently serves as a Senior Adviser to the UN Global Compact Office on Academic Affairs and, in that role, chaired a taskforce to develop the “Principles for Responsible Management Education,” which serve to strengthen the role of business schools in promoting global corporate citizenship.

Dr. Cabrera also serves on the boards of the Council for the International Exchange of Scholars (Fulbright scholars program), the Georgia Institute of Technology, ESSEC Business School, the Iberoamerican Academy of Management, and the Greater Phoenix Economic Council. He is a member of the Council on Foreign Relations, the Greater Phoenix Leadership and the Future Trends Forum in Madrid.

Before Thunderbird, Dr. Cabrera was Professor and Dean at Madrid’s IE Business School, one of Europe’s leading business schools. A native of Spain, Dr. Cabrera earned his Ph.D. and MS from the Georgia Institute of Technology, which he attended as a Fulbright Scholar, and a BS and MS in Engineering from Madrid Polytechnical University, Spain’s premier engineering school. He has authored numerous papers in leading academic journals and conferences.



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**CAHILL, Michele**, Vice-President, National Programs and Program Director, Urban Education, Carnegie Corporation (USA)

Session: **Pluralism • Every Child Matters**

→ Day: **Monday, 16 November 2009** - Time: **14.00-15.30**

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Michele Cahill is Vice-President for National Programs and Director of Urban Education at Carnegie Corporation of New York where she leads the Corporation’s strategy to meet the twin goals of contributing to societal efforts to create pathways to educational and economic opportunity by generating systemic change across a K-16 continuum, and to create pathways to citizenship, civil participation and civic integration in a pluralistic society. She has also been Co-Chair of the Carnegie-Institute for Advanced Study Commission on Mathematics and Science Education, managing the development of its report, *The Opportunity Equation: Transforming Mathematics and Science Education for the Global Economy and Citizenship*.

Prior to rejoining Carnegie Corporation in 2007, she was Senior Counselor to the Chancellor for Education Policy in the New York City Department of Education and a member of the Children First Senior Leadership Team that oversaw and implemented the full-scale reorganization and reform of the New York City public schools. She spent three years with Carnegie Corporation as a Senior Program Officer in the Education Division, establishing Schools for a New Society and the New Century High Schools.

Cahill has many years’ experience in education reform, youth development and urban affairs work. She served as Vice-President of the Fund for the City of New York and as Vice-President for Schools and Community Services at the Academy for Educational Development. She spent a decade as the co-founder of the Public Policy Program, and Assistant Professor and Director of the Urban Studies Program at Saint Peter’s College in Jersey City.

Cahill has a B.A. in Urban Affairs from Saint Peter’s College, an M.A. in Urban Affairs from the University of Wisconsin-Milwaukee, and she pursued doctoral studies in social policy and planning at Columbia University where she was a Revson Fellow.



**CERQUIGLINI, Bernard**, Rector, Agence universitaire de la Francophonie (AUF) (Montreal)

Session: **Pluralism • Bridging Global Inequalities**

→ Day: **Monday, 16 November 2009** - Time: **11.00-12.30**

Bernard Cerquiglioni began as Rector of the AUF on 7th December 2007. He is a Professor of Linguistics at the University of Paris 7 – Denis Diderot. He was also a Professor at Louisiana State University in Baton Rouge, where he headed the Center for French and Francophone Studies aimed at supporting French language use in the Americas.

A specialist in the French language, Bernard Cerquiglioni is also the writer and presenter of “Merci Professeur!”, a highly successful program on French language produced by the television channel TV5Monde. The program is watched daily by millions of viewers in many countries.

In the course of his career, Bernard Cerquiglioni has held the posts of Director of the Institut national de la langue française (National Institute for the French Language), Vice-President of the Conseil supérieur de la langue française (High Council for the French Language), Executive Officer for the French language and languages of France, and President of the Observatoire national de la lecture (National Reading Observatory).

He was also asked by the French government to undertake a mission on reforming spelling, to produce a report on the feminization of professional titles, and later undertake a mission on the regional languages of France. He has written ten academic works - the latest being *Une langue orpheline* (An Orphan Language), Editions de Minuit, 2007 - some of which have been translated.



**CHOWDARI, B. V. R.**, Executive Director, India Research Initiatives and GEM<sup>4</sup>, National University of Singapore (Singapore)

Session: **Pluralism • Globalisation of Education: Preparing Students for a Global Economy and Society**

→ Day: **Monday, 16 November 2009** - Time: **11.00-12.30**

Professor B.V.R. Chowdary is currently Executive Director of the National University of Singapore (NUS) – India Research Initiatives and also the Global Enterprise for Micromechanics and Molecular Medicine (GEM<sup>4</sup>). His responsibilities include fostering scientific relations between NUS and premier Indian Universities/Institutes and administering the Secretariat of GEM<sup>4</sup>. He is also the Professor of Physics at NUS and Guest Professor at Wuhan University of Technology, Wuhan, China. Earlier, after obtaining a PhD degree from the Indian Institute of Technology, Kanpur, India, he served in various capacities at the Indian Institute of Technology, Madras, India, the University of Pennsylvania, Philadelphia, USA, and the University of Zurich, Switzerland.

His research interests lie in condensed matter physics and materials chemistry. His current research focus is on the development of materials for applications in lithium ion batteries. He has published more than 175 research papers in various peer-reviewed international journals and trained 18 students for their PhD degrees. He is on the editorial board of a number of international scientific journals and is a member of the International Scientific Committee or Chairman of the Organizing Committee for more than 25 international conferences.

He is currently President of the Asian Society for Solid State Ionics, Materials Research Society of Singapore, and President-elect of the International Union of Materials Research Societies (IUMRS). As such, he has been associated with the organization of the last 11 Asian Conferences on Solid State Ionics and 5 editions of the International Conference on Materials for Advanced Technologies (ICMAT). He has also edited 14 books.

In recognition of the success of the ICMAT series, Professor Chowdary has been conferred the title *Officier de l'Ordre des Palmes Académiques* by the Government of France. He has also been awarded the Long Service Medal by the President of the Republic of Singapore.



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**CLARKE, Charles**, Member of Parliament for Norwich South (UK)

Session: **Sustainability • A Fully Integrated Education Policy**

→ Day: **Monday, 16 November 2009** - Time: **14.00-15.30**

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The Rt Hon. Charles Clarke is Member of Parliament for Norwich South.

He worked as a researcher and then Chief of Staff to former Labour Party leader Neil Kinnock from 1981 to 1992. From 1992 to 1997, before his election as a Member of Parliament, Mr Clarke was Chief Executive of Quality Public Affairs, a public affairs management consultancy. He has been MP for Norwich South since 1997. He gained extensive experience of local government in the London Borough of Hackney where he was Chair of the Housing Committee and Vice-Chair of Economic Development between 1980 and 1986.

Charles became Parliamentary Under Secretary of State for School Standards in July 1998. He was appointed Minister of State at the Home Office on 29 July 1999 and became Minister without Portfolio and Labour Party Chair in July 2001. Secretary of State for Education and Skills since October 2002, Mr Clarke was appointed Home Secretary in December 2004, leaving the Home Office on May 5<sup>th</sup> 2006.

Educated at Highgate School, London, Mr Clarke read mathematics and economics at Kings College, Cambridge, graduating BA (Hons). He was President of the National Union of Students from 1975 to 1977. Born in 1950, Mr Clarke married in 1984. He and his wife Carol have two sons.



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**CLERC, Philippe**, Director, Department of Competitive Intelligence, Innovation and Information Technologies, Assembly of the French Chambers of Commerce and Industry (ACFCI)

Session: **Innovation • Technology and E-learning**

→ Day: **Monday, 16 November 2009** - Time: **14.00-15.30**

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Philippe Clerc has been Director of the Competitive Intelligence, Innovation and Information Technologies Department at the Assembly of the French Chambers of Commerce and Industry (ACFCI), since 1998. His expertise in competitive intelligence has been recognised by the academic and administrative institutions of several countries (China, Morocco, Colombia, France) and international organisations (UNESCO, Association of Caribbean States, Organisation of American States, etc.).

He is the founder and President of AIFIE (International French-speaking Association for Competitive Intelligence), designed to promote intercultural cooperation through strategic intelligence, and AFDIE (French Association for the Development of Competitive Intelligence), supporting dissemination of competitive intelligence. He is a member of the Board of Competitive Intelligence Academy and of the Consulting Committee of the Experts Group on Competitive Intelligence and Innovation of the CNRS (French National Centre for Scientific Research).

In the field of strategic studies, Philippe Clerc founded the Observatory for Strategic Studies of the Mediterranean Union and he is a member of the Studies Centre for Strategic Prospective (CEPS), an independent European think tank. He is Vice-President of AFNET, a French-speaking association of Internet users which aims to develop e-business through openness and standardisation.

Philippe Clerc served in several departments of the French Prime Minister's Offices in the mid-90s. He founded two companies dedicated to international development and export management for the Asia-Pacific zone and served as Advisor of the World Economic Forum (1988-1992). A native of France, Philippe Clerc graduated in political sciences, law and applied foreign languages. He obtained his Certificate of High European Studies from the College of Europe (Bruges) and he is a graduate in advanced research in political sciences.



**CROCHET, Marcel**, Honorary Rector, Université Catholique de Louvain (Belgium)

Session: **Sustainability • Funding Education in the 21<sup>st</sup> Century: Who Pays for the Education of Global Citizens?**

→ Day: **Monday, 16 November 2009** - Time: **11.00-12.30**

Marcel Crochet is Honorary Rector of the Université Catholique de Louvain. He was born and educated in Belgium. In 1961, he received his engineering degree from the Université Catholique de Louvain and then left for Berkeley, California, where he obtained his PhD in Applied Mechanics. He began his academic career in 1966 at the Université Catholique de Louvain, where he served for 38 years, while also holding visiting professorships at the University of California, Berkeley, at the University of Delaware and at Paris VI. He was on two occasions a visiting scientist at Bell Laboratories, New-Jersey. Marcel Crochet has co-authored a book and published some 140 scientific papers in the field of rheology. His scientific work has received several awards, among which the Gold Medal of the British Society of Rheology and three honorary doctor's degrees. On the basis of his scientific work, he created in 1988 a spin-off high-technology company which he led until 1996.

Marcel Crochet has held several administrative positions during his academic career: Delegate to the General Administrator, Department Chairman, Dean of Engineering and eventually Rector of his university from 1995 until 2004. In 2004, he received the Chief Executive Leadership Award from CASE. Since 2004, he has been an expert with the Ministry of Higher Education and Research in the French Community of Belgium. He is a member of several boards related to both research and philanthropic action, including Brakeley, fundraising and management consultants. He also chairs the Agency for Technological Stimulation recently created by the Walloon Region in Belgium and IRSA, the Royal Institute for Deaf and Blind Children.



**DAMODARAN, Ramu**, Deputy Director, Outreach Division, Department of Public Information, United Nations (New York)

Session: **Sustainability • Sustaining Education in Critical Circumstances, Conflict Zones, and Poverty**

→ Day: **Tuesday, 17 November 2009** - Time: **11.00-12.30**

Ramu Damodaran is Deputy Director for Partnerships and Public Engagement in the UN Department of Public Information's Outreach Division. He was earlier Chief of its Civil Society Service from November 2002. His responsibilities focus particularly on outreach to, and partnerships with, the non-governmental, academic and private sector constituencies, as well as to the general public. The Division's programmes include briefings to NGOs, schools, universities and visiting groups, guided tours, exhibits and responses to enquiries about the UN. It publishes the *UN Chronicle* magazine in print and online editions and the *Yearbook of the United Nations*, as well as commemorating special observances and arranging special events, including the annual conference of non-governmental organisations, the "Unlearning Intolerance" seminar series and the UN Day Concert, in addition to a training programme for broadcasters and journalists from developing countries. Its most recent initiative is the UN Academic Impact ([www.academicimpact.org](http://www.academicimpact.org)).

Earlier assignments with the UN have included the Departments of Peacekeeping and Special Political Questions and the Executive Office of the Secretary-General. He was Secretary of the Secretary-General's mission to Kuwait in 1991, following the invasion by Iraq, and Spokesperson for the Durban Review Conference (Geneva 2009). While a member of the Indian Foreign Service, he was Executive Assistant to the Prime Minister of India (1991-1994). He has also served in the Indian diplomatic missions in Moscow and at the UN and in assignments in New Delhi with a range of governmental ministries.

Prior to joining national government service, he worked extensively in Indian mass media, including TV, radio and print publications, and as a news anchor and disc jockey. His radio feature "Echoes of a Generation" won the Asia-Pacific Broadcasting Union Prize. He has been a stage actor in India and at the UN and is President of the UN Staff Recreation Council.



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**DASSIN, Joan**, Executive Director, International Fellowships Program of the Ford Foundation (USA)

Session: **Pluralism • Managing International Mobility**

→ Day: **Tuesday, 17 November 2009** - Time: **15.00-16.30**

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Dr. Joan Dassin is the Executive Director of the International Fellowships Fund, Inc. (IFP), established in 2001 to implement and oversee the Ford Foundation International Fellowships Program (IFP), dedicated to promoting social justice through international higher education. Under the program, more than 3,500 Fellows have been selected from 22 countries in Asia, Russia, Africa and the Middle East and Latin America to pursue advanced studies in universities throughout the world.

Prior to directing IFP, Dr. Dassin was Representative for the Ford Foundation Office in Brazil from 1989 to 1992. She was the Foundation's Regional Director for Latin America from 1992 to 1996 and served as Basic Education Adviser to the Latin American and Caribbean Bureau of USAID in Washington, D.C. A recipient of three Fulbright fellowships as well as other academic grants and awards, Dr. Dassin has a long-standing professional and personal commitment to international education. Before joining the Ford Foundation and the International Fellowships Fund, she taught English and Latin American Studies at Amherst College and at Fordham and Columbia universities and worked as the Staff Associate for Latin America at the Social Science Research Council. Dr. Dassin served on the Boards of Directors of LASPAU: Academic and Professional Programs for the Americas, based in Cambridge, Mass., and the Center for International Policy in Washington, D.C.

Dr. Dassin has a PhD and an MA in Modern Thought and Literature from Stanford University and a BA in English and American Literature from Brandeis University. Among her publications are three co-edited volumes: *Origins, Journeys and Returns: Social Justice in International Higher Education*; *Training a New Generation of Leaders*; and *Press Control Around the World*. She has also published books and articles on human rights, culture and politics in Brazil and Latin America.



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**DAVIES, Diana**, Associate Provost for International Initiatives, Princeton University (USA)

Session: **Pluralism • Managing International Mobility**

→ Day: **Tuesday, 17 November 2009** - Time: **15.00-16.30**

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As Princeton's Associate Provost for International Initiatives, Diana Davies facilitates and promotes all aspects of campus internationalization. She serves on the Council for International Teaching and Research (the University's faculty-based governance group for international scholarly activities), chairs the International Operations Team, and oversees Princeton's linkages with foreign institutions. She also works closely with the offices that support international students, scholars and visitors and with the offices that send Princeton students to study, work, or volunteer abroad.

She was a member of the planning committee that established Princeton's unique Bridge Year Program (which sends incoming freshmen abroad for a year of service prior to beginning their studies at Princeton) and has played a key role in developing Princeton's innovative international programs such as the Global Collaborative Research Networks and Global Scholars.

Prior to coming to Princeton, she served as the Director of International Programs at The University of Iowa and as the Director of the Languages Across the Curriculum Program at Binghamton University. She received her PhD in Comparative Literature from the University of Rochester (New York), with specializations in Russian and Latin American literature, and began her academic career as an instructor of Russian. She is a founding member of the national consortium for Cultures and Languages Across the Curriculum and serves on the advisory boards for the American Council on Education's Internationalization Collaborative and Princeton in Africa.

Dr. Davies's areas of special interest and expertise include infusion models of internationalization (incorporating foreign languages and international perspectives into all functions of the University); methods of assessing comprehensive internationalization; and bridging the gap between multicultural (domestic diversity) and international education goals through intercultural approaches.





**DAVIES, Graeme, Vice-Chancellor and President, University of London (UK)**

Session: **Sustainability • Education and Governance for Trust and Sustainability**

→ Day: **Tuesday, 17 November 2009** - Time: **15.00-16.30**

Sir Graeme Davies FEng, FRSE, is currently Vice-Chancellor and President of the University of London, a post he took up in October 2003. The Vice-Chancellor of the University of London is the head of the federal University with its 19 Colleges and the 10 Institutes of the School of Advanced Study.

He was Principal and Vice-Chancellor of the University of Glasgow from 1995 to 2003. He was Chief Executive of the Higher Education Funding Council for England from 1991 until 1995, having been Vice-Chancellor of the University of Liverpool from 1986 to 1991. He was Professor of Metallurgy in the University of Sheffield from 1977 to 1986, following 16 years in the Department of Metallurgy and Materials Science in the University of Cambridge where he was also a Fellow of St. Catharine's College. He was educated in the School of Engineering of the University of Auckland, New Zealand, obtaining a BE in Aeronautical Engineering and a PhD in Materials Science, and received both an MA and ScD from St Catharine's College, Cambridge.

Currently he is Chairman of the Higher Education Policy Institute and a member of the Council of the Association of Commonwealth Universities. He sits on the London Economic Panel. He has held Visiting Professorships in New Zealand, Brazil, China, Argentina, South Africa, Israel and India. He is a consultant to the Australian Universities Quality Assurance Agency and the Hong Kong University Grants Committee. He is currently President of the British University Vietnam and a member of the Board of the University of the Seychelles.

He is a Fellow of the Royal Academy of Engineering and a Fellow of the Royal Society of Edinburgh. He is also an Honorary Fellow of the Royal Society of New Zealand, Honorary Graduate of the Universities of Liverpool, Sheffield, Strathclyde, Manchester Metropolitan, Nottingham, Edinburgh, Auckland, Glasgow, Ulster, Paisley and London South Bank and an Honorary Fellow of the Trinity College of Music.



**DEWIDAR, Ahmed, Senior Education Advisor and Monitor, Canadian International Development Agency (CIDA) (Egypt)**

Session: **Plenary • Sustainability**

→ Day: **Tuesday, 17 November 2009** - Time: **9.00-10.30**

Ahmed Dewidar is a Senior Education and Quality Assurance Consultant who is currently working with the Canadian International Development Agency as their Senior Education Specialist and Monitor for Egypt program. He is also the Quality Assurance and Assessment Consultant for Higher Education in Saudi Arabia, providing technical assistance and professional development programs in assessment for the country's most distinguished private and public universities. In 2008, he founded a company for research, assessment and quality assurance for development, named Validity.

Between March 2006 and June 2009, Dr. Dewidar worked as a Senior Education Specialist in the Middle East and North Africa Region at the World Bank. He provided intellectual leadership and technical advice to counterparts by leading operational and analytical work on educational policy and reform in addition to technical assistance on monitoring and evaluation and impact assessment studies for education reforms.

Before March 2006, Dr. Dewidar worked and taught in many universities such as The American University in Cairo, the German University in Cairo, Cairo University, Alexandria University and Beirut Arab University. Throughout his three decades of experience, he has conducted research and led testing, evaluation and impact assessment studies in teaching, learning, standards, education reform, human development and quality assurance. He has published and presented papers in Egypt, Germany, England, Canada, the USA, Saudi Arabia, Slovakia, Slovenia, Pakistan and United Arab Emirates. In addition, he has trained teachers, supervisors, trainers, assessors and university faculty members on effective teaching skills, educational assessment, quantitative and qualitative analyses, quality assurance and impact evaluation. His current projects and research interests are Sustainability, Impact Assessment and Education for Knowledge Economy.

Dr. Dewidar holds a BA and ED from Cairo University (Excellent with Honors), an MA TEFL from The American University in Cairo (With Highest Honors) and a PhD in Testing and Evaluation from Alexandria University (With First Class Honors).



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**DHANARAJAN, Gajaraj**, Vice-Chancellor and CEO, Wawasan Open University (Malaysia)

Session: **Innovation • Increasing Access Through Technology**

→ Day: **Tuesday, 17 November 2009** - Time: **15.00-16.30**

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Emeritus Professor Gajaraj Dhanarajan ("Raj") is a Malaysian and holds B.Sc. and M.Sc. degrees from the University of Madras, a D.I.C. and an M.Sc. from the Imperial College of the University of London and a Ph.D. in Biology from the University of Aston in Birmingham, UK.

Dr. Dhanarajan is acknowledged as one of the world's leading advocates and experts on open and distance learning. He has been involved in distance education and open learning for over 30 years. He participated in establishing a number of distance education systems in India, Pakistan, Bangladesh, Sri Lanka, Hong Kong, China, Taiwan, Nigeria, Namibia, Botswana, Lesotho, Mozambique, South Africa, Tanzania, Ghana, Zimbabwe, Mauritius, South Pacific, Jamaica, Barbados, Trinidad and Tobago, Guyana, Indonesia, Thailand and Malaysia between 1982 and 2004.

In mid-1989, he was invited by the colonial government of Hong Kong to help establish the Open Learning Institute of Hong Kong (now the Open University of Hong Kong) when he was first appointed as the Associate Director (Academic) and subsequently promoted to Director from 1991 – 1995. In 1992, the Institute honoured Dr. Dhanarajan by conferring on him the title of Professor, and then Professor Emeritus in 1995.

On completion of his term as CEO of the Open Learning Institute Hong Kong, in mid-1995, Prof. Dhanarajan was invited to be the second President and CEO of the Commonwealth of Learning [COL] based in Vancouver, Canada. COL is an intergovernmental agency of the Commonwealth of Nations, with a mandate to support, enhance and promote open learning in the 54 member states of the Commonwealth. He retired as President of COL in late 1995 and assumed his current post as Vice-Chancellor of the Wawasan Open University, Malaysia's newest university. Prof. Dhanarajan is a recipient of ten honorary degrees as well as Malaysia's highest civilian award which carries the title of TAN SRI.



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**DIARRA, Cheick Sidi**, Under-Secretary-General and High Representative for the Least Developed Countries, Landlocked Developing Countries and Small Island Developing States, United Nations (New York)

Session: **Pluralism • Managing International Mobility**

→ Day: **Tuesday, 17 November 2009** - Time: **15.00-16.30**

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Ambassador Diarra has over 25 years of professional experience in international relations, law and development. He has advanced first-hand knowledge and experience of bilateral and multilateral relations, and proven skills in international negotiations and consensus-building. He was involved in Mali's national reconciliation efforts that paved the road to the country's peaceful and democratic development.

Mr. Diarra has been actively involved in furthering African integration efforts and the African development agenda at the international level, and has served as one of the lead negotiators on these issues at African Union summits since 1982. Multilateral diplomacy has been the major area of his long diplomatic career. From his decade-long experience of dealing with the UN, he acquired first-hand knowledge and experience of the multifaceted issues of the UN and its intergovernmental processes. He made important contributions to the UN reform process, aimed at strengthening the Organisation's global role in economic and development matters.

He co-chaired the open-ended informal consultations on strengthening the role of the Economic and Social Council that resulted in the adoption of General Assembly resolution 61/16, and those on resolution 60/265 on follow-up to the development outcome of the 2005 World Summit, including the Millennium Development Goals. Mr. Diarra is also part of the informal group of ambassadors known as the "Friends of the system-wide coherence". He has been an active advocate for the cause of Africa, the least developed countries and landlocked developing countries as his country, Mali, uniquely represents all three groups of countries. Because of his well-known efforts, he was recently elected Chairman of the Group of Landlocked Developing Countries.

Mr. Diarra obtained Masters degrees in international public law and international relations from Dakar University in Senegal. He was born in 1957 in Kayes, Mali, and is married with two children.



**DREIFUSS** Ruth, Chancellor, University for Peace, former President of the Swiss Confederation (1999)

Session: **Plenary: Pluralism**

→ Day: **Monday, 16 November 2009** - Time: **16.00-17.30**

Ruth Dreifuss studied in Geneva where she received a degree in economics with special focus on econometrics in 1971. In her varied professional career she has served as a hotel secretary, Editor of the weekly journal *Coopération*, and Assistant at the Geneva University Psychosocial Centre. After obtaining a degree in economics, she became an Assistant at the Geneva University Faculty of Economics and Social Sciences. She also worked for nine years for the Directorate for Development Cooperation and Humanitarian Aid for the Federal Department of Foreign Affairs, and became Secretary of the Swiss Trade Union Federation in 1981. In that capacity, she was responsible for sectors including social insurance, labour law, women's issues and relations with academic institutions and with the International Labour Organization (ILO).

Ruth Dreifuss was elected Federal Councillor (Member of the Swiss government) in 1993 by the Federal Assembly (Parliament), and was re-elected twice. From 1993 to 2002 she was Head of the Federal Department of Home Affairs, the ministry responsible for public health, social insurance, scientific research, higher education, gender equality and culture, as well as environment until 1997. During the year 1999, Ruth Dreifuss was President of the Swiss Confederation.

As the person responsible for higher education, she initiated stronger cooperation between central government and the cantons and reformed the governance of Swiss technical high schools. After her retirement from government, she contributed to the reform of the University of Geneva and to the WHO report on intellectual property rights, innovation and public health. Since 2003, she has been a member of the Council and the Executive Board of the University for Peace and succeeded Graca Machel as Chancellor of this institution.



**FIELDING**, Randall, Chairman, Fielding Nair International, LLC (USA)

Session: **Innovation • Innovation and New Pedagogical Trends**

→ Day: **Wednesday, 18 November 2009** - Time: **11.00-12.30**

Randall Fielding, AIA, is the Chairman and Design Director of Fielding Nair International, LLC (FNI), an award-winning school planning and design firm with studios in Minneapolis, Tampa, New York, Washington D.C., Melbourne, and Mumbai. The firm has provided design consultations in 27 countries. Randy leads FNI's mission to empower students to take charge of their own learning, providing them with light-filled, richly varied environments that unleash each learner's passion for learning.

Randy is recognized as an international authority on school design and has received more than a dozen design awards, including the CEFPI Planner of the Year Award in 2007 — the most prestigious honor of any individual in the field of educational design. One of Randy's "signatures" is his ability to come down off of the podium, sharing ideas with political leaders, educators, and children with equal passion. This spirit of sharing extends to more than a million people each year, through DesignShare.com, an online forum for innovative learning environments that Randy founded in 1998. He continues to serve as DesignShare's Creative Director, but the focus of his work is to lead communities in the design of environmentally responsive campuses that foster personalized learning and strong connections to the community.

Randy's design work leverages more than 500 case studies from 30 countries — the largest library of innovative school designs in the world. The interactive planning and design process pioneered by FNI is also grounded in a seminal book that Randy co-authored with Prakash Nair, entitled *The Language of School Design*. The book establishes key learning modalities and design patterns for success in the Creative Age. Randy uses these research-based design patterns as a launching point for developing customized solutions for each individual community, campus, school or district that FNI works with.



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**FRÉMONT, Jacques**, Provost and Vice-Rector, Academic Affairs, Université de Montréal (Canada)

Session: **Pluralism • Civil Rights and Minorities in Education**

→ Day: **Monday, 16 November 2009** - Time: **14.00-15.30**

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Professor Jacques Frémont has been Provost and Vice-Rector of Academic Affairs at the University of Montreal since January 2007. He was previously Vice-Rector of International and Graduate Studies from June 2005. He is also Full Professor at the Faculty of Law of the University of Montreal and was Dean of this faculty from 2000 to 2004. Between 1994 and 1999, he was Director of the Public Law Research Center. He has long been heavily involved in international cooperation projects in legal and judicial matters, especially in Asia and in Africa, and is regularly called to act as an expert in human rights, governance and democracy matters by the Canadian International Development Agency (CIDA) and the Organisation Internationale de la Francophonie. He has also been involved as a consultant in various development projects financed by the World Bank.

Professor Frémont obtained his law degree from Laval University in Quebec City. He then pursued graduate studies at Osgoode Hall Law School (York University, Toronto) and at the London School of Economics and Political Science. Early in his career, he clerked for the Hon. Justice Yves Pratte of the Supreme Court of Canada and was Constitutional Advisor to the Government of Quebec before starting his academic career in 1983. In 1992-93, he was Commissioner to the now defunct Law Reform Commission of Canada.

Professor Frémont has authored many articles in constitutional law and public law in general. He regularly teaches courses in Canadian and comparative constitutional law, an introduction to legal theory and philosophy and various graduate level courses (Master's and Doctorate). He has been Invited Professor in Aix-en-Provence, Beijing, Geneva, de Trento and, in Canada, at Osgoode Hall Law School (York University, Toronto) and the universities of Sherbrooke, Ottawa and UQAM (Montreal). He has given many conferences in various countries. In 2009, he was made a *Chevalier* of the French *Ordre National des Palmes Académiques*.



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**GOODMAN, Allan**, President and CEO, Institute of International Education (IIE) (USA)

Session: **Plenary • Pluralism**

→ Day: **Monday, 16 November 2009** - Time: **16.00-17.30**

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Dr. Goodman is the sixth President of the Institute of International Education (IIE), the leading not-for-profit organization in the field of international educational exchange and development training. IIE administers the Fulbright program, sponsored by the United States Department of State, and 200 other corporate, government and private leadership development and scholarship programs.

Previously, he was Executive Dean of the School of Foreign Service and Professor at Georgetown University. He is the author of books on international affairs published by Harvard, Princeton and Yale University presses and "Diversity in Governance," published by the American Council on Education. Dr. Goodman also served as Presidential Briefing Coordinator for the Director of Central Intelligence and as Special Assistant to the Director of the National Foreign Assessment Center in the Carter Administration. He was the first American professor to lecture at the Foreign Affairs College of Beijing. Dr. Goodman also helped create the first U.S. academic exchange program with the Moscow Diplomatic Academy for the Association of Professional Schools of International Affairs and developed the diplomatic training program of the Foreign Ministry of Vietnam. Dr. Goodman has also served as a consultant to Ford Foundation, the Woodrow Wilson National Fellowship Foundation, the United States Information Agency, and IBM. He is a member of the Council on Foreign Relations.

Dr. Goodman has a Ph.D. in Government from Harvard, an M.P.A. from the John F. Kennedy School of Government and a B.S. from Northwestern University. Dr. Goodman also holds honorary degrees from Toyota and Chatham universities, Mount Ida, Ramapo, and Middlebury colleges, and The State University of New York. He has received awards from Georgetown, Johns Hopkins, and Tufts universities, and the French *Légion d'honneur*.



**GOODMAN, Lizbeth**, Founder and Director, SMARTlab Digital Media Institute (UK)

Session: **Innovation • Special Needs Education**

→ Day: **Tuesday, 17 November 2009** - Time: **11.00-12.30**

Professor Lizbeth Goodman (BA, MA, MLitt, PhD) is Director of Research for Futurelab Education. She is also Legacy Chair of Creative Technology Innovation at the University of East London, where the SMARTlab Digital Media Institute (which she founded 16 years ago) and the MAGIC Multimedia and Games Innovation Centre and Gamelab are currently based.

Lizbeth and her teams specialise in developing ground-up technology solutions for universal and special learning needs and for lifelong learning in disadvantaged communities worldwide. Lizbeth is known as an expert in Digital Inclusion, including learning models for communities at risk. She is an award-winning advocate of community-based ethical learning and teaching models using interactive tools and games to inspire and engage learners of all ages.

Originally trained in Literature, Drama and Philosophy, she was active for many years as a performer and TV-radio-convergent media researcher/presenter. She co-developed teaching and learning tools and games with significant take-up worldwide, leading to the foundation of several charities for women and children at risk. She has written and edited 13 books and many peer-reviewed articles and broadcasts. She also founded and directs the renowned Practice-based PhD Programme in Creative Technology Innovation.

She currently holds the honorary posts of Senior Researcher in Digital Inclusion for Microsoft Community Affairs and Corporate Social Responsibility, International Research Advisor for RITSEC in Cairo, and has been advising the new Assistive Technology Centre of ITC Qatar as well as developing new Learning for All Centres throughout the Middle East and internationally. She is founder and President of the US-international charity Safespaces.net (SafetyNET) and is also an active board member of the Oxford charity SpecialEffect. She won the Lifetime Achievement Award for Volunteer Service to Women and Children in 2003, has had her work featured as Best Practice at several world summits, and was awarded the Best Woman in Academia and the Public Sector, and Outstanding Woman in Technology by Blackberry Rim in 2008.



**GREEN, Madeleine**, Vice-President, International Initiatives, American Council on Education (ACE) (USA)

Session: **Innovation • Future Scenarios**

→ Day: **Wednesday, 18 November 2009** - Time: **11.00-12.30**

Specialization: International Education, Internationalization, Cross-Border Education, International Policy Issues, College Administration, Change Management, Leadership and Management, The Presidency.

Madeleine Green leads internationalization efforts at ACE and its Center for International Initiatives (CII). CII offers programs and services that support and enhance internationalization on U.S. campuses. It also works with international partners on higher education issues that have a global impact, conducts research on internationalization, and advocates on international issues. Green is widely published on higher education issues. Her recent publications include *Mapping Internationalization on U.S. Campuses* (2008), *On the Ground Overseas: U.S. Degree Programs and Branch Campuses Abroad* (2008), *A Guide to Internationalization for Chief Academic Officers* (with Barbara Hill) (2008), *A Handbook for Advancing Comprehensive Internationalization: What Institutions Can Do and What Students Should Learn* (2006), *Where Faculty Live: Internationalizing the Disciplines* (2006), *Building a Strategic Framework for Comprehensive Internationalization* (2005); *Internationalizing the Campus: A User's Guide* (2003); and the *On Change* series. Her areas of expertise also include higher education management, leadership and governance, and she has also authored numerous books and articles on leadership and management in higher education.

Green served as Interim President of Mount Vernon College (DC) from 1990-91. She also served as member of the Board of Trustees of Wilson College (PA) from 1988-93 and at Sweet Briar College (VA) from 1994-2002. She is currently a board member at Juniata College (PA) and the International Association of Universities. She holds a B.A. from Harvard University and a Ph.D. from Columbia University, both in French literature.



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**HADDAD, Georges**, Director, Division of Higher Education, UNESCO (Paris)

Session: **Plenary • Pluralism**

→ Day: **Monday, 16 November 2009** - Time: **16.00-17.30**

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Georges Haddad is Director, Division of Higher Education, UNESCO. Born in 1951, Professor Haddad, a graduate of the École Normale Supérieure, holds an M.A. in Mathematical Sciences from the University of Paris VII and a D.E.A. (postgraduate diploma) in mathematics from the University of Paris VI. He also holds the Agrégation in mathematics and a doctorate in mathematical sciences.

He started his career as an Assistant Lecturer at the University of Tours (1975-1976), then at the University of Paris-Dauphine (1976-1983). From 1983 to 1984, he occupied the post of Lecturer at the University of Paris I Panthéon-Sorbonne. Appointed Professor in 1984 at the University of Nice, he has since been Professor at the University of Paris I Panthéon-Sorbonne. He was President of that University from 1989 to 1994, and also First Vice-President (Chairman) of the French Conference of University Presidents from 1992 to 1994. Professor Haddad is currently Honorary President of the University of Paris I Panthéon-Sorbonne. He participated in the World Conference on Higher Education as Chairperson of its Steering Committee from 1994 to 1999 and was also a member of the Task Force on Higher Education in Developing Countries (World Bank-UNESCO) from 1998 to 2000.

He founded the Marin Mersenne laboratory for mathematics, informatics and interdisciplinary applications and is a member of several scientific and educational councils. His publications in the field of higher education include: *Higher Education as a Driving Force for Human and Social Development: The point of view of UNESCO* (2008), *Quality of Higher Education: A Complex Approach* (2007), and *University and Society: Responsibilities, Contracts, Partnerships* (2000). He was appointed Director, Division of Higher Education, UNESCO, in April 2004.



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**HADDAD, Lawrence**, Director, Institute of Development Studies, University of Sussex (UK)

Session: **Sustainability • Higher Education for a Sustainable World**

→ Day: **Monday, 16 November 2009** - Time: **11.00-12.30**

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Professor Lawrence Haddad is the Director of the Institute of Development Studies, Sussex, and the current President of the UK and Ireland's Development Studies Association. He is an economist and his main research interests are at the intersection of poverty, food insecurity and malnutrition, including poverty dynamics, social capital, HIV/AIDS, social protection, agriculture and poverty, and women's empowerment. He is a member of the Lead Expert Group for the UK Government Foresight Programme and of Irish Aid's Hunger Task Force.

He was formerly Director of the International Food Policy Research Institute's Food Consumption and Nutrition Division. He has also lectured in Development Economics at the University of Warwick and was Adjunct Professor in Rural Livelihoods at John Hopkins University. His field research has been in the Philippines, India and South Africa. He has a PhD from Stanford University. His nationality is British and South African. He was selected for the latest *Who's Who in Economics* (Elgar).

Professor Haddad has undertaken a large number of consultancies for international NGOs, multilateral organisations and banks. Recent examples of his work include directing a project for the Bill & Melinda Gates Foundation to measure the effectiveness of development programmes to support agriculture and food security, which he is now developing into a major initiative to support impact planning and learning in this area; an analysis of the current state of food insecurity in the world for the FAO; and working with Save the Children UK to review UK and EC efforts to tackle undernutrition. The latter has greatly influenced the new DFID and EC strategies on nutrition. He has also published extensively on food security and undernutrition, including the recently published IDS Bulletin "Lifting the Curse: Overcoming Persistent Undernutrition in India", IDS Bulletin 40.4, Haddad, L. and Zeitlyn, S. (2009).



**HAIGNERÉ, Claudie**, President, Cité des Sciences et de l'Industrie, former Minister Delegate of Research and New Technologies of France

Session: **Plenary • Pluralism**

→ Day: **Monday, 16 November 2009** - Time: **16.00-17.30**

In March 2009, the Minister for Culture and Communication and the Minister for Research and Higher Education assigned Claudie Haigneré an important remit to group together the *Cité des sciences et de l'industrie* and the *Palais de la découverte* to create a major establishment in the field of scientific and technological culture.

Holder of a Ph.D in science, doctor of medicine, rheumatologist, specialist in sports medicine and injuries, aeronautic and space medicine, biomechanics and physiology of movement, Claudie Haigneré is the only female astronaut selected by the CNES (French space agency). She has taken several flights and stayed aboard the Soyuz spacecraft, the MIR Russian space station and the International Space Station. A member of the European Space Agency (ESA), she was the only woman in the European Astronaut Corps.

She was also Minister Delegate in charge of Research and New Technologies (2002-2004), Minister Delegate for European Affairs (2004-2005) and has served as Adviser to the Director General of the European Space Agency since 2005. A member of the Academy of Technologies, the Academy of Air and Space, the Academy of Sports and Vice-President of the International Academy of Astronautics, she is also a director of France Télécom, Sanofi Aventis and several foundations: the C. Génial Foundation, Lacoste Foundation, L'Oréal Foundation and Fondation de France.

She is patron for the *Cité de l'espace* in Toulouse and the Myology Institute of the Pitié-Salpêtrière hospital and supports a number of associations. A Commander of the *Légion d'Honneur*, she has received other honours in Russia and Germany. Author of countless columns, as well as scientific and medical articles, Claudie Haigneré is also keen on contemporary art (painting, sculpture), golf and reading. She has participated in gymnastics at a competitive level. Married to the astronaut Jean-Pierre Haigneré, she has a young daughter named Carla.



**HEPP, Pedro**, Former National Coordinator for ICT in Education, Ministry of Education (Chile)

Session: **Innovation • Smart Infrastructures**

→ Day: **Wednesday, 18 November 2009** - Time: **11.00-12.30**

Pedro Hepp K. is a Civil Electrical Engineer (Catholic University of Chile, 1976), and has a Ph.D. in Computer Science from Edinburgh University. He is a Full Professor at the University of La Frontera (Temuco, Chile), member of the Advisory Council at the Catholic University of Temuco and Fellow of Education Impact.

President of TIDE (a consulting firm and software house), member of the Board of Directors of several foundations, including: AraucaníAprende, San Francisco, San José and Pais Digital. Member of the Microsoft Innovative Schools Council.

He was the National Coordinator of the "Enlaces" (ICT in education) Program of the Chilean Ministry of Education for ten years until 2001. He has consulted for the World Bank on ICT in several countries and has participated in many international events related to Digital Divide, Knowledge Society and ICT in education on behalf of the Chilean Ministry of Education, the University of La Frontera, the World Bank and UNESCO. He has published extensively on ICT in education and has conducted several research projects funded by IDB, UNDP, World Bank, Conicyt, IDRC and other agencies.

His main areas of interest include Information and Communication Technologies in primary education in developing countries, in particular policy design, ICT in low-income and rural schools, and the roles of ICT in intercultural education, particularly mapuche students in rural areas.





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**HEPPELL, Stephen, CEO, Heppell.net (UK)**

Session: **Innovation • Innovation and New Pedagogical Trends**

→ Day: **Wednesday, 18 November 2009** - Time: **11.00-12.30**

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Professor Stephen Heppell is CEO of Heppell.net, Professor at Bournemouth University, Chair in New Media Environments, Emeritus Professor at Anglia Ruskin University, Visiting Professor at the University of Wales, Newport, and Executive Chairman of LP+.

Stephen founded Ultralab in the 1980s, moving there from the UK government's groundbreaking Microelectronics Education Programme. Over a score of years, Ultralab grew to become Europe's leading learning technology research centre with projects that pioneered multimedia CD-ROMs and on-line communities in the 1980s - before the web. In recognition of this work, along with others - including Damien Hirst, Jarvis Cocker, Harrison Ford, Lauren Bacall and Muhammad Ali - Stephen became an Apple Master in the 1990s.

Stephen was the guiding "father" of a number of social networking projects including \*ESW in the 1980s, Schools OnLine for the Department of Trade and Industry in 1995/6, Tesco Schoolnet 2000 from 1999, and Think.com from 1999. He left Ultralab to found his own flourishing policy and learning consultancy, Heppell.net, which now has a portfolio of international projects including Learnometer and HorizonTAL. Stephen was a founder Board Member for Teachers.TV - a UK public service TV and broadband channel for professional development of teachers.

In June 2006 Stephen was awarded the Royal Television Society's Judges Award for Lifelong Services to Educational Broadcasting. Stephen is retained by a number of organisations to help with future policy and direction, including the BBC, is an Associate of KPMG, and is retained by UK government in Horizon Scanning work to advise on future directions for educational policy. Stephen is Executive Chairman of LP+ which is currently developing a Chinese-language learning community for 20 million Chinese school students, in partnership with China's Sun New Media corporation.



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**HOLBROOK, Karen A., Vice-President for Research and Innovation, University of South Florida (USA)**

Session: **Innovation • Future Scenarios**

→ Day: **Wednesday, 18 November 2009** - Time: **11.00-12.30**

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Karen A. Holbrook, Ph.D., served as President of The Ohio State University for five years and is currently Vice-President for Research and Innovation at the University of South Florida and a member of the Washington Advisory Group (WAG).

Before becoming President of Ohio State in 2002, Dr. Holbrook was Senior Vice-President for Academic Affairs and Provost at the University of Georgia. Prior to that, Dr. Holbrook was Vice-President for Research and Dean of the Graduate School at the University of Florida, and Associate Dean for Research and Professor of Biological Structure and Medicine at the University of Washington, School of Medicine.

Dr. Holbrook has served on the boards of the American Association for the Advancement of Science, the Association of American Medical Colleges, the American Council of Education, the National Association of State Universities and Land-Grant Colleges, and the Association of American Universities, among others. She participates on numerous advisory panels and councils for the National Institutes of Health, including the NIH Blue Ribbon Panel for the National Emerging Infectious Diseases Laboratory, Boston, and is presently a member of the Advisory Committee to the Director of the NIH. She is currently on several boards, including the boards of the Institute for International Education (IIE), Research!America, Southeastern Universities Research Association (SURA), Oak Ridge Associated Universities (ORAU), ACT, and Techne, Inc.

Dr. Holbrook has had a productive research career in the biomedical sciences and was a MERIT Award recipient from the NIH. She earned Bachelor's and Master's degrees in zoology at the University of Wisconsin in Madison, and a doctorate in biological structure at the University of Washington, School of Medicine, where she also served as a postdoctoral Fellow in Dermatology and a faculty member.



**HUGHES, Robert**, President, New Visions for Public Schools (USA)

Session: **Pluralism • Every Child Matters**

→ Day: **Monday, 16 November 2009** - Time: **14.00-15.30**

Robert Hughes is President and CEO of New Visions for Public Schools (NVPS), a leader of public school reform in New York City that works with the school system, the private sector and the community to improve the educational achievement of low-income students. As one of the City's Partnership Support Organizations (PSO), it is accountable for improving student achievement in 77 NYC public schools, serving 35,000 students. The goal of the New Visions PSO is to graduate at least 80% prepared for careers or college.

Mr. Hughes has worked on public education issues for his entire career. He served as co-counsel in the *Campaign for Fiscal Equity v. The State of New York*, challenging the constitutionality of the New York State's educational finance system. Plaintiffs prevailed and secured a \$5 billion remedial decree for operating aid and a \$13.5 billion decree for capital construction for the NYC public school system. Since 2000, he has served as CEO of NVPS. In that time, NVPS has created 96 NYC public schools, provided mentoring services to 633 new principals, developed school-based certification programs for teachers and principals and created an inquiry process now in use in 1,500 NYC public schools.

He received his undergraduate degree from Dartmouth College and his law degree from Stanford Law School. He clerked for the Hon. Shirley Abrahamson, Chief Judge of the Wisconsin Supreme Court. He has authored articles on public education for *The New York Times*, the Association of the Bar of the City of New York, *The Yale Journal of Law and Policy* and *Connecticut Law Review*. He served as Chair, Committee on Education and the Law, Association of the Bar of City of New York, Chair, Advocates for Children of New York, and on the board of the Center for Architecture. He is now on the boards of the Urban Teacher Residency United, the Campaign for Fiscal Equity, the Fund for Teachers and TransAtlantic Innovation Alliance.



**JACKSON, Lorie D.**, Director, Women's Economic Opportunity Initiative, ExxonMobil

Session: **Pluralism • Women's Education**

→ Day: **Tuesday, 17 November 2009** - Time: **11.00-12.30**

Lorie D. Jackson joined ExxonMobil in 1989 and has taken on a wide variety of responsibilities and challenges within the Corporation's Treasurer's and Public Affairs Departments. Beginning in its Treasury Department, she managed issues related to financial policy, capital markets, international affiliate financing and project financing. In 1998 she joined ExxonMobil's Public Affairs Department where she served in several positions including International Representative for Africa, Middle East and Europe; Representative for the US Senate; and most recently she has taken on the management and development of the Women's Economic Opportunity Initiative – a global program which helps women in developing countries fulfill their economic potential.

Lorie has a long-standing academic and professional interest in economic development. As such, she is eagerly embracing the opportunity to make ExxonMobil a powerful force in combating poverty by providing women with business and management-skills training, networking opportunities and improved access to technology and information. Lorie earned a BA in Economics from Wellesley College, an MPA from Harvard University's John F. Kennedy School of Government and an MBA from Stanford University. Lorie lives in Washington, DC, holds an office at ExxonMobil's Fairfax Campus in Northern Virginia, and reports to the company's headquarters office in Dallas, Texas.



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**JOHANNESSEN, Øystein**, Deputy Director General, Norwegian Ministry of Education and Research, seconded to the OECD's Center for Educational Research and Innovation (CERI) in Paris

Session: **Pluralism • Every Child Matters**

→ Day: **Monday, 16 November 2009** - Time: **14.00-15.30**

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Øystein Johannessen is Deputy Director General in the Norwegian Ministry of Education and Research. Since 1999, he has worked in the Ministry, the last eight years in his current position. Prior to that, he helped establish the Norwegian School of Film and Television in 1997. His career started about 20 years ago, working in higher education with tasks related to teacher training and professional development for public service and education. In this early period, his interest and involvement in networked knowledge communities and ICT for learning began. In the autumn of 2009, Mr Johannessen is seconded to the OECD Centre for Educational Research and Innovation (CERI). He holds a Master of Arts degree in Contemporary German Literature with Minors in English and Economics.

Mr Johannessen has extensive international experience. He was a member of the European Commission eLearning Programme Committee, has served on the Steering Committee of the European Schoolnet (EUN), and in 2002 chaired the IT-Policy Group for Education and Research in the Nordic Council of Ministers. In the OECD New Millennium Learner Project (NML), he has been an active force since its beginning in 2007. He is a frequent keynote and invited speaker both nationally and internationally.

The emergence of digital native learners has major potential implications for education. The objective of the New Millennium Learner Project is to analyse this new generation of learners and understand their expectations and attitudes. The impact of digital technologies on cognitive skills and on learning expectations, and the evolution of social values and lifestyles, are important issues. The project planned for two different phases, adopting a classical approach: a first phase, lasting until the end of 2008, was designed to explore the demand side, i.e. the changes experienced by learners, if any; a second phase is intended to review current and emerging educational, institutional and systemic responses.



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**JOHNSON, Julian**, Senior Vice-President, Sponsors for Educational Opportunity (SEO) (USA)

Session: **Sustainability • Funding Education in the 21<sup>st</sup> Century: Who Pays for the Education of the Global Citizens?**

→ Day: **Monday, 16 November 2009** - Time: **11.00-12.30**

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Julian Johnson is Senior Vice-President of Sponsors for Educational Opportunity (SEO), a non-governmental organization based in New York that provides college preparatory and career development opportunities to minority students in the US. He has over 30 years' experience in the non-governmental sector, including 15 years working in the educational arena with disadvantaged populations.

Since joining SEO in 2002, Mr. Johnson has been responsible for redesigning the organization's educational and training programs to help better prepare students from minority and disadvantaged backgrounds to gain entry and succeed at America's top colleges and universities and most competitive industries. For the past three years he has led the organization's effort to re-think how out-of-school time can be used more effectively to close the academic achievement gap between low-income and more advantaged students. Following the lead of public school reformers in the US who have emphasized high expectations and increased time on task for students, he created a model (now in pilot phase) for the organization's out-of-school time Scholars Program that adds the equivalent of a sixth day of school per week to help low-income secondary school students gain the needed academic skills for college readiness.

Before joining SEO, Julian was Director of Development and Corporate Partnerships at the Institute of International Education (IIE), which administers global education, exchange and training programs, including the Fulbright Program. While at IIE, he helped to develop the IIE Scholar Rescue Fund which aids scholars facing threats of persecution in their home countries. He holds Masters Degrees in Developmental Psychology from Columbia University in New York, and in Non-Profit Management from the New School. He presently serves on the Board of Trustees of the Institute of International Education and on several scholarship and fellowship review committees.



**JOHNSON, Larry, CEO, The New Media Consortium – sparking innovative learning and creativity (USA)**

Session: **Innovation • Future Scenarios**

→ Day: **Wednesday, 18 November 2009** - Time: **11.00-12.30**

Laurence F. Johnson, Ph.D., is CEO of the New Media Consortium (NMC), an international not-for-profit consortium of learning-focused organizations dedicated to the exploration and use of new media and new technologies. Its hundreds of member institutions constitute an elite list of the most highly regarded colleges and universities in the world, as well as leading museums, key research centers, and some of the world's most forward-thinking companies. A noted keynote speaker who has addressed several hundred major summits, conferences, and leadership groups in many countries, Johnson is an acknowledged expert on emerging technology and its unfolding impacts on society and education, as well as the topics of creativity, innovation, and how to think about the future.

In his current post at the NMC, he brings visionaries and thought leaders from across the globe together to define and explore new ways of thinking about and using technology, and to examine emerging trends and issues. The NMC's annual *Horizon Report*, now in six languages, is one of the leading tools used by senior executives in universities and museums to set priorities for technology planning. NMC summits and large-scale projects have helped set the agenda for topics such as visual literacy, learning objects, educational gaming, the future of scholarship, and the new web. Recent examples include NMC's experimental campus in the virtual world of Second Life and its leadership role in the MacArthur Foundation Series on Digital Media and Learning.

Having served as president and senior executive at institutions in both the higher education and not-for-profit realms, Dr. Johnson has more than 25 years of experience in the global education arena. His qualifications include an MBA in Finance and a Ph.D. in Education that focused on research and evaluation. Among much other recognition, Dr. Johnson has been honored as a Distinguished Graduate by his alma mater, the University of Texas at Austin.



**KEITH, Kenton, Senior Vice-President, Meridian International Centre (USA)**

Session: **Sustainability • Sustaining Education in Critical Circumstances, Conflict Zones, and Poverty**

→ Day: **Tuesday, 17 November 2009** - Time: **11.00-12.30**

Ambassador Kenton Keith assumed the duties of Senior Vice-President of Meridian International Center in late 1997 after a career as a Foreign Service Officer with the United States Information Agency (USIA). He retired from USIA with the rank of Career Minister. At the time of his retirement, Ambassador Keith was Director of USIA's Office of North African, Near Eastern and South Asian Affairs, managing field operations, public diplomacy activities, and the budget for the Agency's largest geographical bureau. From 1992 to 1995, he served as Ambassador to the State of Qatar.

During his government service, Ambassador Keith received two Presidential Meritorious Service Awards and various individual and group Superior and Meritorious Honor Awards, including one for his work at the 1991 Middle East peace conference in Madrid. In November 2001, the Ambassador was recalled to the Department of State to serve as Special Envoy to Islamabad where he set up and directed the Coalition Information Centre in Pakistan.

He served as spokesman for the U.S.-led coalition during the period of major combat operations in Afghanistan. He serves on the boards of the Council on International Educational Exchange and the conflict resolution organization Partners for Democratic Change and the Washington Humane Society. Ambassador Keith lectures extensively on public diplomacy, international education, and Middle East affairs. He serves on the New Mexico State University's International Relations Institute Advisory Board. A native of Kansas City, Missouri, Ambassador Keith is a graduate of the University of Kansas with a major in International Relations.



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**KIM, Paul**, Chief Technology Officer, Stanford University School of Education (USA)

Session: **Innovation • Increasing Access Through Technology**

→ Day: **Tuesday, 17 November 2009** - Time: **15.00-16.30**

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Dr. Paul Kim is Chief Technology Officer for Stanford University School of Education. He has been leading various academic technology initiatives and teaching graduate level courses related to learning technology and digital innovations at Stanford since 2001. His courses focus on contextualized innovations in education, mobile empowerment design, and enterprising higher education systems. He is now one of the leading researchers for Programmable Open Mobile Internet, an NSF project to develop and evaluate ubiquitous wireless mobile computing and interactive systems for K-20 formal and informal learning and assessment scenarios.

He is also working with numerous international organizations in developing mobile empowerment solutions for extremely underserved communities in developing countries. In his recent experiments in Latin America, Africa, and India, he investigated the effects of highly programmable open mobile learning programs with literacy, numeracy, and entrepreneurship education programs in extremely underdeveloped rural communities. He is also exploring mobile wireless sensors in simulation-based learning and ePortfolio-based assessment to promote creativity and critical thinking in problem solving and learning.

In the business and higher education sector, he advises investment bankers and technology ventures focused on e-learning, knowledge management, and mobile communication solutions. His due-diligence engagements include early-stage angel funding and also later-stage private equity-based investments for large enterprises such as Grand Canyon University (Stock symbol: LOPE) and Northcentral University, NCA/HLC accredited online universities. He has a Ph.D. degree in Educational Technology and previously served as Chairman of the Board for Intercultural Institute of California, Executive Director of Information Technology for University of Phoenix (Stock symbol: APOL), and Vice-President & CIO for Vatterott College.



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**KIRDAR, Serra**, Director, Muthabara Foundation (Dubai, UAE)

Session: **Pluralism • Women's Education**

→ Day: **Tuesday, 17 November 2009** - Time: **11.00-12.30**

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Dr Serra Kirdar is the Founder and Director of the Muthabara Foundation which was established in partnership with Oxford University Middle East Centre and the Centre for Applied HR Research, Oxford, to help maximise the potential of Arab women to achieve managerial and professional roles in the workplace. Based in Dubai, it aims to implement activities to promote initiatives to improve the education and career opportunities of undergraduate and graduate level local women. Through its research, Muthabara will offer practical guides and recommendations to local women and international companies as well as support and guidance to accelerate the leadership responsibilities of local women themselves.

Having attended St Paul's Girls School in London, Dr Kirdar went on to earn her BA in Middle Eastern Studies at the University of Oxford, where she also completed her MSc in Comparative and International Education and her DPhil in 2004: "Gender and Cross-Cultural Experience with Reference to Elite Arab Women." A founding member of the New Leaders Group (NLG) for the Institute for International Education (IIE), she founded the Initiative for Innovative Teaching (INTEACH) under the IIE and Oxford University Middle East Centre. She is a Foundation Life Fellow of St Antony's College, Middle East Centre, Oxford University, and Chairperson for the NLG, UAE. Dr Kirdar also serves on the International Advisory Board for the newly established Asian University for Women (AUW). She recently wrote the 2008 UAE Women's Rights Report for Freedom House as well as "The Development of Women's Education in the Arab World", in Rosarii Griffin (Ed), *Education in the Muslim World: Different Perspectives*, and "The Impact of Educational Empowerment on Women in the Arab World", in Colin Brock & Lila Zia Levers (Ed), *Aspects of Education in the Middle East and North Africa*.

Kirdar currently lives in Dubai, UAE, with her husband Riad Meliti, CEO of Arqaam Capital, and her eighteen-month-old son.



**KIRK, Mary**, Vice-President, Student Exchanges, Institute of International Education (IIE) (USA)

Session: **Pluralism • Managing International Mobility**

→ Day: **Tuesday, 17 November 2009** - Time: **15.00-16.30**

Mary E. Kirk is the Institute of International Education's Vice-President for Student Exchanges. Ms. Kirk is based at the Institute's headquarters in New York City and oversees many of the world's largest and most prestigious scholarship programs.

Ms. Kirk directs IIE's administration of the U.S. Department of State's Fulbright Program for U.S. and Foreign Students and other flagship U.S. government educational exchange programs, including the Benjamin A. Gilman International Scholarships Program and the David L. Boren Scholarships and Fellowships. These programs provide opportunities to more than 7,500 U.S. and foreign undergraduates, postgraduates, and teachers to study abroad, gain access to world-class higher education, and develop a deeper understanding of the world beyond their home country's borders. Ms. Kirk has led IIE efforts to develop academic exchange programs in virtually all world regions - including pioneering efforts in Eastern Europe, Vietnam, Iran and Cuba - and to broaden access to international study for under-represented populations in the U.S. and abroad. She also works closely with the private sector and local communities in the U.S. to broaden the impact of IIE-administered programs.

Ms. Kirk led IIE's efforts to establish offices in east and central Europe after 1989 and, from 1992-1995, served as the Institute's Regional Director for Eastern Europe and Eurasia, based in Budapest and Moscow. Prior to joining IIE in 1989, she served as a program officer at IREX (International Research and Exchanges Board) for the Graduate Student/Young Faculty Exchange with the USSR Ministry of Higher Education.

Ms. Kirk holds degrees in history from Harvard University and Oxford University (Somerville College) and has advanced training in Russian. She is an active member of professional organizations and for six years has served on the Executive Committee of the Alliance for International Educational and Cultural Exchange.



**KNELL, Gary E.**, President and CEO, Sesame Workshop (USA)

Session: **Innovation • Technology and E-Learning**

→ Day: **Monday, 16 November 2009** - Time: **14.00-15.30**

Gary Knell is President and Chief Executive Officer of Sesame Workshop. Mr. Knell leads the non-profit educational organization in its mission to create innovative, engaging content that maximizes the educational power of all media to help children reach their highest potential. He has been instrumental in focusing the organization on *Sesame Street's* global mission, including groundbreaking co-productions in South Africa, India, Northern Ireland, and Egypt. He also helped found PBS Kids Sprout, a 24-hour domestic cable channel in the U.S.

Previously, Mr. Knell was Managing Director of Manager Media International, a print and multimedia publishing company based in Bangkok, Hong Kong and Singapore. In this capacity, he oversaw the development of the monthly business magazine *Asia Inc.*, the daily Asian-based newspaper *Asia Times*, and several trade publications. He has also served as Senior Vice-President and General Counsel at WNET/Channel 13 in New York, was Counsel to the U.S. Senate Judiciary and Governmental Affairs Committees, and worked in the California State Legislature and Governor's Office.

Mr. Knell is a Member of the Council on Foreign Relations and the U.S. National Commission for UNESCO, serves as a Director of executive search firm Heidrick and Struggles, is on the Board of Governors of the National Geographic Education Foundation and is a Board Member of AARP Services, Inc, the Jacob Burns Film Center and Save the Children. He is also an advisor to WFUV, public radio at Fordham University, the Annenberg School of Communications at USC, and Common Sense Media. He is a frequent spokesperson in the media, appearing in numerous venues, including CNN, Fox News, NBC's Today Show, NPR, and CNBC.

Mr. Knell holds a BA in Political Science and Journalism from the University of California at Los Angeles and a JD from Loyola University School of Law.



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**KURSHAN, Barbara**, Executive Director, Curriki (USA)

Session: **Innovation • Smart Infrastructures**

→ Day: **Wednesday, 18 November 2009** - Time: **11.00-12.30**

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Dr. Barbara (Bobbi) Kurshan is the Executive Director of Curriki, a non-profit, social entrepreneurship organization that supports the development and free distribution of open source educational materials to improve education worldwide. Under her leadership, Curriki has gained national and international recognition, winning numerous awards.

Dr. Kurshan has been involved with education and technology for over 30 years. She developed the first children's software products for Microsoft and award-winning products for McGraw-Hill, Apple, CCC (Pearson) and others. She also founded WorldSage in 2004 with the vision to create a for-profit higher education system to address education for the 21<sup>st</sup> century and currently serves on the board. Through her venture fund, Core Learning, she invested in companies and entrepreneurs who are impacting education. Currently she serves on the board of several education technology companies, including Interschola and Fablevision.

As a professor, she helped students research the impact of technology on learning. Dr. Kurshan also publishes articles based on personal research, exploring women's attitudes toward technology, how kids learn to use computers, new ways of learning through understanding and open education. She also serves as a reviewer and advisor to research projects for the National Science Foundation, Department of Education and other government and business groups. Among numerous honors, she received the Education Academic Society's Making It Happen Award and the Highest Leaf Award from the Women's Venture Fund. She is listed in *Who's Who in Technology Today*.

Dr. Kurshan received her Ed.D in Curriculum and Instruction with a concentration in Educational Technology (1976) and an M.S. in Computer Science (1973) from Virginia Tech University. She received a Bachelor of Science in Mathematics (1970) from Newcomb College, Tulane University.



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**LOMAX, Michael L.**, President and CEO, United Negro College Fund (UNCF) (USA)

Session: **Pluralism • Civil Rights and Minorities in Education**

→ Day: **Monday, 16 November 2009** - Time: **14.00-15.30**

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Dr. Lomax is the President and CEO of UNCF – the United Negro College Fund – the nation's largest and most successful minority higher education assistance organization. UNCF provides operating and program funds to its 39-member private historically black colleges and universities (HBCUs) and their 55,000 students, and manages over 400 scholarships - including the Bill & Melinda Gates Millennium Scholarships - supporting nearly 8,000 students at over 900 colleges and universities.

Immediately before joining UNCF, he served seven years as President of Dillard University in New Orleans. He graduated from Morehouse College, received his M.A. degree from Columbia University and his Ph.D. in American and African American literature from Emory University. He taught literature at Morehouse and Spelman Colleges and the University of Georgia. He served as the first Head of the Atlanta Bureau of Cultural Affairs, and was elected to the Fulton County Board of Commissioners, serving as first African American Chair.

Dr. Lomax is a Trustee of Emory University and Member of the Council of the Smithsonian Institution's National Museum of African American History and Culture. He serves on the board of Teach for America, The KIPP Foundation, The Carter Center, High Museum of Art in Atlanta, Studio Museum in Harlem, Bill T. Jones Dance Company, National Black Arts Festival, and President's Board of Advisors on Historically Black Colleges and Universities.





**MADAÍN A., Barham, President, International Association of University Presidents (IAUP) (USA)**

Session: **Pluralism • Civil Rights and Minorities in Education / Sustainability • Education and Community Development**

→ Day: **Monday, 16 November 2009** - Time: **14.00-15.30** / → Day: **Tuesday, 17 November 2009** - Time: **11.00-12.30**

Barham Madaín is the President of the International Association of University Presidents, IAUP, an organization dedicated to developing higher education in the world, the practice of tolerance, conflict resolution, multiculturalism and peace.

The founder of the University of Viña del Mar, Chile, Madaín has also been its Rector for over 20 years. A graduate of the Pontifical Catholic University of Chile with a degree in civil engineering, he has had a long career in the analysis and design of seismic structures and civil works and served as a professor in the area of materials resistance.

Madaín has also had notable participation in business trade union activity, serving as the first Vice-President of the Chilean Chamber of Construction and Chairman of the regional delegation of Valparaíso, as well as director and chairman of several companies in its social network, particularly related to education and training in the areas of industry and services. He has been a constant promoter of the relationship between academia and business and the need to strengthen collaboration among universities to meet the challenges presented in the modern world. This has conferred an outstanding position on the University of Viña del Mar in Chile for its important links to the production sector and led to it being recognized for its internationalization.



**MAINI, Tidu, Executive Chairman, Qatar Science & Technology Park (Qatar)**

Session: **Plenary • Innovation**

→ Day: **Wednesday, 18 November 2009** - Time: **9.00-10.30**

Dr Tidu Maini is Executive Chairman of Qatar Science & Technology Park. Her Highness Sheikha Mozah Bint Nasser Al-Missned, Chairperson of Qatar Foundation, of which the science park is a part, appointed him to this role in June 2007. He is also Qatar Foundation's Science and Technology Advisor. Dr Maini was Pro-Rector of Imperial College London from January 2001 to May 2007.

Dr Maini has 30 years of experience in the management of technology companies in the defence, electronics, energy and ICT sectors. His extensive experience includes management of business in Europe, the US, Asia and the Middle East. He was Senior Vice-President of Schlumberger Inc, Main Board Member of Sema Group plc, Deputy Chairman of GEC Marconi and Managing Director of GEC Software Systems. His other current positions include non-executive board positions of Knowledge Ventures Qatar, Meeza Qatar, Malomatia Qatar, Tata Africa Ltd and Imperial College Abu Dhabi Diabetes Clinic.

He is a member of the Qatar Government Committee for Small and Medium Size Industries, and Member of the Joint Advisory Board of Texas A&M University at Qatar, the Advisory Board of the Grantham Institute of Climate Change at Imperial College and London School of Economics and its sister Institute, the Divecha Centre for Climate Change at IISc Bangalore, and the International Advisory Board of Thorium Power in the USA. Dr Maini is Chairman of the London 2012 Olympic Technology Board. He is also Trustee of the Emirates Foundation, United Arab Emirates.

Dr Maini has a PhD and BSc in Engineering from Imperial College and was a Post-Doctoral Fellow of the University of California Berkeley.



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**MBAMBO-THATA, Buhle**, Executive Director, Library Services, University of South Africa

Session: **Innovation • Increasing Access Through Technology**

→ Day: **Tuesday, 17 November 2009** - Time: **15.00-16.30**

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Dr. B. Mbambo-Thata is the Executive Director, Library Services, University of South Africa. Prior to that, she was University Librarian, University of Zimbabwe. She is a Steering Committee member of the Library Network of the Association of Commonwealth Universities (ACU), the Chairperson of the Africa Section of the International Federation of Library Associations and Institutions (IFLA) and Chairperson of the E-Knowledge Society for Women in Southern Africa (EKOWISA).

She is the immediate past Chairperson of the Zimbabwe University Libraries Consortium, and was an Advisory Board Member of eIFL.net from 2004 to 2007 and Advisory Board Member of the Access to Learning Award, Bill & Melinda Gates Foundation, in 2004 and 2007.

She has extensive knowledge of the Information and Communication Technology (ICT) environment in Africa through her involvement with African Libraries. She has been involved with library consortium building in a number of African countries including Nigeria, Ghana, Lesotho, Zimbabwe and Zambia. She is a sought-after speaker at conferences relating to the innovative use of ICT in libraries and higher education. Her research interests are in information literacy, women and ICT. She holds a DPhil in Information Science.



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**MITRA, Sugata**, Professor of Education, Newcastle University (UK)

Session: **Plenary • Innovation**

→ Day: **Wednesday, 18 November 2009** - Time: **9.00-10.30**

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Professor Mitra works in the areas of cognitive science, information science and educational technology. He has been working on these areas, as well as on physics and energy, for more than 30 years.

His contributions include a number of inventions and first-time applications. Among other applications, he is credited with having started the database publishing industry (particularly the Yellow Page industry) in India and Bangladesh, as well as having implemented the first applications of digital multimedia and Internet-based education in India. His experiments (often referred to as “The Hole In The Wall” experiments) with children and the Internet have been reported worldwide since 1999.

One of Mitra’s best-known achievements is his discovery that the Internet, computers and children are literally “made for each other,” with cognitive processes so similar that children need little or no instruction to master computing at the basic level. Mitra and his team are building on this discovery through the design of hardware and software that enable children to reach the intermediate-to-expert level entirely on their own. His current research is leading towards an alternative primary education using self-organized learning, mediation and assessment environments.

The global consequences of Mitra’s discovery for closing the digital divide have resulted in many international awards and other honors, including the Best Book award from the Indian Society for Training and Development (2007), the Alumni Award for Outstanding Contribution to National Development, from the Indian Institute of Technology, Delhi (2006) and Best Education Research Article in an Open Access Journal for 2005, The Communication of Research Special Interest Group of the American Educational Research Association (2006).

He holds a Ph.D. in theoretical solid state physics and is currently Professor of Educational Technology at Newcastle University, UK.



**MOON, Bob**, Professor of Education, The Open University (UK)

Session: **Innovation • Technology and E-Learning**

→ Day: **Monday, 16 November 2009** - Time: **14.00-15.30**

Bob Moon is Professor of Education at The Open University (UK) and Founding Director, The Teacher Education in Sub Saharan Africa (TESSA) Programme. He has had a distinguished career in schools and higher education and has specialised for more than 20 years in developing world contexts.

He began teaching in inner London secondary schools and was Principal of two before becoming Professor of Education at The Open University (UK) in 1988 where he directed The Centre for Curriculum and Teaching Studies. In this period he led the development of a national programme to support teachers in the introduction of the then new National Curriculum. He also led the UK's largest professional development programme in the use of ICT in primary and secondary schools. He went on to create a new open and distance-learning teacher preparation programme, which has enabled thousands of mature adults to train to become teachers, and won The Queen's Anniversary Prize for Higher Education.

His work in developing new modes of teacher education have made him widely sought after by national governments – in, for example, post-apartheid South Africa, Albania, Egypt, Iraq and Nigeria – and by international organisations such as the OECD, UNESCO and the World Bank. In 2003 he became the Founding Director of the TESSA programme, Africa's largest consortium, pioneering the use of new technologies and Open Educational Resources to improve the number and quality of teachers. TESSA extends across nine countries with half a million teachers involved to date.

Bob Moon has degrees and other awards from the University of Bristol, the University of London Institute of Education and the University of Warwick. He has a doctorate from the University of Sussex. He has published extensively in the fields of curriculum, teacher education and international education. His most recent book (co-authored with the late Professor Jenny Leach) is titled *The Power of Pedagogy*.



**MOSES, Ingrid**, Chancellor, University of Canberra (Australia)

Session: **Sustainability • A Fully Integrated Education Policy / Accreditation and Quality**

→ Day: **Monday, 16 November 2009** - Time: **14.00-15.30** / Day: **Tuesday, 17 November 2009** - Time: **15.00-16.30**

Professor Ingrid Moses has been the Chancellor of the University of Canberra since January 2006, following her retirement as Vice-Chancellor of the University of New England, a position she held for eight and a half years.

After her first degree in social sciences from the German university of Erlangen-Nuernberg, she moved to Australia with her Australian husband. In Australia, she obtained degrees from the University of Queensland (MA, PhD) and, during a successful academic career as a researcher and leader in higher education, received honorary doctorates from UTS and the State University of California, Sacramento, for her work in higher and international education.

She has published several books and dozens of articles. She has done extensive consultative work in and on higher education in many countries and for international organisations like the OECD, IHME and UNESCO and has worked as an auditor of higher education institutions internally. She was on the Council of the United Nations University for six years and was President of the International Association of University Presidents, 2002-2005. In 2003 she was awarded the Centennial medal for her contribution to rural education.

She is presently the section editor for Higher Education of the forthcoming *3<sup>rd</sup> International Encyclopedia of Education*, to be published by Elsevier in 2010.



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**MOSS, Steve**, Strategic Director, Partnerships For Schools (UK)

Session: **Sustainability • Education and Governance for Trust and Sustainability**

→ Day: **Tuesday, 17 November 2009** - Time: **15.00-16.30**

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Steve Moss joined Partnerships for Schools (Pfs) as Strategic Director for ICT in April 2005. He has specialist responsibility for Information and Communications Technology in the Building Schools for the Future (BSF) programme which will rebuild or remodel 3,500 secondary schools in England by 2020 and provide new ICT resources for all these schools. He leads the work with local authorities, national agencies and the ICT industry to ensure that the ICT solutions procured as part of BSF can have a transformational effect on the processes of learning, teaching and administration in schools.

Prior to joining Pfs, Steve was Assistant Chief Education Officer with Manchester City Council (2003-2005), Senior Inspector/Adviser for ICT in Cumbria (1988-2002) and, prior to that, lectured in initial teacher training following a school-based career which culminated in the headship of a school.

Steve has wide-ranging experience of the strategic development of ICT in education and has worked with Office for Standards in Education (Ofsted) on local and national inspection and evaluation projects in the UK. He was Chairman of the Board of NAACE, the UK professional association for ICT advisers and consultants, in 1998.

Steve is currently a member of Becta's National Strategy Group, which oversees educational ICT strategy in England, and is a board member of the 21<sup>st</sup> Century Learning Alliance and the International Laboratory of Advanced Education Technologies (ILAET). He is also Vice-Chair of Educating for Leadership, a not-for-profit organisation working in schools in Alaska, USA. He has supported schools and educators in Australia, Canada, Hong Kong, Jordan, Russia, Sweden and UAE.



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**MVÉ-ONDO, Bonaventure**, Vice-Rector - Partnerships, Agence universitaire de la Francophonie (AUF) (Montreal)

Session: **Sustainability • Higher Education for a Sustainable World**

→ Day: **Monday 16 November 2009** - Time: **11.00-12.30**

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Dr. Bonaventure Mvé-Ondo (born 1942 in Oyem, Gabon) has spent his entire career working on developing and transition countries, with a strong focus on Africa by leading a double university and administrative career. He graduated in Letters and Human Sciences from the University of Bordeaux III (state examination, doctorate in Philosophy).

Dr. Mvé-Ondo is Professor of Comparative Philosophy at the University of Omar Bongo (UOB) in Libreville. He is also a Visiting Professor at many universities (Liège, Paris etc.). He was a co-founder of several laboratories and research centers (LUTO – UOB, CERGE – UOB). He is a member of the Review Committee of the French CNRS scientific publication “HERMES”. He has published widely on all aspects of higher education policy, and more recently in *Afrique: la fracture scientifique*, Futuribles (2005), “*Rationalité scientifique et diversité culturelle*,” in Diogenes, N° 219, July 2007.

As leader of university cooperation and administration, he was appointed the Dean of the Faculty of Letters and Human Sciences of the Omar Bongo University of which he also became Vice-Rector and Rector. He then became Director of the Africa Office and the Office of West Africa of the Agence universitaire de la Francophonie (AUF) in Dakar. He is currently Vice-Rector - Partnerships at Agence universitaire de la Francophonie and, in July 2009, was appointed Director of University Governance at the African Universities Institute, a joint project of the Association of Commonwealth Universities (ACU) and the AUF.



**PANDOR, Naledi, MP, Minister of Science and Technology, former Minister of Education (South Africa)**

Session: **Plenary • Pluralism**

→ Day: **Monday, 16 November 2009** - Time: **16.00-17.30**

Naledi Pandor is South Africa's recently appointed Minister of Science and Technology. She is the granddaughter of Z. K. Matthews, the first African to register at, and to graduate from, a South African university. Her father, Joe Matthews, was a struggle stalwart, and a life of exile from 1961 until 1984 resulted in a decidedly international flavour to her education. Her higher education qualifications include a BA from the University of Botswana and Swaziland and an MA in Education from the University of London. She completed an MA in Linguistics at the University of Stellenbosch in 1997, while she was serving as an MP (she became an MP in 1994). She was the first woman and last Chancellor of the Cape Technikon.

Pandor has amassed impressive experience in positions of public office, including Deputy Chief Whip of the ANC in the National Assembly from 1995 to 1998, Deputy Chairperson of the National Council of Provinces in 1998, and its Chairperson from 1999-2004. Her experience in education policy planning made her a welcome appointment as South Africa's third and last Minister of Education in 2004. She was appointed Minister of Science and Technology in May 2009.



**PARÉ, Joseph, Minister of Secondary Education, Higher Education and Scientific Research (Burkina Faso)**

Session: **Sustainability • A Fully Integrated Education Policy**

→ Day: **Monday, 16 November 2009** - Time: **14.00-15.30**

Professor Joseph Paré has been Minister of Secondary Education, Higher Education and Scientific Research in Burkina Faso since 6 January 2006. He is one of the main instigators of the educational system reform that is currently under way in Burkina Faso.

Joseph Paré is a tenured Professor of Semiotics and has taught at Ouagadougou University since 1988. He was President of Ouagadougou University from 2004 to 2006, Vice-President in charge of the professionalisation of training courses of study and university-company relations from 2000 to 2004, and Director of Administration, Information and Orientation at Ouagadougou University from 1998 to 2000. He has been Invited and/or Associate Professor in different universities in Africa, Europe and the United States and has supervised doctoral theses and MA dissertations in various universities.

Professor Paré is the author of many scientific books and articles, including *Écriture et discours romanesque francophone post-colonial* (1997) and *La Francophonie en Afrique subsaharienne* (2001).

Professor Paré holds the Senghor Chair in *Francophonie* at Ouagadougou University, is an Associate of the Research Team into Recycling Culture (Montreal University), Coordinator of the Research Team into Discursive Practices in the French-Speaking Sahel Area, Member of the Scientific Committee of the Network of Sahel Literatures, and instigator of the reforms to implement the *Licence-Master-Doctorat* (LMD) system in the universities of West Africa. Joseph Paré is an honorary doctor of the Norman Academy and Yorker International University. He is *Officier* of the *Ordre National* in Burkina and *Chevalier* of the *Ordre international des Palmes Académiques* of the *Conseil Africain et Malgache pour l'Enseignement Supérieur* (CAMES).



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**PERKINS, John**, Provost, Masdar Institute of Science and Technology (Abu Dhabi, UAE)

Session: **Sustainability • Higher Education for a Sustainable World**

→ Day: **Monday, 16 November 2009** - Time: **11.00-12.30**

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Professor John Perkins took up his appointment as Provost of Masdar Institute of Science and Technology on June 1<sup>st</sup>, 2009. Before that, in April of 2004, he joined the newly created University of Manchester. This institution was established following the merger of the Victoria University of Manchester and UMIST. He was Vice-President and Dean of the Faculty of Engineering & Physical Sciences at The University of Manchester, as well as directing the Dalton Nuclear Institute, until May 2009. Prior to that, he was Principal of the Faculty of Engineering and Courtauld's Professor of Chemical Engineering at Imperial College, London.

John has industrial experience with Shell and ICI (in the UK and Australia). He has acted as a consultant in process control and process modelling and simulation for a number of companies around the world. He is the author of a number of authoritative reports and has managed several industrial consortia projects aimed at benchmarking and introducing advanced control methods into industrial practice.

John's academic career spans periods at Cambridge University, the University of Sydney, Imperial College as well as Manchester. His research interests cover a number of facets of process systems, including process design, process control and process modelling and dynamic simulation. John is a Fellow of the Royal Academy of Engineering, where he also serves as Vice-President, the Royal Society of Arts, the City and Guilds of London Institute, the Institution of Chemical Engineers and the Institute of Mathematics and its Applications. He is a Chartered Engineer, a Chartered Mathematician and a Chartered Scientist. John Perkins was awarded a CBE in the 2007 New Honours list for services to science and engineering.



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**PETERSON, Patti McGill**, Senior Associate, Institute for Higher Education Policy (IHEP) (USA)

Session: **Pluralism • Every Child Matters**

→ Day: **Monday, 16 November 2009** - Time: **14.00-15.30**

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Dr. Peterson is Senior Associate at the Institute for Higher Education Policy (IHEP) whose mission is to increase access and success in postsecondary education around the world through research and special programs that inform key decision-makers who shape public policy affecting education.

From 1997 to 2007, she served as Executive Director of the Council for International Exchange of Scholars (CIES) and Vice-President of the Institute of International Education (IIE). CIES, a division of IIE, coordinates international educational exchange with approximately 150 nations and has administered the Fulbright Scholar Program since 1947. During Dr. Peterson's tenure, the Fulbright Scholar Program added notable dimensions. In addition to its core exchange programs that annually involved over 1,600 U.S. and visiting scholars and professionals, new programs were developed to foster greater cross-cultural collaboration on topics of global significance and to encourage higher education development through academic exchange.

Dr. Peterson carries the title President Emerita at Wells College and St. Lawrence University where she held presidencies from 1980 to 1996. Her faculty appointments have included The State University of New York, Syracuse University and Wells College. She has held many prominent international, national and statewide leadership positions. Her current board memberships include the University of Wisconsin Board of Visitors, the Council for International Educational Exchange and the Roth Endowment.

Dr. Peterson holds a B.A. degree from the Pennsylvania State University, an M.A. and Ph.D. from the University of Wisconsin and did post-graduate study at Harvard University. She has received numerous grants and awards including a Carnegie Fellowship at Harvard University. She speaks and publishes on U.S. and international higher education, public policy as it relates to higher education, institutional governance and third-sector organizations.



**POLAT, Filiz**, Associate Professor in Inclusive and Special Education and Honorary Director, Centre for Advancement in Special Education (CASE), University of Hong Kong (China)

Session: **Innovation • Special Needs Education**

→ Day: **Tuesday, 17 November 2009** - Time: **11.00-12.30**

Filiz Polat is an Associate Professor in Inclusive and Special Education at the University of Hong Kong, SAR, China, where she is also Honorary Director of the Centre for Advancement in Special Education (CASE).

She received her BSc in Psychological Counselling and Guidance and her first Master's degree (MSc) in the same field from Middle East Technical University (METU), Ankara, Turkey, and an MEd in Special Education and a PhD in Deaf Education from the University of Manchester, England, where she worked as an educational researcher for over seven years. She then worked at the University of Bristol, England, for almost three and half years as a Lecturer and Senior Lecturer. She worked as school counselling psychologist both at a middle school and the Guidance and Research Centre in Turkey before pursuing her academic career.

She serves on the Editorial Board of *The Journal of the International Association of Special Education* and acts as an ad-hoc reviewer for a range of journals, including the *British Educational Research Journal*, the *International Journal of Inclusive Education*, the *Journal of Research in Special Educational Needs* and *Globalisation, Societies and Education*. She has been involved in many consultations and advisory boards and is the recipient of a range of grants.

At Hong Kong she directs the CASE, co-ordinating MEd in Special and Inclusive Education, teaches PGDE, Master's courses, BEd/BSc and supervises BEd/BSc, MEd, EdD and PhD students. Her country experience includes England, Hong Kong, Tanzania, Turkey and Wales. Her research interests include inclusive education; inclusive education in Africa; emotional, behavioral and social difficulties; post-16 transition of young people with diverse needs; psychosocial adjustment of deaf students; educational research methodology and school counseling.



**SALCITO, Anthony**, Vice-President, Worldwide Education, Microsoft Corporation (USA)

Session: **Innovation • Smart Infrastructures**

→ Day: **Wednesday, 18 November 2009** - Time: **11.00-12.30**

As Vice-President of Education for Microsoft Corp's Worldwide Public Sector organization, Anthony Salcito works with education institutions and partners globally to embrace technology to optimize learning environments and student achievement. In this role, he oversees the worldwide execution of Microsoft's vision for education and its partnership and technology outreach efforts via the Worldwide Partners in Learning, Partners for Technology Access, and Public and Private Alliances programs.

Previously, as General Manager of Education in the United States, he had responsibility for supporting K-12 and higher education institutions across the U.S. and leading Microsoft's efforts to support and increase the role technology plays to enhance learning. He developed education partnerships and innovative programs to better support education customers nationally. He helped launch the U.S. Partners in Learning program in 2003, which received the Public-Private Partnership Award from the U.S. National Governors Association in 2009. He was the catalyst for Microsoft's involvement in the creation of the School of the Future which has served as a blueprint for Microsoft's worldwide Innovative Schools program.

Anthony has created several programs that have been leveraged broadly to support the company's giving efforts and Microsoft's Connected Learning Community initiative. He created the Microsoft Technology Friends Network, which links IT professionals and developers to schools and nonprofits to donate their technical expertise to aid with technology support. He joined Microsoft in 1992, helping to architect Microsoft's marketing outreach plan in the early 1990s.

Anthony is involved with a variety of outreach projects. He has served on the Board of Directors for Stevens Institute of Technology WebCampus and Western Governors University, and currently serves on the Board of the National Foundation for Teaching Entrepreneurship and the National Community Education Association.





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**SANGHRAJKA, Mehool**, Managing Director, CBC Commonwealth Academy, and CEO, Learning Possibilities (UK)

Session: **Innovation • Smart Infrastructures**

→ Day: **Wednesday, 18 November 2009** - Time: **11.00-12.30**

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Dr Mehool H. Sanghrajka is Group Chief Executive of the Learning Possibilities Group and Managing Director of CBC Commonwealth Academy. Dr Mehool is a serial entrepreneur in the technology and education sectors. He has managed start-ups, joint ventures, education divisions of major UK PLCs and public entities. He founded his first IT business whilst still at university and went on to develop IT businesses in the UK, Middle East, Asia and India over the following 12 years.

Since 2001, he has been at the forefront of the UK education and ICT market, firstly through a joint venture with the UK's largest school builder, Jarvis plc, where Mehool defined the market for school ICT through the delivery of ICT learning solutions to over US\$4bn of school building projects. After selling the JV to Enterprise plc, he headed up its 700-strong education division, delivering ICT and education services to schools and careers and counselling services to learners. He founded Learning Possibilities with Professor Stephen Heppell in 2007 to build the LP+ platform - now the largest hosted and managed e-learning platform and learning community on Microsoft SharePoint technology.

In 2008, he created the CBC Commonwealth Academy jointly with the Commonwealth Business Council to develop educational programmes in Commonwealth countries, building local capable populations and bringing inward investment. He is a fellow of the Royal Society of Arts and the Institute of Directors, and is a Chartered Engineer in Information Technology.



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**SCHRÖDER, Gerhard**, former Chancellor of Germany (1998-2005)

Session: **Plenary • Sustainability**

→ Day: **Tuesday, 17 November 2009** - Time: **9.00-10.30**

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Chancellor Gerhard Schröder has been a major force on the world's political stage for nearly a decade. He is a leading world statesman and internationally recognised authority on global relations, economic development and social change.

Gerhard Schröder was born into poverty in Northwestern Germany in 1944. He attended high school at night while working as a sales clerk. At 19, he enrolled in a night program at the University of Göttingen law school while working days at an ironmonger's shop. From 1972 onwards, Schröder served as an Assistant at Göttingen University. In 1976, he passed his second law examination and worked as a lawyer until 1990. Meanwhile, he was laying the groundwork for a career in politics. He joined the Social Democrats in 1963 and, in 1978, became the Federal Chairman of the party's Youth Organisation. From there, it was a short trip to the National Parliament, to which he was first elected in 1980. Moving swiftly on, he became Minister-President of the Federal State of Lower Saxony from 1990 to 1998.

In 1998, Gerhard Schröder was elected Chancellor of the newly reunited Germany. In his seven years in office, he did much to modernise Germany's economy. Elected to a second term in 2002, he increased his country's influence on a global level by taking strong stands on global issues. From 1999 to 2004, he was also Chairman of the Social Democratic Party of Germany (SPD). From 2005, he was a freelance lawyer in Hanover and advisor to the Swiss publishing company Ringier.

In recent years, he has been Chairman of the Shareholders' Committee of the European-Russian pipeline company Nord Stream AG, Member of the European Advisory Council of the Rothschild Group and Independent Director of the Anglo-Russian oil company TNK-BP and Member of the Board of Directors. He is Honorary Chairman of the German Near and Middle East Association and of the Emirati-German Friendship Society. He is also patron of the German anti-racism association "Gesicht Zeigen!"



**SHATTOCK, Michael**, Visiting Professor, Institute of Education, University of London (UK)

Session: **Sustainability • Education and Governance for Trust and Sustainability**

→ Day: **Tuesday, 17 November 2009** - Time: **15.00-16.30**

Michael Shattock, OBE, MA Oxon, Hon LLD Rdg, Hon LLD Warwick is Visiting Professor of Higher Education at the Centre for Higher Education Studies, Institute of Education, University of London, where he founded the MBA in Higher Education Management, the only programme of its kind in Europe; he was previously Registrar of the University of Warwick one of the UK's most successful universities.

He has published widely in higher education: his most recent books are *Managing Successful Universities*, 2003 (also published in Chinese and Arabic translations), *Managing Good Governance in Higher Education*, 2006, and *Entrepreneurialism in Universities and the Knowledge Economy* (Ed), 2009, all published by the Open University Press, and *Entrepreneurialism and the Transformation of Russian Universities* (Ed), 2004, published by UNESCO/IIEP; he is currently researching a book on policy making in British higher education; he has published over 80 articles/chapters in books. He edited the journals *Higher Education Quarterly* (1986-96) and *Minerva* (1996-2000).

He is well known for a number of high-profile inquiries into university governance and management issues, notably University College, Cardiff (1987), the University of the West Indies (1994), the European University Institute, Florence (1996), the University of Cambridge (2001), the University of Ghana (2006) and has been asked to advise on higher education issues in Canada, Ethiopia, Hong Kong, Indonesia, Iran, Kenya, Lesotho, Malta, New Zealand, Palestinian West Bank, South Africa and UAE. He has worked closely with the OECD, was a member of the IMHE Board and Editor of the OECD journal *Higher Education Management and Policy* (2000-2008); he led the IMHE programme of support to universities in the East European "transition" countries (1992-94) and chaired the OECD Review of Irish Higher Education (2003).



**STEWART, Vivien**, Vice-President for Education, Asia Society (USA)

Session: **Pluralism • Globalisation of Education: Preparing Students for a Global Economy and Society**

→ Day: **Monday, 16 November 2009** - Time: **11.00-12.30**

Vivien Stewart is Senior Advisor for Education at Asia Society. Over the past eight years, she has been responsible for its programs to promote the study of Asia and other world regions, cultures, languages, and global issues in America's schools and for building connections between U.S. and Asian education leaders. In the U.S. this includes creating a national initiative to expand the teaching of Chinese; managing a prizes program to recognize excellence in international education; providing professional development and award-winning web resources for teachers and students; and developing a model network of internationally oriented schools. Internationally, she has developed a series of international benchmarking exchanges to share expertise between American and Asian education, business and policy leaders on how to improve education to meet the demands of globalization.

Ms. Stewart has had a long involvement with education and youth affairs. She directed the children, youth and education programs at Carnegie Corporation of New York and managed a number of Carnegie task forces which produced influential reports. She was also instrumental in the creation of the National Center for Children in Poverty and the National Board for Professional Teaching Standards.

Ms. Stewart serves as a board member of the Education Development Center, National Center on Education and the Economy and the Longview Foundation for Education in International Understanding and World Affairs and is on the advisory board of the Joan Ganz Cooney Center for Children and Digital Media. She has also served as Senior Policy Advisor to the UN Special Representative of the Secretary-General for Children and Armed Conflict, and to the UN High Commissioner for Refugees and been a Visiting Scholar at Teachers College, Columbia University, New York. She received her BA and M.Phil degrees from Oxford University. In 2007, she was awarded the Harold McGraw Prize for her national contributions to education.



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**STONE, Biz, Co-Founder of Twitter (USA)**

Session: **Plenary • Innovation**

→ Day: **Wednesday, 18 November 2009** - Time: **9.00-10.30**

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Biz Stone is co-founder of Twitter, a real-time, one-to-many network that is changing the way people communicate around the world. Previously, Biz helped build other popular social media services Xanga, Blogger, and Odeo. After launching the journaling service Xanga in 2000, Biz went on to publish two books about the origins and social significance of blogging.

In 2003, Google invited Biz to join a recently acquired Blogger.com team at its Silicon Valley headquarters in a full-time, senior role. Biz helped re-launch the service and grow Blogger significantly worldwide. He left Google in 2005 to rejoin the startup world.

Stone, 35, is a native of Boston, Massachusetts and teaches an annual master class at Oxford's Saïd Business School. In the fall of 2008, Stone debated and won at Oxford Union against the proposition, "The Problems of Tomorrow Are Bigger Than The Entrepreneurs of Today" along with his esteemed teammates including Reid Hoffman, founder of LinkedIn.

Serving as an advisor to startups such as answer community Fluther.com, travel service Trazzler.com which he co-founded, content encouragement service Plinky.com, and the non-profit organization Justgive.org, among others, allows Biz to share much of what he has learned over the past decade.

Biz lives in Berkeley, CA with his wife, Livia.



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**TARRANT, John, Secretary General, Association of Commonwealth Universities (ACU) (UK)**

Session: **Pluralism • Globalisation of Education: Preparing Students for a Global Economy and Society / Pluralism • Women's Education**

→ Day: **Monday, 16 November 2009** - Time: **11.00-12.30** / → Day: **Tuesday, 17 November 2009** - Time: **11.00-12.30**

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Professor John Tarrant has been Secretary General of the Association of Commonwealth Universities since May 2007. The Association was established nearly 100 years ago to serve the interests of member universities throughout the Commonwealth. There are now over 500 members from 42 countries.

After a two-year appointment at University College Dublin (1966-1968), he joined the University of East Anglia (1968-1995) as a founding member of staff in the School of Environmental Sciences, from where he went on to become Dean of the School and later Deputy Vice-Chancellor of the University. In 1995 he was appointed Vice-Chancellor and Principal of the University of Huddersfield, retiring from that position in 2006.

Professor Tarrant's research and teaching interests have been in national and international food and agriculture policy, the influence of agriculture on the environment and of climate change on agriculture. He has worked in the United States as a visiting professor at Texas A & M University and at the University of Nebraska, as a visiting scholar at the Food Research Institute at Stanford University and at the International Food Policy Research Institute in Washington DC. He has also worked in Australia and New Zealand, and has acted as a consultant in Russia, China, India, Bangladesh, Thailand and Pakistan.

Degrees and fellowships: BSc (University of Hull), PhD (University of Hull) Hon. DSc (University of Hull), Hon. DSc (University of Huddersfield). Hon. Fellow of the University of East Anglia.



**UTLEY, Garrick**, President of the Neil D. Levin Graduate Institute of International Relations and Commerce, The State University of New York

Session: **Sustainability • Higher Education for a Sustainable World**

→ Day: **Monday, 16 November 2009** - Time: **11.00-12.30**

Garrick Utley is the President of the Neil D. Levin Graduate Institute of International Relations and Commerce of The State University of New York. The Institute is located in New York City.

The Levin Institute's mission is to integrate management/business skills with the study of international affairs to prepare students for careers and lives in the international arena, be they in the private, public or non-profit sectors. The Institute develops and delivers programs to strengthen New York State's and City's competitive position in the global environment. It also serves as a center of research on the consequences of the changing global economy. Particular attention is paid to issues surrounding the evolving Global Talent Pool and to the challenges and opportunities they offer to developed and developing economies and societies. The Levin Institute has a public outreach role offering a series of conferences and special events.

Prior to his present position, Utley worked as a broadcast journalist, with a primary focus on international affairs. He has served as Chief Foreign Correspondent for NBC News and ABC News. He has also worked for CNN and Public Radio and Public Television in the United States.

Utley is Chairman of the American Council on Germany. Board service has included the Council on Foreign Relations (1993-2003), Carleton College (1982-2006) and Public Radio International (1996-2008).



**VAN DER PERRE, Jef**, Special Advisor, International Association of University Presidents (IAUP) (Belgium)

Session: **Sustainability • Accreditation and Quality**

→ Day: **Tuesday, 17 November 2009** - Time: **15.00-16.30**

Jef Van der Perre (born 1939, Ninove, Belgium) is Special Advisor to the President and member of the Executive Committee of the International Association of University Presidents (IAUP).

He graduated in Classical Philology from the Katholieke Universiteit Leuven in 1961, and – while teaching part-time in secondary education – gained a degree in sociology in 1966. He obtained a grant from Belgium's National Science Foundation to prepare a PhD in sociology, but was soon drawn into supporting innovative, educational and research policies at university, national and later international levels. He was founder of the Academic Planning Office at the Katholieke Universiteit Leuven (1967-1972). In 1972 he became Chief of Cabinet of Belgium's Minister for Science Policy and, in 1976, Head of Office of the Prime Minister's Offices for the Programming of Science Policy. He also served as Commissioner of the Government to the Belgian Office for Industrial Innovation and, on the European level, as Co-Chair of the Commission for Scientific and Technological Cooperation of the Euro-Arab Dialogue.

From 1978 until 2000, Jef Van der Perre was General Director and then Secretary General of the Flemish Interuniversity Council (VLIR). In the 1990s, he combined his VLIR function first with the Directorship of the Liaison Committee of European Rectors Conferences, which published critical but supportive proposals for EU endeavours, and second with the function of Secretary General of the International Association of University Presidents (IAUP) (1999-2002) where, *inter alia*, he conceived and organized, under President Sven Caspersen's leadership, IAUP's Triennial Conference on Touchstones for a Modern University Culture (Brussels 1999), and initiated and supported the developing of IAUP's project "Towards a World Quality Register (WQR)", i.e. promoting the establishment of a worldwide Register of trustworthy Quality Assurance Agencies.



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**VEHRKENS, Kenneth T., Dean, Petrocelli College, Fairleigh Dickinson University (USA)**

Session: **Sustainability • A Fully Integrated Education Policy**

→ Day: **Monday, 16 November 2009** - Time: **14.00-15.30**

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Kenneth T. Vehrken has been an Academic Dean at Fairleigh Dickinson University for over 30 years. He is currently the Dean of the Anthony J. Petrocelli College of Continuing Studies and Associate Vice-President for Lifelong Learning. Fairleigh Dickinson University is the largest independent University in New Jersey.

As Dean of Petrocelli College, he is Chief Administrative Officer of one of the four colleges of the University, with an enrolment of over 4,600 credit-bearing students and 5,000 non-credit students. He is responsible for all non-credit programs at the University as well as credit programs which include, the “Puerta al Futuro” – Gateway to the Future Hispanic Degree Program, the “MiraeRo”- Gateway to the Future Korean Degree Program, “ChengGong”- Gateway to the Future Chinese Degree Program, Four Undergraduate and Five Graduate On-line and In-Person Degree Completion Programs, the Football Giants Program and the Middle College Program. During the last five years, Petrocelli College has received \$5.5 million in grants from federal and state sources to support new College initiatives.

As Associate Vice-President for Lifelong Learning, his responsibilities include the Community Service Outreach Program, Educational Programs for Senior Citizens, and the Gifted & Talented Programs for Elementary, Middle School and High School students. There are more than 2,500 students ranging in age from 10 to 86.

Dean Vehrken has served as a Retention Consultant at 25 major universities. The author of more than 60 research articles, he is also the Educational Consultant for the National Football League. He received the Pinnacle Award in 1991, which is the highest award given to a University alumnus. He has been named “Dean of the Year” on three different occasions and was the recipient of the “Elia G. Stratis Castle Award” in 2006. In May 2007, Dean Vehrken received the “Unsung Hero Award” from Minority Athletes Networking.



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**WEBER, Luc, Rector Emeritus, University of Geneva, and President of the Glion Colloquium (Switzerland)**

Session: **Sustainability • Accreditation and Quality**

→ Day: **Tuesday, 17 November 2009** - Time: **15.00-16.30**

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Luc Weber is Rector Emeritus, University of Geneva, and President of the Glion Colloquium.

He studied economics and political science, gaining a Ph.D. in economics and business at the University of Lausanne. He was a Full Professor of Public Economics at the University of Geneva (1975-2008) and a Visiting Professor at the universities of California, Los Angeles (UCLA), Lausanne and Fribourg. As a trained economist, he has published five books and advised the Swiss federal government and canton governments; from 1977 to 1980, he was a member of the Swiss Council of Economic Advisers.

From 1982 on, he spent more than 10 years in university administration and higher education and research policy. He was Vice-Rector (Vice-President), then Rector (President), of the University of Geneva, as well as President and then Consul for International Affairs of the Swiss Universities Rectors' Conference. Subsequently, he has served many governmental organizations and international associations. He is often invited to advise national governments and evaluate research universities; he also contributes to books, writes reviews and delivers talks about his areas of interest.

He was a founding board member of the European University Association (EUA), served on the Bureau of the Steering Committee for Higher Education and Research (CDESR) of the Council of Europe (including two years as Chair), was Vice-President of the International Association of Universities (IAU) and a member of the Strategy Committee of the German Science Council. He is a member of the Austrian Accreditation Council for private universities and of the board of the University of Strasbourg. He also carries out missions for the World Bank. In 1998, he co-founded — and has since been a leader of — the Glion Colloquium, a respected think tank dedicated to the future of research universities. He was awarded a Doctorate honoris causa by the Catholic University of Louvain-la-Neuve in 2006.

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**WEBLEY, Katy**, Head of Education, Save the Children

Session: **Pluralism: Bridging Global Inequalities**

→ Day: **Monday, 16 November 2009** Time: 11.00-12.30

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Katy Webley is Head of Education for Save the Children UK, and a member of the Policy Senior Leadership Team. Katy leads the development, implementation, monitoring and assessment of the organisation's global education strategy – covering SC UK's education work in both development and emergency settings, as well as work in policy, campaigns, and media. This involves working closely with other sectors and departments within SC UK, across the SC Alliance of 27 members and 140 countries, and with multiple-partner agencies.

Katy previously worked as an Education Adviser for Save the Children from 2003-2005. Earlier work includes consultancies in Nepal, Mali and Iraq, two years in South Sudan as Education Manager, three years in Eritrea as a teacher trainer with the Ministry of Education, and as a primary-school teacher in the UK.

Katy has been heavily involved in Rewrite the Future, the SC Alliance's first global campaign, focused on education for children affected by conflict. Katy also represents the SC Alliance in its co-leadership, with UNICEF, of the global education cluster. The global cluster leads are accountable for securing system-wide preparedness and technical capacity to respond to humanitarian emergencies, and for securing greater predictability and more effective inter-agency responses in education.

Katy holds an M.Ed in Education and Development from the University of Bristol (with a research focus on ethnic minorities, language and teacher training), a Post-Graduate Certificate in Primary Education from Cambridge University and a B.Sc. Joint Honours in Psychology and Sociology from Southampton University.




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**WHEELER, David**, Managing Editor, *The Chronicle of Higher Education* (USA)

Session: **Innovation • Special Needs Education**

→ Day: **Tuesday, 17 November 2009** - Time: **11.00-12.30**

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David L. Wheeler, the Managing Editor for *The Chronicle of Higher Education*, has a Master's degree in journalism from Columbia University and was awarded a Vannevar Bush Fellowship in science journalism at MIT. He has been with *The Chronicle* for 23 years, also working as a science writer, international editor, and writer of the feature Notes from Academe.

Although for many years his area of specialty was biomedical research, he has written on topics ranging from poetry to quantum physics. He has served as President of the D.C. Science Writers' Association and has won numerous awards. In the service of *The Chronicle*, he has attended academic conferences and visited campuses in 20 countries and made presentations around the world, including at meetings in Beijing, Liverpool, and Madrid.



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**WHITMAN, Ian**, Head of the Programme for Co-operation with Non-Member Economies, Directorate for Education, OECD (Paris)

Session: **Pluralism • Bridging Global Inequalities**

→ Day: **Monday 16 November 2009** - Time: **11.00-12.30**

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Ian Whitman is Head of the Programme for Co-operation with Non-Member Economies in the Directorate for Education in the Organisation for Economic Co-operation and Development (OECD). The Directorate's mission is "to assist Members and Partners in achieving high quality lifelong learning for all that contributes to personal development, sustainable economic growth and social cohesion". The Directorate's current programme is organised under six strategic objectives: 1) Connecting lifelong learning policy with other social and economic policies; 2) Evaluating and improving outcomes of education; 3) Promoting quality teaching; 4) Rethinking tertiary education in a global economy; 5) Building social cohesion through education; and 6) Building new futures for education.

The Programme for Co-operation with Non-Member Economies works with the OECD Centre for Co-operation with Non-Members (CCNM) in the area of education and training. Work includes policy reviews, working in partnership with Member countries and International Organisations to foster education reform and assisting countries to participate in activities of the Directorate's programme of work.

Ian Whitman is the Co-ordinator for Education Policy and System Change in the Task Force for Education and Youth of the Stability Pact for South Eastern Europe, is a member of the Advisory Forum of the European Training Foundation (ETF), has carried out more than 56 policy reviews and participates in the work of other International Organisations such as the World Bank and Inter-American Development Bank.

He joined the OECD in 1990 and has worked with transition economies since 1991. Prior to joining the OECD, he worked for the Chambers of Commerce and Industry of Northern France in the area of further training and for Cold Rolling Mill Indonesia Utama for recruitment, training and placement.

Ian Whitman holds a Bachelor of Science in Foreign Service from Georgetown University and an MBA from Hartford University.



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**WILLIAMS, Peter**, former Chief Executive, Quality Assurance Agency For Higher Education (QAA) (UK)

Session: **Sustainability • Accreditation and Quality**

→ Day: **Tuesday, 17 November 2009** - Time: **15.00-16.30**

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Peter Williams is a graduate in English from the University of Exeter. Following a brief spell as a management trainee with the British Printing Corporation, and three years in the Registry of the University of Surrey, he moved in 1974 to the University of Leicester, where he was in charge of the Higher Degrees Office. In 1978 he was promoted to Assistant Registrar in the Medical School, becoming Secretary of the School in 1982. From 1984 until 1990 he was the Deputy Secretary of the British Academy. In 1990 he was appointed as the first (and only) Director of the CVCP Academic Audit Unit (AAU) and between 1992 and 1997 was the Director of the Quality Assurance Group of the Higher Education Quality Council (HEQC), which took over the responsibilities of the AAU. In August 1997 he became the Director of Institutional Review in the Quality Assurance Agency for Higher Education (QAA). In August 2001 he also took on the role of Acting Chief Executive. In March 2002 he was appointed Chief Executive of QAA. He retired from this post at the end of September 2009.

Peter has lectured and made presentations in many countries and has participated in a number of international quality assurance projects in Argentina, Australia, Azerbaijan, India, Japan, New Zealand, Poland, Romania, Saudi Arabia, Sweden and the USA. In 2004-5, he was a Vice-President, and, between September 2005 and September 2008, served as the elected President, of the European Association for Quality Assurance in Higher Education (ENQA), representing ENQA on the Bologna Follow-Up Group (BFUG). At this time, he was the principal author of the *European Standards and Guidelines for Quality Assurance in Higher Education*. He is an honorary Doctor of Laws of the Higher Education Training and Awards Council of Ireland (HETAC), a Fellow of the Royal Society of Arts, and a Freeman of the Guild of Educators. In 2009 he was appointed CBE in the Queen's Birthday honours list for services to higher education.





**WONG, Alex**, Senior Director, World Economic Forum, Head of the Center for Global Industries, Head of the Global Education Initiative

Session: **Plenary: Innovation**

→ Day: **Wednesday, 18 November 2009** Time: 9.00-10.30

Alex heads the Center for Global Industries in the Forum's Geneva headquarters with senior management responsibility for leading the development and implementation of the Forum's industry strategies. Alex has additionally directed the IT and Telecoms, Media & Entertainment, Consumers, Mobility, and Basic Industries teams since joining the Forum in 2000.

Since its inception in 2003, Alex has also headed the Global Education Initiative (GEI), a flagship Forum initiative that researches, promotes, develops, and implements partnerships in education at the national and global level to help countries achieve their quantitative and qualitative education sector objectives. The GEI has facilitated active partnership initiatives in Jordan, Egypt, Rajasthan, Rwanda, and the Palestinian Territories and has global partnerships with Unesco "Partnerships for Education" and the Fast Track Initiative "Global Education Alliance". In April 2009, the GEI also published "Educating the Next Wave of Entrepreneurs," a comprehensive report on entrepreneurship education as a key catalyst for innovation and economic growth.

Prior to joining the Forum, Alex worked for twelve years in a variety of professional roles including Accenture, General Motors, and the US National Parks Service. He has a degree in Mechanical Engineering from the University of Toronto, and a Masters in Public Administration from Harvard University.



**YOUNG, Ian**, Vice-Chancellor and President, Swinburne University of Technology (Australia)

Session: **Sustainability • Funding Education in the 21<sup>st</sup> Century: Who Pays for the Education of the Global Citizens?**

→ Day: **Monday, 16 November 2009** -Time: **11.00-12.30**

Ian Young was appointed Vice-Chancellor and President of Swinburne University of Technology in December 2003. Prior to his appointment at Swinburne, he held the joint positions of Executive Dean, Faculty of Engineering, Computer and Mathematical Sciences and Pro Vice-Chancellor (International) at the University of Adelaide.

His research interests are in the fields of coastal and ocean engineering. He has published extensively in this area, with three books and more than 100 journal papers. He has also acted as a consultant to the coastal and offshore industries in Australia, Asia, Europe and the United States. His research covers areas such as: environmental design parameters, the physics of wind-generated waves and satellite remote sensing of the oceans.

Professor Young has written extensively about higher education, including areas such as: international education collaboration, research funding, the linkages between vocational education and higher education and models for educational funding.

Professor Young is presently Chair of Education Australia Ltd. and a Director of IDP Education Pty. Ltd., the world's largest recruiting agency for international students. He is also a Director of Open Universities Australia, the Victorian Education Research Network and the Business Higher Education Round Table and a Member of the Australian Qualifications Framework Council. He was formerly Chair of the South Australian Coast Protection Board.

Professor Young has been elected as a Fellow of the Institution of Engineers, Australia, a Fellow of the Australian Academy of Technological Sciences Engineering and a Member of the American Geophysical Union and was awarded the Centenary Medal for Services to Australian Society.



# Biographies International Jury



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## Chairman of the WISE Awards 2009 International Jury

### **Dr. Abdulla bin Ali Al-Thani**

Chairman, WISE

Vice-President of Education, Qatar Foundation

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Dr. Al-Thani is the Vice-President of Education at Qatar Foundation. Previously he was a member of the teaching faculty at Qatar University and an Associate Engineer at RAND-Qatar Policy Institute.

Dr. Al-Thani holds a doctoral degree in Civil and Environmental Engineering from the University of Southampton and a Masters Degree from Colorado State University. While at the University of Southampton, Dr. Al-Thani worked closely with a research group that focused on sustainable management studies within the environmental sector, particularly landfills. The group was involved in numerical and mathematical modelling in addition to laboratory models. Dr. Al-Thani also served as a teaching assistant in the Civil Engineering Department at Qatar University throughout his graduate studies. In 2003, he became an Assistant Professor in Civil Engineering at Qatar University, teaching courses related to water resources and environmental engineering. He also represented his department on the College of Engineering's Industrial Relations Committee.

In 2004, Dr. Al-Thani was recruited by RAND-QPI to contribute to a number of research projects. While continuing to teach courses at the University, Dr. Al-Thani worked for RAND-QPI on Qatar University's reform initiative, assisting in establishing decentralised governance policies and procedures, modifying its practices with regard to stakeholder communication and faculty performance evaluation, and identifying leadership training and development activities for the University's academic and administrative leaders. During his time at RAND-QPI, Dr. Al-Thani also collaborated on an effort to develop recommendations for new initiatives that will foster quality and innovation at the national level in Qatar.

Qatar Foundation, where Dr. Al-Thani became the Vice-President of Education in 2005, is an organisation that is committed to preparing students to take leadership roles in an increasingly global society. In addition to providing opportunities for research and community service, Qatar Foundation supports elite educational institutions in offering a complete range of academic programmes, spanning from early childhood education to postgraduate studies. Six leading universities currently have branches in Qatar Foundation's Education City: Virginia Commonwealth University, Weill Cornell Medical College, Texas A&M University, Carnegie Mellon University, Georgetown University's Edmund A. Walsh School of Foreign Service and Northwestern University.

Alongside his passion for effecting sustainable social change through education, Dr. Al-Thani is a keen patron of the arts. In 2008 he established the al Markhiya Gallery in the revitalised Souq Waqif of central Doha. The gallery has a mission to promote the work of young Qatari and Arab artists and to encourage emerging artists in the region.

Dr. Al-Thani sits on a number of committees and boards and is a member of the Board of Trustees of Qatar University.




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**Vice-Chairman of the WISE Awards 2009 International Jury**

**Dr. Ahmad Hasnah**

Vice-Chairman, WISE

Associate Vice-President for Higher Education, Qatar Foundation

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Dr. Ahmad Hasnah, Associate Vice-President for Higher Education within the Education Division at Qatar Foundation, is Vice-Chairman of WISE.

As a member of the Academic Team at Qatar Foundation, Dr. Hasnah has been involved in developing the Education City Model and has fostered partner relationships with world-class educational and research institutions. The aim for Education City, which features state-of-the-art technology and facilities, is to be a hub for creating, sharing and finding practical uses of knowledge.

Since 2002, Dr. Hasnah has been a member of the Education Committee, where he participated in the planning and development of Education City, one of the largest projects at Qatar Foundation. He previously served as the Director of Academic Affairs in the Education Division from 2005-2007.

He was a key member in the negotiation team with Texas A&M University (TAMU), Carnegie Mellon University (CMU) and Georgetown University (GU) to establish branch campuses in Education City offering Engineering, Computer Sciences and Business as well as Foreign Service Programmes. He was also closely involved in the discussions that led to the agreement with Northwestern University, which now offers undergraduate programmes in Journalism, Media and Communications.

Dr. Hasnah represents Qatar Foundation in the Joint Advisory Boards of TAMU-Q, CMU-Q and VCU-Q (Virginia Commonwealth University in Qatar). He is a member of the Steering Committee of Qatar National Research Fund.

He is the Vice-Chair of the Financial Aid and Scholarship Committee and he also chairs Qatar Foundation's Study Abroad Education City Committee.

He is an Associate Professor in Computer Science at Qatar University and was the Head of Computer Science & Engineering Department, Qatar University, from 2003-2006.

He has over 40 referenced publications in prestigious journals and conferences, has chaired various conferences and workshops and has been the Co-Editor for *International Journal of Computing and Information Sciences* (IJCIS) Canada – ISSN 1708-0460.

Dr. Hasnah holds a PhD. in Computer Science (1996), from Illinois Institute of Technology, USA, and has completed a Masters Degree in Computer Science from the same university (1993). He graduated with a Bachelor of Science in Mathematics and Physics from Qatar University (1990).





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**Pluralism**

**Dr. Susan J. Bodilly**

Director, RAND Education, and Senior Social Scientist

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Susan Bodilly, PhD in Public Policy, has worked at RAND for more than 29 years. Her primary research interests and expertise lie in: K-12 school reform; resource allocation and its impact on reforms; formative evaluation; and implementation analysis. She has evaluated an array of K-12 improvement initiatives such as: the General Electric College Bound program; attempts by high schools to integrate academic and vocational education; attempts by the federal government to return Section Six schools on military bases to local control; and attempts by schools to implement Perkins legislation as evaluated under the National Assessment of Vocational Education. She played a leading role in the RAND evaluation of the New American Schools Initiative, has managed review panels for the National Board for Professional Teaching Standards, co-edited a book on scale-up issues in education and published an extensive literature review on the use of out-of-school-time. Her latest report analytically describes collaborative systems intended to support high-quality arts education experiences in six different cities. She is now leading an evaluation of the Ford Foundation's Collaborating for Educational Reform Initiative and an examination of five cities' attempts to improve out-of-school-time programming. Susan Bodilly has held management positions at RAND for the past ten years and is currently the Director of RAND Education.



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**Pluralism**

**Mr Nicholas Burnett**

Assistant Director-General for Education, UNESCO

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Nicholas Burnett is Assistant Director-General for Education at UNESCO. Appointed in September 2007, Mr Burnett brings to the position a very broad knowledge of education in developing and transition countries. He was previously director of UNESCO's flagship Education for All Global Monitoring Report, where he directed the following recent editions (2006: *Literacy for Life*; 2007: *Strong Foundations: Early Childhood Care and Education*; 2008: *Education for All by 2015: Will we make it?*).

From the United Kingdom, Mr Burnett has spent his entire career working on developing and transition countries, with a strong focus on Africa. At the World Bank (1983-2000), he was responsible for the organisation's global education sector strategy review and served as Human Development Sector Manager in West and Central Africa. Before joining the World Bank, he worked at the British Foreign and Commonwealth Office as an Economic Adviser on Africa and Latin America. From 2001 to 2004, he managed his own international consulting firm, specialising in human development and strategic management. Much of the firm's activity was in Eastern and Central Europe and Central Asia and included work with the World Bank and the Soros Foundation to set up the Roma Education Fund.

Mr Burnett holds a BA (Hons) in Philosophy, Politics and Economics from Balliol College, Oxford University, and MA and PhD degrees from the School of Advanced International Studies at Johns Hopkins University, Washington, DC. He is the author and co-author of many publications and articles in education and economics. He is also a visiting Special Professor of International Education Policy at the University of Nottingham (UK).



## Pluralism

Dr. Gordon Gee  
President, The Ohio State University

E. Gordon Gee, among the most highly experienced and respected university presidents in the nation, returned to The Ohio State University after having served as Chancellor of Vanderbilt University for seven years. Previously, he was President of Brown University (1998-2000), The Ohio State University (1990-97), the University of Colorado (1985-90), and West Virginia University (1981-85).

Born in Vernal, Utah, Gee graduated from the University of Utah with an honors degree in history and earned his J.D. and Ed.D degrees from Columbia University. He clerked under Chief Judge David T. Lewis before being named a Judicial Fellow and Staff Assistant to the U.S. Supreme Court. Gee returned to Utah as an Associate Professor and Associate Dean in the J. Reuben Clark Law School at Brigham Young University, eventually becoming full Professor. In 1979 he was named Dean of the West Virginia University Law School, and in 1981 was appointed to that university's presidency.

Gee served as a Trustee for the Harry S. Truman Scholarship Foundation and as Chairman of the Kellogg Commission on the Future of State and Land Grant Universities. He is a member of the National Commission on Writing for America's Families, Schools, and Colleges. He also serves on the NCAA Presidential Taskforce on the Future of Intercollegiate Athletics. Gee is a member of the Board of Governors of the National Hospice Foundation and the Advisory Board of the Christopher Isherwood Foundation. He is also a member of the Business-Higher Education Forum.

Gee has received a number of honorary degrees, awards, and recognitions. He was a Mellon Fellow for the Aspen Institute for Humanistic Studies and a W.K. Kellogg Fellow. In 1994, he received the Distinguished Alumnus Award from the University of Utah as well as from Teachers College of Columbia University. He is the co-author of 11 books and the author of numerous papers and articles on law and education.





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## Sustainability

**Dr. Amy Gutmann**

President, The University of Pennsylvania - Christopher H. Browne Distinguished Professor of Political Science and Professor of Philosophy, Education and Communication

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Inaugurated as the University of Pennsylvania's 8<sup>th</sup> President in 2004, Amy Gutmann is a renowned political philosopher. She is the Christopher H. Browne Distinguished Professor of Political Science in the School of Arts and Sciences, with secondary appointments in the Philosophy Department, the Graduate School of Education, and the Annenberg School for Communication. Dr. Gutmann's vision for Penn is known as The Penn Compact. She has made Penn more affordable to talented students from all backgrounds, while creating more opportunities for Penn students to explore the world and mobilizing faculty and students to integrate and apply knowledge toward solving pressing societal issues locally and globally.

Dr. Gutmann was formerly Provost of Princeton University, and the Laurance S. Rockefeller University Professor of Politics, the Founding Director of the University Center for Human Values, and Dean of the faculty, Academic Advisor to the President (1997-98). She received the President's Award for Distinguished Teaching. She serves on the Board of Directors of the Carnegie Corporation of New York, the Board of Directors of the Vanguard Corporation, the National Security Higher Education Advisory Board, the Executive Committee of the Greater Philadelphia Chamber of Commerce, and the Schuylkill River Development Corporation.

Dr. Gutmann has authored and edited 15 books and more than 100 articles, essays, and book chapters. Her most recent books include *Why Deliberative Democracy?* (with Dennis Thompson), *Identity in Democracy*, *Democratic Education*, *Democracy and Disagreement* (with Dennis Thompson), and *Color Conscious* (with K. Anthony Appiah). An eminent political scientist and philosopher, Dr. Gutmann's research focuses on ethics and public policy, deliberative democracy, and democratic education.

Education: B.A., magna cum laude, Harvard-Radcliffe College (1971); M.S., Political Science, London School of Economics (1972); Ph.D., Political Science, Harvard University (1976).



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## Sustainability

**Dr. Patrick M. Callan**

Founding President, National Center for Public Policy and Higher Education

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Patrick M. Callan is President of the National Center for Public Policy and Higher Education. He has previously served as Executive Director of the California Higher Education Policy Center, the California Postsecondary Education Commission, the Washington State Council for Postsecondary Education, the Montana Commission on Postsecondary Education, and as Vice-President of the Education Commission of the States.

Mr. Callan is the author of many articles and papers on education, educational opportunity, public accountability, financing of higher education, and leadership. Callan is co-editor of *Public and Private Financing of Higher Education: Shaping Public Policy for the Future* (1997) and co-author of *Designing State Higher Education Systems For a New Century* (2001), a study of state organization and governance of higher education. In 2001, he collaborated with Gene Maeroff and Michael Usdan on *The Learning Connection, New Partnerships Between Schools and Colleges*, published by Teachers College Press. He has served as an advisor to blue ribbon commissions, state education and higher education boards, governors' offices, and legislative committees in many states.





## Sustainability

**Dr. Christian Bode**

Secretary General, German Academic Exchange Service (DAAD)

Dr. Christian Bode has been Secretary General of the German Academic Exchange Service (DAAD) since 1990. He graduated in law from the University of Bonn (state examination, doctorate).

Previously, Dr. Bode was head of the Planning Group at the Federal Ministry of Education and Research, Secretary to the Administrative Board of the Nuclear Research Centre in Karlsruhe and, before joining DAAD, Secretary General of the Western German Rectors' Conference in Bonn.

Dr. Bode has published widely on all aspects of higher education policy, with a special focus on internationalisation. He is a member of several professional societies and administrative boards, e.g. the Board of Trustees of the German University in Cairo and the "Beirat der Kulturstiftung des Bundes".

He is Chairman of the "Vorstand für akademische Testentwicklung e.V. (TESTDAF)", Member of the Board of Trustees of the "Centre for Science-Management" and of the University Council Konstanz. In November 2005, Dr. Bode was elected Vice-President of the Academic Cooperation Association (ACA), Brussels.

Dr. Bode has been awarded several honorary degrees from universities all over the world (e.g. the UK, Vietnam, Sudan). Recent awards include the *Chevalier de l'Ordre National du Mérite* (France), the Officer of the Order of the British Empire and the Cassandra Pyle Award (USA).





### Innovation

**Prof. Zhou Qifeng**  
President, Beijing University

A native of Hunan Province, Professor Zhou Qifeng obtained his B.S. in Polymer Chemistry in 1970 from Peking University and started to work as a faculty member of Peking University in the same year. From 1978 to 1980, he studied at the Department of Chemistry of Peking University as a Master candidate. He then went to study in the Department of Polymer Science & Engineering of the University of Massachusetts Amherst in Massachusetts, USA, where he received a Master's degree in Science in September 1981 and a Ph.D. degree in February 1983.

Zhou Qifeng then returned to Peking University, teaching in the Chemistry Department. In 1986, he became Associate Professor and, in 1990, Full Professor, serving as the Chair of the Department of Polymer Science and Engineering until November 2008. In 1995, he became Executive Vice-Dean of the Graduate School of Peking University and Vice-Provost of Peking University until 2001 when he served joint appointments as the Director of the Ministry of Education's Graduate Students Affairs Office (then Director-General of the Division for Academic Degrees and Graduate Education), the Office of the Academic Degrees Committee of the State Council, the China Academic Degrees & Graduate Education Development Centre, the General Affairs Office of the 985 Project, as well as the Office of the Inter-Ministerial Coordination Group of the 211 Project.

In 2003, he was made a member of the Academic Degrees Committee of the State Council (a position he continues to hold), of which he was Deputy Secretary-General from June 2003 to July 2004. In 2004, he also became a Standing Committee Member and Vice-Chair of the Chemistry Division of the Chinese Academy of Sciences. From 2004 to 2008, he was the President of Jilin University and, in November 2008, was appointed President of Peking University. President Zhou has received many honours for both teaching and research. He has published many internationally acclaimed books and over 200 papers.





## Innovation

**Mr Mike Gibbons**

CEO, Richard Rose Federation

Mike Gibbons' career in education and public services began in 1972, teaching English and Drama in a large comprehensive school in the West Midlands. In 2002, four headships later, he joined the Senior Civil Service as the founding Lead Director of The Innovation Unit. In 2006, Mike became The Innovation Unit's first Chief Executive when it subsequently became independent of government. In 2009, he was asked by the Minister for Schools to become the Chief Executive of The Richard Rose Federation in Carlisle after one of the Federation's academies was placed in "special measures" by Ofsted.

Mike has deep experience in school leadership. He now leads a federation of academies. Previously he led four large schools, three in the Midlands and the North and then became Principal and Chief Executive of a 3-18 International School in Brussels with students from 65 different countries. He is a founder member (and former Vice-Chair) of the Governing Council of the National College for School Leadership.

He speaks extensively in the UK and internationally on innovation and reform in education and public services and has worked with a wide range of agencies and organisations, both public and private. In December 2008, he was part of the Government's delegation to the International Education Leaders Dialogue in Melbourne. In 2007, he spoke on Innovation and Reform at the Public Services Summit that happens in tandem with The Nobel Peace Prize ceremonies.

He has four grown-up children all of whom attended state comprehensive schools and are graduates of British universities. His first wife, Judith, died of cancer in 2005. He married Lynne in July 2008. Lynne has three grown-up children by her first marriage, again all comprehensive-school educated and British graduates. Their children live in Guildford, Bangor, London, Edinburgh, Vancouver, Gothenburg and Boston!



## Innovation

**Dr. Anoop Gupta**

Corporate Vice-President, Technology Policy and Strategy - Microsoft Corporation

As information technology becomes a core ingredient influencing all aspects of our life – health, education, communications, entertainment, energy, environment – appropriate government policy can be a strong catalyst for encouraging innovation and ensuring that new technologies and solutions are deployed to address key societal needs. As Corporate Vice-President of Technology Policy and Strategy at Microsoft Corporation (USA), Anoop Gupta guides Microsoft's engagement with governments and institutions around the world regarding Microsoft's vision of upcoming technology innovations and the combination of policies and regulations that might maximize their benefits for citizens. In this capacity, Gupta reports to - and works closely with - Craig Mundie, Microsoft's Chief Research and Strategy Officer.

From 2007-2009, Gupta served as the Corporate Vice-President of the Unlimited Potential Group and Education Products. Before assuming his current post in February 2007, Gupta served for four years as Corporate Vice-President of Microsoft's Unified Communications Group. Before leading the Unified Communications Group, Gupta was Technology Assistant to Bill Gates, Microsoft's Chairman. Before joining Microsoft in 1997, he was a Professor of Computer Science and Electrical Engineering at Stanford University for 11 years.

Gupta has published more than 100 papers in major conferences and journals, including several that have won awards. He has contributed to more than 50 patents. Before joining Stanford in 1987, he was on the research faculty at Carnegie Mellon University where he received his Ph.D. in computer science in 1986. He holds a Bachelor's degree in electrical engineering from the Indian Institute of Technology, Delhi, where he graduated, receiving the President's Gold Medal, in 1980.



