

لنتعلم من جديد  
ما معنى أن تكون إنساناً

# UnLearn ReLearn

What it means to be Human

**Wise**

مؤسسة قطر  
Qatar Foundation  
Unlocking human potential | لإطلاق قدرات الإنسان

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19-21



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It is my pleasure to welcome you to WISE 2019, where we will celebrate our shared belief in the value and the power of learning and education. Over the coming days, we will exchange ideas, experiences, and perspectives on what quality education is, what it means, and how it must sustain and evolve into the future.

This year marks a decade since WISE was established by Qatar Foundation. It is a global projection of our belief that quality, meaningful, inclusive, and accessible education is a universal human right; that education is intrinsic to equality, tolerance, cross-cultural understanding, and a cooperative world; and that innovation and collaboration are essential to shaping any sector, and any society.

From its inception, WISE has been committed to advancing quality education, and emphasizing its role in empowering individuals and enabling societies to thrive. Education is more than just about subjects, exams, or textbooks. It is about humanity. And the theme of WISE 2019, 'UnLearn, ReLearn: What it means to be Human', invites us to return to humanity's essential traits - empathy, resilience, and collaboration - to expand our perspective on what human potential makes possible in an era of often dizzying technological change, and explore more widely the purpose of learning.

The WISE Summit is a vibrant, multidimensional arena for this exploration. Being here places you at the heart of the global conversation about one of the most important issues of our time, and any time: the future of education. WISE is a worldwide community of partners, thought-leaders, and change-makers, characterized by diversity, openness, dialogue, disruptive thinking, and the unity of purpose that allows ideas to be shared, acted upon, and channeled into generating the greatest human benefit. This is a community built to make a real, positive difference to the path global education will take from here.

Now established as a leading global forum for vigorous, action-oriented education advocacy, WISE creates life-touching impact through its community's unswerving optimism for, dedication to, and belief in education. At this Summit and beyond, it is your ideas and inspiration that will help to make education everything our world needs it to be.

**Hind bint Hamad Al-Thani**

Vice-Chairperson and CEO, Qatar Foundation



I am pleased to welcome you to Doha, and to WISE 2019, for what I am confident will be an inspiring and intensive few days of discussions and focused networking.

Since its establishment under the leadership of Her Highness Sheikha Moza bint Nasser, and with the guidance of Her Excellency Sheikha Hind bint Hamad Al-Thani, WISE has grown as a global movement for action and innovation in education. With each year, our partnerships and initiatives have deepened and expanded to welcome a broadening community of education stakeholders who share our goal of universal quality education for all.

Our theme this year, “UnLearn, ReLearn: What it means to be Human”, calls on us to revisit the purpose of education, and engage the fullest range of human skills and potentials. As technology captures our imagination, often prompting a passive acceptance of its solutions, the theme suggests the need for a pivot toward a more robust, proactive role for education in setting the direction ahead.

WISE provides an ideal forum for a vigorous exchange of perspectives and discussions on these and related important issues. I encourage you to take full advantage of the many opportunities this week to engage with our diverse global community of policymakers, business leaders, social entrepreneurs, educators, and learners of all ages. You will find many with whom to explore partnerships. I hope you will also reach out to those with different perspectives and approaches from yours; these are often the most surprising and productive encounters.

The WISE team and I warmly welcome you to our global Summit, and to Doha.

**Stavros N. Yiannouka**  
CEO, WISE



# مؤسسة قطر Qatar Foundation

## About Qatar Foundation

Qatar Foundation for Education, Science and Community Development is a private, non-profit organization that serves the people of Qatar by supporting and operating programs in three core mission areas: education, science and research, and community development. The Foundation strives to nurture the future leaders of Qatar. By example and by sharing its experience, the Foundation also contributes to human development nationally, regionally, and internationally. In all of its activities, the Foundation promotes a culture of excellence in Qatar and furthers its role in supporting an innovative and open society that aspires to develop sustainable human capacity, social, and economic prosperity for a knowledge-based economy.

# 10

#WISETurns10

Serving over

**150**

organizations,  
projects, and start-ups

**4K+**

WISE reports, books  
surveys, and articles

Representing over

**254M**

ultimate beneficiaries

**150K+**

WISE social media followers

**\$28M+**

Donations/Investments  
raised by startups  
supported by WISE

**35K+**

active members in the  
WISE community

**30K+**

news articles raising  
awareness on education  
worldwide

**12K+**

summit and WISE@  
participants

# UnLearn ReLearn

## What it means to be Human

Global change increasingly captures our attention, challenges us, and bends the trajectories of our lives. As new ideas and information both good and bad spread instantaneously, education stakeholders everywhere are pressed to take dynamic approaches to teaching and learning that give coherence and meaning. As a fundamentally social, relational activity, learning is driven by our innate curiosity about the people and places we interact with.

We are life-long learners in a world of constant flux, called on to reevaluate why, what, and how we learn, and where necessary to unlearn and relearn. We must explore the full breadth of knowledge and skills to meet needs known and envisioned, and in ways that reflect our unique individuality and humanity. The best of education calls on our core traits of resilience, creativity, empathy, and collaboration to thrive in our interconnected and interdependent world.

Through these we can learn to make sense of complexity, to address competing agendas, and to find solutions to urgent existential challenges. Through education we reach for our full potential, and discover what it means to be human.



## Program at a glance

# Wednesday, 20 November

09:00 am	Theater	Opening: What it means to be Human							
		Special Keynote							
10:30 am	Theater	Plenary							
10:30 am	Majlis								
11:00 am		Networking break @ Food for Thought							
11:00 am	Audit 1	Room 104	Room 101/102/238/G01/G02	Room 105	Room 106	Room 201	Majlis		
		Ministerial Roundtable Agile Policymaking and implementation Room 232	Workshops Room 241	Edu-debate Resolved: College students should sell a share of their future salaries to fund their degrees	Panel Learning through well-being	WISE Research presentation 1	Panel Skills and values: Finding the way ahead	Pitch it WISE Accelerator	Help me solve it Skills development
12:15 pm	From Higher Education to meaningful employment	Roundtable Early Childhood Development: From research to implementation	Roundtable Equity and Education The role of philanthropy						
12:30 pm			Room 237		Room 106		Majlis		
			Cartier Women's Initiative networking lunch		Panel How can we harness neuroscience to optimize holistic learning?		Keynotes and discussion	Pitch it Innovation in learning approaches	Help me solve it Access and inclusion
01:45 pm									
01:45 pm	Majlis								
02:15 pm		Networking break @ Food for Thought							
02:15 pm		Room 104	Room 101/102/238/G01/G02	Room 105	Room 106	Room 201	Majlis		
		Roundtable Africa at the forefront of the education revolution	Workshops	Talk Entrepreneurial journeys	Panel New frontiers in funding: Bridging the financing gap	WISE Research presentation 2	Panel Exploring new models in higher education	Pitch it Innovation in learning approaches	Help me solve it New learning strategies
03:30 pm									
03:30 pm	Majlis								
04:00 pm		Networking break @ Food for Thought							
04:00 pm	Theater	Awards Plenary							
		Keynote							
		2019 WISE Awards Celebration							
05:30 pm		Panel: Scaling up impact from grassroots to systemic change							
07:00 pm									
10:00 pm		Networking dinner @ National Museum of Qatar							



Majlis								Room 213	Hallway
Hear my story Success and failure	Launchpad	UnLearning Maze	Learning Labs	Meet the author 1	Braindate	Meet Qatar Foundation	Education Above All zone	Silent room	Mindfulness sessions
Majlis									
Hear my story WISE Emerging Leaders	Launchpad	UnLearning Maze	Learning Labs	Meet the author 2	Braindate	Meet Qatar Foundation	Education Above All zone		
Majlis									
Hear my story Learners' Voice	Launchpad	UnLearning Maze	Learning Labs		Braindate	Meet Qatar Foundation	Education Above All zone		

# Thursday, 21 November

09:30 am	Theater	Plenary: Educate A Child Zero Strategy (Out-of-school children)								
10:30 am										
10:30 am	Majlis	Networking break @ Food for Thought								
11:00 am										
		Auditorium 1	Room 104	Rooms 101/102/238/G01/G02	Room 105	Room 106	Room 201	Majlis		
		Migration & displacement in MENA region	Roundtable G20 Entrepreneurship education	Workshop	Edu-debate Resolved: Standardized assessments are anachronistic and hinder learning	Panel Creating learning ecosystems: A shared responsibility	WISE Research presentation 3	Panel How can we unlearn how teachers learn?	Pitch it Social innovators	Help me solve it Skills development
		Auditorium 2								
		MENA Youth Capacity Building								
12:15 pm										
12:30 pm										
						Room 106	Majlis			
						Panel The power of many: Harnessing collective intelligence	Panel How the power of sport and gender makes us human		Pitch it Innovation in learning approaches	Help me solve it New learning strategies
01:45 pm										
01:45 pm	Majlis	Networking break @ Food for Thought								
02:15 pm										
02:15 pm		Room 104	Rooms 101/102/238/G01/G02	Room 105	Room 106	Room 201	Majlis			
		Roundtable Challenges and opportunities in building ed-tech testbeds	Workshops	Talk Champions of skills	Panel Why does social and emotional learning matter?	WISE Research presentation 4	Panel Empowering global citizenship for action	Pitch it Social Innovators	Help me solve it Access and Inclusion	
03:30 pm										
03:30 pm	Majlis	Networking break @ Food for Thought								
04:00 pm										
04:00 pm	Theater	Closing Plenary								
		Special Address by the WISE Prize for Education Laureate								
05:30 pm	Theater	Panel: Rediscovering the purpose of education								

Majlis								Room 213	Hallway
Hear my story Innovation Stories from the 2019 WISE Awards winning projects	Launchpad	UnLearning Maze	Learning Labs	Meet the author 3	Braindate	Meet Qatar Foundation	Education Above All zone	Silent room	Mindfulness sessions
Majlis									
Hear my story Untold stories	Launchpad	UnLearning Maze	Learning Labs	Meet the author 4	Braindate	Meet Qatar Foundation	Education Above All zone		
Majlis									
Hear my story Success and failure	Launchpad	UnLearning Maze	Learning Labs		Braindate	Meet Qatar Foundation	Education Above All zone		

## Session format overview

### Plenary

£ EN ES FR ZH

Conversation on the WISE 2019 theme

⌚ 60 min 📍 Theater

### Special keynote address

£ EN ES FR ZH

Insightful talk by an influential thought-leader

⌚ 15 min 📍 Theater

### Panel

£ EN

Topical moderated discussion

⌚ 75 min 📍 Room 106

### Roundtable

Intersectoral exchanges exploring innovative education strategies

⌚ 75 min 📍 Rooms 104, 232, 241

### Workshop

Hands-on and interactive learning experience

⌚ 75 min 📍 Rooms 101, 102, 238, G01, G02

### WISE Research presentation

WISE authors discuss their work

£ EN

⌚ 75 min 📍 Room 201

### Edu-debate

£ EN

High-level debate on a provocative topic

⌚ 75 min 📍 Room 105

### Talk

£ EN

Impactful, short talks

⌚ 75 min 📍 Room 105

### GET INVOLVED:

For the following three sessions, we asked delegates to make their voices heard.

### Pitch it

EN

Start-ups present their ideas before an expert jury

⌚ 75 min 📍 Majlis

### Help me solve it

EN

Leveraging collective intelligence to solve challenges

⌚ 75 min 📍 Majlis

### Hear my story

EN

Sparkling ideas through storytelling

⌚ 75 min 📍 Majlis


## Launchpad

 75 min  Majlis

 Presenting the latest education projects in a supportive, collegial environment

## UnLearning Maze

 75 min  Majlis

 A mixed-media space encouraging innovation


## Learning labs

 75 min  Majlis

 Discovering innovative experiences supporting creativity

## Meet the author

 75 min  Majlis

 Conversations with WISE Research report authors

## Braindate

 All day  Majlis

Peer-to-peer learning conversations

## WISE Prize playback

 All day  Majlis

Videos about the WISE Prize for Education Laureates

## Meet Qatar Foundation

 All day  Majlis

Thematic discussions with Qatar Foundation initiatives

## Education Above All zone

 All day  Majlis

Showcasing education solutions for communities in crisis

## Mindfulness session

 Various daily timings  Hallway, Level 1

Activities inspired by nature, body, and mind

## Silent room

 All day  Room 213

A place to relax, recharge, and reconnect

 Arabic  English  Chinese  Spanish  French

## Happening daily in the Majlis

We invite you to fully explore the heart of WISE 2019 for hands-on activities and relaxed networking.

### EXPERIENTIAL LEARNING

The Experiential Learning Zone in the Majlis welcomes students and learners of all ages to discover and join in activities that support creativity, innovative learning, and collaboration. These 75-minute group sessions are led by expert facilitators from well-known organizations. The following Learning Labs are designed for 12 to 14-year-old students and their teachers from schools in Qatar.

**The Learning Labs and Experience UnReal are open to all during the following times:**

**20 November**

**02:15 pm - 03:30 pm**



For certain sessions, registration is mandatory on the WISE19 App.

**21 November**

**02:15 pm - 03:30 pm**

#### Learning Lab: FLOW

This lab brings to young people the main trends in the future of work and the skills needed to thrive. Combining the power of storytelling, escape rooms and debates, FLOW is a mix of interactive stations where young people can put their 21<sup>st</sup> century skills into action.



#### Learning Lab: Young speakers

This lab empowers youth to reflect on community topics, co-create with peers, and confidently communicate their vision of a better world. Youth participation and engagement is the cornerstone of advancing sustainable development.



#### Learning Lab: Architecture by kids

Students will use wooden blocks, their memory, and imagination to rebuild Doha. We will have a new model of the city, created by young people!

**Architecture By Kids**

#### Learning Lab: Thymio

Thymio is an open source educational robot that helps children better understand technology. Developed at the EPFL in Lausanne, inside the robotics laboratory. The lab will introduce young people to a visual programming language.





## Experience UnReal

### Exile 2 Home

Exile-to-Home is an immersive, collaborative, and fun experience in mixed reality. Learners follow a team of astronauts living on a lunar base, called EXILE. Experiments have been damaged, and the astronauts must manage recovery, and their own survival. The control center on Earth, HOME, immediately deploys its skills to save the astronauts.

### The Library of Ourselves

This immersive experience, developed by BeAnotherLab, combines virtual reality (VR), cognitive science, and performance, enabling participants to directly share the experience and perspectives of various characters presented in narratives.

### Unlearning Maze

Created by local artist Abdulaziz Yousef especially for WISE 2019, the space offers an experience of space alteration for the senses. Mirrors and panels guide the visitor in a visual experience featuring quotes and illustrations that shape the process of unlearning and inspire creative contemplation.

### Meet the author

Hear directly from the authors of WISE Research reports in focused conversations. Delegates and researchers interact informally to explore the research, exchange ideas, and share common interests.

 **Majlis, Research Zone, corners A & B**

**20 NOVEMBER**  
**11:00 am - 12:15 pm**  
**12:30 pm - 01:45 pm**

**21 NOVEMBER**  
**11:00 am - 12:15 pm**  
**12:30 pm - 01:45 pm**

### WISE Prize Playback

Learn more about the WISE Prize for Education Laureates and their innovative projects transforming lives of individuals and communities around the world. In the Majlis, short films about the WISE Prize Laureates take you on a journey through their inspiring stories and work.

## Daily well-being sessions

In keeping with the well-being track at WISE 2019, we invite you to discover a variety of mindfulness-related activities located around the QNCC.

### Silent room

Visit this quiet oasis at the Summit where you can relax in silence, recharge, and reconnect. You will find comfortable places to recline and topical reading to browse.

 **Room 213**  
**Daily guided meditation**      **11:00 am - 05:00 pm**  
**01:00 pm - 01:30 pm**

### Mindfulness

Join a variety of sessions inspired by nature, spiritual healing, nourishment and friendship. Dr Sam Kankanamge, osteopath and founder of the Sen Wellness Sanctuary in Sri Lanka, believes these are the essential paths toward reclaiming personal empowerment. Join a session to discover serenity of mind.

### Level 1, Hallway

Please refer to the map on page 23 for the exact location.

### Yoga Nidra

A relaxing yoga journey through the body combining breathwork to gently, deeply connect with oneself.

**20 November**  
**11:00 am - 12:15 pm**

**21 November**  
**11:00 am - 12:15 pm**

### Gong Bath and healing

An ancient healing tool bathing the body in waves of sound vibration to help the mind let go of thoughts, reduce stress, and restore clarity and focus.

**20 November**  
**02:15 pm - 03:30 pm**

**21 November**  
**12:30 pm - 01:45 pm**

### Yin Yoga

Gentle poses focused on the breath, to relax, ground, and reset the body and mind.

**20 November**  
**12:30 pm - 01:45 pm**



### About the WISE19 App



We recommend downloading the WISE19 App to see the latest information on the Summit.

### Other information

Opening Ceremony: Please note that the doors to the theater will close promptly at 08:30 am on Wednesday, 20 November. No access will be granted after that time.

EAA Plenary Session: The doors to the theater will close promptly at 9 am on Thursday, 21 November. No access will be granted after that time.

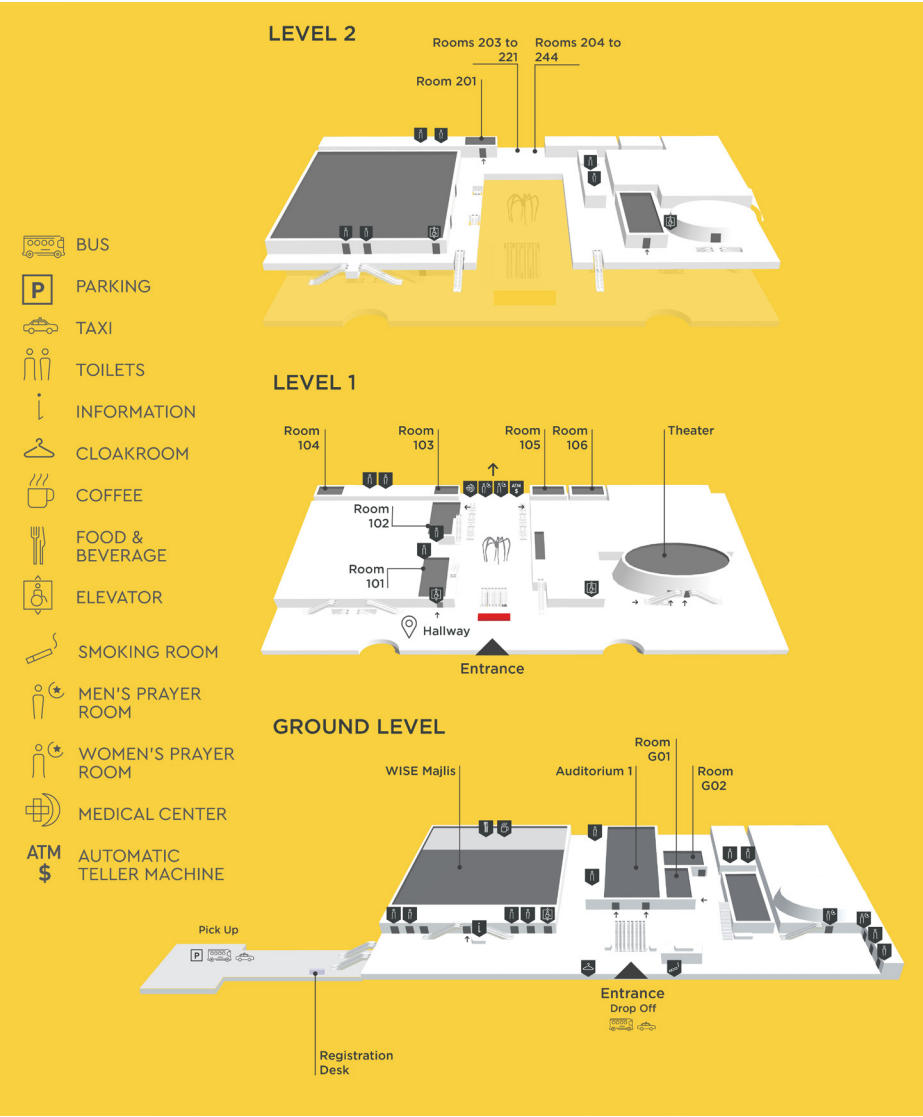
### Emergency information

The QNCC Medical Center is located on the ground floor, next to the west entrance.

Emergency contacts:

Police, Fire, Ambulance: 999  
Hamad Hospital: +974 4439 4444

# Overview of the QNCC



## Overview of the Majlis



Majlis is the Arabic word for a sitting room in the home used for a variety of social gatherings.





# **Program in detail 20 November**

**Wednesday, 20 November**

09:00 am - 10:30 am

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## **Opening Plenary**

 **Theater**

### **Master of Ceremonies**

#### **Yalda Hakim**

Presenter-International  
Correspondent, BBC  
World News

The Opening Plenary describes the Summit agenda, and features the announcement and introduction of the 2019 WISE Prize for Education Laureate.

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## **Special keynote by Armen Sarkissian**

 **Theater**

President of the Republic of Armenia

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## **Plenary**

 **Theater**

### **What it means to be Human**

#### **Yalda Hakim**

Presenter-International  
Correspondent, BBC  
World News

Global change, technological advances and rapid information sharing are altering education and employment practices worldwide. This constant flux pushes us towards lifelong learning and innovative approaches to teaching that give coherence and meaning. How do we engage with machines in this process? How do we rethink policy and governance frameworks to prepare for the uncertain future of work? We explore ways to meet these challenges that reflect the full potential of what it means to be Human.

#### **Max Tegmark**

Co-founder, Future of  
Life Institute

#### **Najat Vallaud-Belkacem**

CEO, Global Affairs,  
IPSOS

#### **Nicholas Christakis**

Professor, Yale  
University

11:00 am - 12:15 pm

## Panel

 **Room 106**

### Learning through well-being

#### Moderator

#### Xymena Salado

Ecosystem and  
Awareness Manager,  
The Wellbeing Project

As a fundamental lifelong pursuit and a critical element in education, well-being has gained increasing substance beyond the feel-good buzzword. Educators and students of all ages are relearning how emotions are the building blocks of learning, crucial for cultivating the key necessities of attention, social connection, self-awareness, and purpose. How can we create the fertile ground for curiosity and connection that we all need to thrive throughout life? How can we encourage the virtuous cycles of physical and emotional well-being that broadly underpin success?

#### Andy Cope

Well-being expert (aka  
'Dr of Happiness'), Art  
of Brilliance

#### Steven MacGregor

Podcaster and Author  
of Chief Wellbeing  
Officer

#### Concepción Pinós

Founder, Wellbeing  
Planet Foundation

#### Greta Rossi

Co-founder, Recipes  
for Wellbeing

11:00 am - 12:15 pm

## Panel

 **Auditorium 1**

### AI Fakhoora

### From higher education to meaningful employment: Empowering marginalized youth to compete in the global economy

#### Moderator

#### Farooq Burney

Executive Director, Al-Fakhoora

The global economy is changing; employers demand versatile, highly skilled graduates. The MENA region has one of the highest youth unemployment rates in the world. All education stakeholders must work together to support innovative, attractive employment options to empower youth.

#### Ahmed Al Rantisi

Al Fakhoora Graduate,  
E-Work at Gaza Sky  
Geeks

#### Yvonne Helle

Special Representative  
of the Administrator,  
UNDP-PAPP

#### Christos Stylianides

European Commissioner for  
Humanitarian Aid and Crisis  
Management (EU)

#### Yousuf Al-Jaida

CEO of Qatar  
Financial Centre

#### Dho Young-Shim

Chairperson of the UN World Tourism  
Organization's Sustainable Tourism for  
Eliminating Poverty (ST-EP) Foundation

#### James Jones

Director, Global  
Community Programs  
and Strategy,  
ExxonMobil

#### Enes Efendioglu

Senior Advisor,  
Presidency for Turks  
Abroad and Related  
Communities, YTB

Wednesday, 20 November

11:00 am - 12:15 pm

## Edu-debate

 Room 105

**Resolved: College students should sell a share of their future salaries to fund their degrees**

Moderator

### John Yearwood

Executive Board  
Member, International  
Press Institute

Income Share Agreements (ISAs) have emerged as a solution to the dramatic accumulation of student debt, particularly in the United States. Instead of taking loans, students pledge a percentage of their future salary. Payments are linked to the graduate's employment; they are not burdened by debt if they do not manage to find a job promptly. What are the challenges to such an approach? How can stakeholders raise awareness of innovative financial tools, and together deconstruct barriers? Join us in exploring all perspectives around this potential game-changer.

### Julien Barbier

CEO and Co-founder,  
Holberton School

### Carmina Bayombong

CEO, InvestEd

### Bola Lawal

CEO and Co-founder,  
ScholarX

**2019 Learners' Voice  
fellow**

11:00 am - 12:15 pm

## Ministerial Roundtable

 Room 104

**Agile policymaking and implementation**

Chair

### Mohammed Abdul Wahed Al Hammadi

Minister of Education and  
Higher Education of Qatar

Governments are continually challenged to find effective solutions across a range of education contexts. This roundtable will explore how agile governance practices, based on emerging innovation, can be developed. How can we design agile approaches that reliably support inclusive, quality learner outcomes? What government initiatives have successfully implemented plans that are adaptable in multiple environments? What are the obstacles to building flexible, globally oriented systems? How can government and community innovators collaborate for exponential outcomes?

by invitation



11:00 am - 12:15 pm

## Roundtable

 **Room 232**

### Early Childhood Development: From research to implementation

#### Chair

#### Jiantuo Yu

Deputy Secretary General,  
China Development  
Research Foundation

As part of its long-standing commitment to early childhood education, WISE collaborates with the China Development Research Foundation to gather leading authorities in the field. The roundtable is intended to encourage exchange of ideas for the effective implementation of evidence-based global policies. This effort reflects the established compelling evidence that quality early childhood development is the single most important driver of a young person's future success in education and throughout life.

by invitation

11:00 am - 12:15 pm

## Roundtable

 **Room 241**

### Equity and Education: The role of philanthropy in advancing the agenda

#### Chair

#### Megan Haggerty

Executive Director, IIEFG

Members of the International Education Funders Group (IEFG), all private grant-makers in education, have recently formed an Equity Taskforce to begin unpacking these concepts and understanding how grant-makers can improve practice in promoting equitable education. This roundtable will consider some of the emerging ideas and complexities uncovered by the group, and will give participants at WISE the chance to discuss what this means in their own work.

by invitation

**Wednesday, 20 November**

11:00 am - 12:15 pm

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## **Workshop**

 **Room 101**

**Educating for well-being: How does cultivating educator SEL matter for unlearning and relearning what it means to be human?**

### **Emiliana Rodriguez**

Co-founder and  
Education Director,  
AtentaMente

Although the importance of social-emotional learning (SEL), in all education contexts is well-established, its meaningful integration in curricula faces major bureaucratic as well as more personal challenges. How can we help young people to cultivate a practice of well-being, if we haven't effectively managed it ourselves? This workshop provides educators with evidence-based social-emotional skills and tools to support their well-being. Participants will reflect on presentations and join group activities to build a discipline for SEL based on cognitive behavioral therapy, mindfulness, and empathy-building tools.

11:00 am - 12:15 pm

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## **Workshop**

 **Room 102**

**Increasing student engagement in learning**

### **Shahad Alkhair**

Engineer, Al-Bairaq,  
Qatar University

This workshop will introduce classroom engagement strategies used by Al-Bairaq program to maximize student engagement in the learning process, and transform them from passive recipients of information to active participants in the classroom. Attendees will be engaged in diverse educational activities and introduced to various teaching strategies that can be applied in classrooms to ease the process of delivering information to students and stimulate their creativity and innovative thinking.

11:00 am - 12:15 pm

## Workshop

 Room 238

**Students and educators as knowledge constructors:  
Relearning how to interact with knowledge**

### Nichole Saad

Senior Program Manager,  
Education, Wikimedia  
Foundation

Participants in this workshop will relearn practical tools for empowering the next generation to be critical consumers and producers of knowledge. How aware are students about the process of building useful, relevant knowledge? Throughout much of history, the management of knowledge and its access by a small group has led to limitations in what and how information is represented, valued, and shared. Global connectivity suggests that with projects like Wikipedia, knowledge can be built that truly represents diversity.

11:00 am - 12:15 pm

## Workshop

 Room G01

**Pathways to change: Using change theory to  
sketch a blueprint for long term impact**

### Paula Pedro

Executive Director,  
J-PAL Latin America  
and the Caribbean

Policymaking usually lacks clear pathways to change. This workshop aims to bridge the gap between ideas of disruptive innovation, and putting them in action. Participants will work on their own theory of change, and think critically about their educational programs. With facilitators' guidance, they will gain evidence based practical knowledge, clarify the mechanisms they expect can lead to change, and reflect on their feasibility. They will closely define outcomes and develop indicators to measure success.

Wednesday, 20 November

11:00 am - 12:15 pm

## Workshop

 Room G02

**Empowering youth through facilitation, experiential learning, and awakening creativity**

### Gwyn Wansbrough

Executive Director,  
Partners for Youth  
Empowerment

Educators increasingly embrace evidence that creativity, emotional intelligence, flexibility, and collaboration are essential skills for young people. Yet conventional approaches to education have not adequately embedded them. How can we foster these skills in practical ways? In this workshop participants will learn ways to use experiential learning, group facilitation, and the arts to build social emotional learning skills in classrooms, in after-school programs, and beyond.

11:00 am – 12:15 pm

## WISE Research presentation 1

 Room 201

**Learning eco-systems and citizenship education:  
The intersection of local and global**

### Moderator

#### Muhammad Salman Bin Mohamed Khair

Manager, Futures Office, National  
University of Singapore

WISE authors present their work exploring learning eco-systems and global citizenship education. These thematically complementary topics provide pathways for discussion around the greater purposes of education and learning, and how values in common might be relearned and lived in diverse contexts around the world.

#### Valerie Hannon

Board Director,  
Innovation Unit

#### Oakleigh Welply

Assistant Professor,  
Durham University

11:00 am – 12:15 pm

## Panel

 **Agora (Majlis)**

### Skills and values: Finding the way ahead

#### Moderator

#### Tony Wan

Managing Editor,  
EdSurge

Ongoing transformation in technology and labor markets often pushes policymakers, educators, and employers to adopt quick fixes for up-skilling and reskilling the workforce. How can educators influence and drive the search for new tools and vital soft skills, rather than deferring to the agenda of advanced technology alone? Does the focus on workplace skills come at the expense of values? What potential systemic solutions, such as digitization of content, improved accreditation, and assessment are needed to effectively tackle the skills gap challenge?

#### Sheikha Hanadi Al-Thani

Chairperson, INJAZ Qatar,  
and INJAZ Al-Arab

#### Rose Luckin

Professor of Learner  
Centred Design, UCL  
Knowledge Lab, UCL  
Institute of Education

#### Meia Chita-Tegmark

Co-Founder, Future of  
Life Institute

11:00 am – 12:15 pm

## Pitch it

 **Majlis**

### WISE Accelerator

Every day innovators around the world tackle the most daunting challenges in education. You will meet eight innovators who are leveraging technology to improve education for thousands of people. These edtech founders will present their initiatives, from skilling the global medical workforce, to group teaching and reducing teacher workload. Innovative projects compete to win a vote by jury.



To learn more about speakers for this session, please visit the **WISE19 App**.

Wednesday, 20 November

11:00 am – 12:15 pm

## Help me solve it

### Skills development

 **Majlis**

A key goal of education is to develop and pass on the variety of skills learners need to thrive throughout their lives. In what ways do the ongoing, profound changes in the ways we learn and work compound the complexity of the process? How do skills need to be unlearned and reinvented for relevance and value?

**Wise**

To learn more about speakers for this session, please visit the **WISE19 App**.

11:00 am – 12:15 pm

## Hear my story

### Success and failure

 **Majlis**

Any professional journey has its highs and lows. Failure often generates the most valuable wisdom. Speakers explore their experiences of failure, how they overcame them, what they unlearned and relearned, and how the process contributed to their long-term success.

**Wise**

To learn more about speakers for this session, please visit the **WISE19 App**.

11:00 am – 12:15 pm

## Launchpad

 **Majlis**

Moderator

**Thana El-Sallabi**

Program Officer, WISE

The Launchpad provides a supportive collegial environment where speakers inform and engage participants to consider unusual perspectives and new thinking. Presentations are grounded in research, experience and best practices, whilst also structured with a storytelling arc to highlight relevant examples participants can relate to.

**Evren Tok**

Assistant Dean of Innovation and Community Development, Hamad Bin Khalifa University (HBKU)

**Allan Goodman**

President, the Institute of International Education

**Kaya Henderson**

Head of Community Impact, Global Learning Lab, Teach For All

**Bayan Khaled**

Research Fellow, Hamad Bin Khalifa University (HBKU)

## Meet Qatar Foundation



10:30 am – 10:55 am

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### Nine universities, one campus: The Education City model

Qatar Foundation's Education City is a unique ecosystem of learning that hosts nine world-class universities on one campus, along with various schools, research, and community centers. How effective is this model in promoting innovation and collaboration in education?

11:00 am – 11:25 am

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### STEM, STEAM, STREAM, and beyond: Redefining STEM learning in Qatar

#### Gregory Moncada

Director, Qatar  
Academy for Science  
and Technology

When educators think of STEM, a shortlist of learning fixtures come to mind: 3-D printers and problem-based learning. At QAST, we have developed a learning model based on Flow Theory, standards-based knowledge and skill mastery, behavioral science, and positive behavior intervention. Student achievement results are impressive and new innovations are on the way.

11:30 am – 11:55 am

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### History of education: What is the original purpose of education?

#### Jeremy Koons

Associate Professor of  
Philosophy, Georgetown  
University in Qatar

Education has traditionally served to train individuals for productive jobs and to transmit culture. But education also selectively confers social status—a role that can threaten society and its institutions.

## Wednesday, 20 November

12:15 pm - 01:30 pm

### Panel Education Above All zone

 **Majlis**

#### High-hanging fruit : Lessons from EAC partner projects

#### Moderator

##### Caitlin Sparks

Education Programme  
Assistant, UNESCO Office for  
the Gulf States and Yemen

Since its launch in 2012, Educate A Child and its partners have secured commitments to reach more than 10.4 million out-of-school children (OOSC) in 50 countries. This interactive session will consider the OOSC issues from global and field-level perspectives. The speakers will highlight challenges in accessing accurate data on OOSC, and implications for planning and policymaking. The session will present innovative strategies used to identify, enroll and track OOSC in learning programs by selected EAC partners in Bangladesh, Cambodia, and India.

##### Safeena Husain

Founder and Executive  
Director, Educate Girls

##### Shahidul Islam

Head of Education  
Programs, Dhaka  
Ahsania Mission

##### Savy Lach

Regional Director of  
Aide-et-Action (AeA)  
for South East Asia

##### Silvia Montoya

Director, UNESCO Institute of  
Statistics

##### Mark Roland

Program Director,  
Results for Development

12:30 pm - 01:45 pm

### Panel

 **Room 106**

#### How can we harness neuroscience to optimize holistic learning?

#### Moderator

##### Etienne van der Walt

Co-founder and CEO, Neurozone

The journey of discovery begun in infancy carries on through life. Deepening our understanding of brain development and how learning happens holds important implications for teaching practice, curricula, and the direction of education more broadly. How can we best enhance learning across the various stages of development, and how can educators most productively interpret new knowledge to support diverse individual learners?

##### Dimitri Christakis

Director, Center for  
Child Health, Behavior,  
and Development,  
University of Washington  
and Seattle Children's  
Hospital

##### Randa Grob-Zakhary

Executive Director,  
Insights for Education

##### Janet Rafner

Director of Learning,  
ScienceAtHome at  
Center for Hybrid  
Intelligence

##### François Taddei

Director, Center for  
Interdisciplinary  
Research



12:30 pm - 02:00 pm

## Lunch

 **Room 237**

### Cartier Women's Initiative: Women changemakers networking lunch

by invitation

The Cartier Women's Initiative hosts this exclusive luncheon for outstanding female founders, gathering like-minded changemakers who are tackling some of the biggest challenges in education.

12:30 pm - 01:45 pm

## Keynotes and discussion

 **Majlis**

### Moderator

#### Ameena Hussain

Director of Programs and Content, WISE

Four mavericks share with us their unique understanding of what it means to connect and communicate in today's world. Their work explores subjects as diverse as how best to interact with technology, the impact of social networks on our behaviors, and the importance of music —and allows us to envision new ways of thriving in an uncertain future.

#### Max Tegmark

Co-founder,  
Future of Life  
Institute

#### Nicholas Christakis

Professor, Yale  
University

#### Steven Van Zandt

Founder, Rock  
and Roll Forever  
Foundation

#### David Roth

Chairman, Rock  
and Roll Forever  
Foundation

12:30 pm - 01:45 pm

## Pitch it

 **Majlis**

### Innovation in learning approaches

Education today faces the complex challenge of providing the next generations with the skills they will need to thrive in a rapidly changing landscape. What are those 21st century skills? How do we best transmit knowledge and skills? Innovative projects compete to win a vote by jury.



To learn more about speakers for this session, please visit the WISE19 App.

Wednesday, 20 November

12:30 pm – 01:45 pm

## Help me solve it

### Access and inclusion

 **Majlis**

Meeting the goal of universal access to quality education remains elusive, particularly for marginalized and vulnerable groups. Reaching them requires focused policies and programs with disciplined implementation. Solutions to challenges offer powerful insights that can be adapted in diverse situations.



To learn more about speakers for this session, please visit the **WISE19 App**.

12:30 pm – 01:45 pm

## Hear my story

 **Majlis**

### Moderator

#### Deena Nawaz

Program Officer, WISE

A new generation of system leaders share their personal journeys in education and how they are helping their communities evolve and embrace change. Participants will hear from several fellows of the WISE Emerging Leaders program on how they have engaged their communities in compelling dialogues on pressing issues in education, ranging from youth empowerment to teaching life skills, teacher training and well-being.

#### Doreen Bateyunga

Pre-production  
Coordinator, Ubongo

#### Samantha Butters

CEO, Fair Education  
Alliance

#### Gilda Colin

Global Design  
Manager,  
Generation

#### Sarah Grant

Director of  
Programmes,  
Limited Resource  
Teacher Training

#### Neagheen Homaifar

Director of  
Admissions, Minerva  
Project

#### Pukhraj Ranjan

Head of  
Community &  
Media, HundrED

#### Amy Tran-Calhoun

Director of Programs,  
Education Opens  
Doors

12:30 pm - 01:45 pm

## Launchpad

 Majlis

### Moderator

#### **Aurélio Amaral**

Policy and Partnerships  
Development Officer, WISE

The Launchpad provides a supportive collegial environment where speakers inform and engage participants to consider unusual perspectives and new thinking. Presentations are grounded in research, experience and best practices, whilst also structured with a storytelling arc to highlight relevant examples.

#### **Ali Abdulla Al-Dabbagh**

Deputy Director General of  
Planning, Qatar Fund for  
Development

#### **Aly Jetha**

Co-Founder, Big Bad Boo  
Studios

#### **Marco Teixeira**

Senior Programme  
Manager, UNODC

Wednesday, 20 November

## Meet Qatar Foundation

 Majlis

12:00 pm – 12:25 pm

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### Active vs passive learning: Role of teachers as facilitators

#### Reem Khalaf

Lead Trainer, Education  
Development Institute

Professional dialogue on active learning: Engaging our learners to think, be reflective, intentional, mindful, and aware through social constructivism and play.

#### Vanessa Miller

Lead Trainer, Education  
Development Institute

12:30 pm – 12:55 pm

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### Rebuilding our linguistic identity: How do we relearn the Arabic language?

#### Mohammed Ali Bahri

Arabic Language Coordinator,  
College of Humanities &  
Social Sciences, Hamad Bin  
Khalifa University (HBKU)

Language and identity are intertwined. Linguistic planning must establish the relationship between language and society and be concerned with language in the institutions that guarantee linguistic security, such as education, media, and culture. Where does linguistic planning of Arabic stand in international schools, and linguistic multiplicity in education in Qatar? What is its impact on linguistic security and identity-building?

in Arabic only

01:00 pm – 01:25 pm

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### How are progressive schools disrupting the educational system in Qatar?

#### Gregory Moncada

Director, Qatar Academy for  
Science and Technology

#### Sam Abrams

Principal, Qatar Academy for  
Science and Technology

Traditional education has always produced results, historically focused on high stakes testing. Is this ultimately what education is meant for? Can a progressive educational model still provide high academic rigor and create critical thinkers, collaborative teammates, and functioning members of society?

01:30 pm – 01:55 pm

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**Unlearning aspects of modernity and relearning Islamic identity**

**Dheen Mohammed**

Professor, College of Islamic Studies,  
Hamad Bin Khalifa University

What should we unlearn and relearn? Join the session to explore this question in the context of unlearning aspects of modernity and relearning Islamic identity.

02:00 pm – 02:25 pm

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**Islamic ethics, genomics, and the public**

**Mohammed Ghaly**

Professor of Islam and  
Biomedical Ethics, College of  
Islamic Studies, Hamad Bin  
Khalifa University (HBKU)

The new fields of genetics and genomics have not only revolutionized biomedical sciences but also the ethical discourse around complex questions. This talk will focus on three stakeholders, namely Muslim religious scholars, geneticists, and the general public.

01:45 pm – 02:30 pm

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**Panel  
Education Above All zone  
Al Fakhoora**

 **Majlis**

**My forced identity: How has conflict and war shaped youth identity in the MENA region?**

**Ahmed Abu Moghessib**

Student, Al Fakhoora

**Athar Ahmed**

Alumna, Al Fakhoora

**Maya Ghazal**

Advocate for Refugee Rights, UNHCR

The panel will endeavor to highlight perspectives of youth, past, present and future. It will examine how being born and raised in conflict shapes their present and future identities. The hope is to open the dialogue around how to anticipate the future and ensure that refugee youth do not become a lost generation forced only to bear an identity born by war.

**Sara Al Ramlawi**

Alumna, Al Fakhoora

Wednesday, 20 November

02:15 pm – 03:30 pm

## Panel

 **Room 106**

### New frontiers in funding: Bridging the financing gap

#### Moderator

#### Zelmira Koch Polk

Managing Director,  
Hearth Advisors

Financing gaps persist in the pursuit of universal quality education (UN SDG 4). Fortunately, funding conventions trend away from traditional grant models faulted for short-term, siloed approaches. Innovative financing has blossomed, offering diverse options focused on results. New actors bring private sector expertise and capital into the high-impact education sector. How can we tackle challenges around the cost and complexity of agreements, the need for appropriate legal and political structures, and the slow progress of innovative forms of social finance in achieving scale?

#### Safeena Husain

Founder and  
Executive Director,  
Educate Girls

#### Amel Karboul

CEO, Education  
Outcomes Fund

#### Ruben Vardanyan

Co-founder, UWC  
Dilijan College

#### Beth Yu

Executive Secretary-  
General, Jack Ma  
Foundation

02:15 pm – 03:30 pm

## Talk

 **Room 105**

### Entrepreneurial journeys

#### Moderator

#### Kiley Adolph

Vice-President of  
Partnerships, Project  
Lead the Way

For the entrepreneurial innovator, powerful interconnectivity and rapid change pose both dazzling opportunity and peril, known and unknown. Unsettled conditions call for conventional approaches to be unlearned. Success comes from an ability to manage change, and to anticipate new market trajectories to seize and create value. In this session speakers will share their personal stories of grappling with the new realities of their fields as disruptive innovators.

#### Martin Hirsch

President, L'institut de  
l'engagement

#### Linzi Boyd

Founder, Business of  
Brand

#### Patrick Brothers

Co-founder and  
Managing Director,  
HolonIQ

#### Sheryl Foo

Director, APAC &  
EMEA, Vertech Capital

#### Alvin Wang Graylin

China President, HTC

#### Matt Serletic

Founder and CEO, Zya Inc.  
& Emblem Music Group

#### Marine Tanguy

CEO, MTArt Agency

02:15 pm – 03:30 pm

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## Roundtable

 Room 104

### Africa at the forefront of the education revolution

#### Chair

#### Zyad Limam

Editor-in-Chief,  
Afrique Magazine

Overall enrollment in sub-Saharan Africa remains low, despite recent progress. Huge gaps in access to quality education remain, with a lack of well-trained teachers, widespread corruption, and little accountability. Dropout rates are high, especially among girls. The continent faces daunting challenges in all sectors. Expectations grow among youthful populations as global connectivity is extended. This Roundtable brings together leading African education stakeholders for a spirited discussion of priorities. How can we spark an entrepreneurial spirit for African environments, and build a new generation of savvy, skilled young people?

by invitation

02:15 pm – 03:30 pm

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## Workshop

 Room 101

### Collaborative dialogue for youth leadership challenges

#### WISE Emerging Leaders

This ‘world café’ workshop, facilitated by WISE Emerging Leaders, focuses on youth engagement in education and leadership. The goal is to foster a new culture of participation among the next generation of leaders through dialogue and collaboration. Following three rounds of brainstorming and discussion around key youth engagement and leadership topics, we will bring together the most salient ideas, themes, and challenges to create a collective mind-map that will graphically reflect our collaboration.

## Wednesday, 20 November

02:15 pm – 03:30 pm

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### Workshop

 **Room 102**

#### Developing dialogue skills to explore identity and diversity

##### **Olivia Cayley**

Project Manager, Tony Blair Institute for Global Change

##### **Ian Jamison**

Head of Education and Training, Tony Blair Institute for Global Change

Recent survey research found that while only a quarter of teachers globally considered themselves well-equipped to manage and navigate classroom diversity, teachers should be able to “treat diversity as an asset and a source of growth.” In this hands-on workshop, participants explore how to use dialogue skills to help 12 to 17-year-old students safely explore diversity, experience the power of facilitated dialogue as a tool for exploring identity, and consider ways such approaches could be used to address difficult and challenging issues.

02:15 pm – 03:30 pm

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### Workshop

 **Room 238**

#### Bringing computational thinking as a transversal skill into K-12 classrooms in creative and collaborative ways

##### **Cristina Riesen**

Founder and CEO, We Are Play Lab Foundation

Become an edu-creator of the future when you step into Square City! This immersive, hands-on, creative, and collaborative learning experience helps K-12 teachers bring computational thinking to the classroom. You will join other participants in this futuristic city to discover key concepts for screen-less thinking, and practice transversal skills to solve exciting community challenges in an engaging way.



02:15 pm – 03:30 pm

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## Workshop

 Room G01

### Innovations in school leadership development: Lessons from five global case studies beyond the OECD

#### Manzoorul Abedin

Senior Lecturer of  
Education, University  
of West London

#### Shelby Cosner

Professor, University  
of Illinois at Chicago

This workshop is designed to accelerate and spread the design, funding, and scale-up of educational leader development programs and approaches. It will present and engage participants with findings from a school leader development study conducted in five countries (India, Morocco, South Africa, Kenya, and Lebanon). The workshop compares established and emerging approaches to school leadership development, and explores practices and outcomes across the variety of national contexts. It assesses local notions of success, and opportunities and challenges for leadership and school improvement.

02:15 pm – 03:30 pm

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## Workshop

 Room G02

### Network science, hybrid human-AI networks, and 'fake news'

#### Mark McKnight

Principal Software Engineer,  
Yale University

#### Marcus Alexander

Research Scientist, Yale  
University

#### Wyatt Israel

Software Developer, Human  
Nature Lab, Yale Institute for  
Network Science

Network science studies relationships among interacting elements of a system, and how the patterns of interaction (the architecture or the 'topology' of connections) affect the behavior of the components of the whole. Network structures can influence diverse outcomes from technology adoption to group performance, brand awareness and consumer choice, and the spread of violence or infection. In this workshop we will explore new research and applications in network science with software simulations.

Wednesday, 20 November

02:15 pm – 03:30 pm

## WISE Research presentation 2

📍 Room 201

### Distributed leadership and the complexities of the multilingual education space

#### Julia Kirby

Manager of Research and  
Content Dissemination, WISE

Effective, enlightened education policies most reliably emerge from the strong leadership, not of one individual, but a process of collaboration among many diverse stakeholders. In this session WISE authors will present their respective works on multi-level distributed leadership, and on language, bringing fresh perspectives and approaches to school leadership and language in complex multilingual education contexts.

#### Dudley Reynolds

Teaching Professor  
of English, Carnegie-  
Mellon University-  
Qatar

#### Richard Paquin Morel

Postdoctoral Research  
Associate, University  
of Pittsburgh

#### James Spillane

Professor in Learning  
and Organizational  
Change, Northwestern  
University

02:15 pm – 03:30 pm

## Panel

📍 Agora (Majlis)

### Exploring new models in higher education

#### Moderator

#### Matthew Swift

Co-founder, Chairman,  
and CEO, Concordia

Unsettled global economic forces and accelerating change in all spheres of life press educators to reframe priorities. New models and definitions of higher education seek to accommodate the demands of shifting employment markets. How can educators, policymakers, and other stakeholders respond to both local needs and global pressures in designing their unique choreography together? How can the politics of education today drive ongoing and vibrant debate toward viable, practical solutions to socio-economic challenges, and target the needs of those left behind?

#### Adrian Kuah

Director, Future Office,  
National University of  
Singapore

#### Haris Hassabis

COO, Universidad  
Europea

#### Fred Swaniker

Founder, CEO, African  
Leadership Group

#### Astrid Tuminez

President, Utah Valley  
University

02:15 pm – 03:30 pm

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## Pitch it

 **Majlis**

### Innovation in learning approaches

Education today faces the complex challenge of providing the next generations with the skills they will need to thrive in a rapidly changing landscape. What are those 21st century skills? How do we best transmit knowledge and skills? Innovative projects compete to win a vote by jury.



To learn more about speakers for this session, please visit the **WISE19 App**.

02:15 pm – 03:30 pm

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## Help me solve it

 **Majlis**

### New learning strategies

With accelerating and dramatic change, education stakeholders are concerned that students of all ages are not adequately equipped for evolving job markets. Speakers present strategies and tools to overcome challenges, including leveraging collective intelligence.



To learn more about speakers for this session, please visit the **WISE19 App**.

Wednesday, 20 November

02:15 pm – 03:30 pm

## Hear my story

Learners' Voice

 Majlis

Moderator

**Mana Al-Ansari**

Employment Standards  
Office Counsel, Qatar  
Financial Center

WISE Learners' Voice fellows will share their personal journeys in education, and their aspirations for the future. Listen to the range of perspectives of young people on rethinking education, what roles they hope to play in their fields, and in the world of education.

**Maria Candelaria Torres Jimenez**

**Timora Chore**

**Archika Dogra**

**Jasmin Higo**

**Souyeth Kret**

**Asma Muhammed**

**Sidharth Santhosh**

02:15 pm – 03:30 pm

## Launchpad

Moonshot Education

 Majlis

Moderator

**Ana C. Rold**

Founder and Publisher,  
Diplomatic Courier

'Moonshot' evokes a state of mind with no limitations to achievement. With this freedom, we will zoom out to envision the state of education in 2050. How will conventional education move from today's archaic state to meet and embrace the coming massive global transformation and disruption? How will education look to young people emerging from high school? We already have the tools and the means to make education fun, personalized, and free. But how can technology truly bridge gaps in access and broader opportunity?

**Manjula Disanayake**

Founder and  
Executive Director,  
Educate Lanka  
Foundation

**Chris Purifoy**

CEO and Chief  
Architect, Learning  
Economy

**Janet Rafner**

Director of Learning,  
ScienceAtHome,  
Center for Hybrid  
Intelligence

**Jacksón Smith**

CTO and Co-Founder,  
Learning Economy

02:40 pm – 03:40 pm

**Workshop**  
**Education Above All zone**  
**Al Fakhoora**

 **Majlis**

**From conflict to cohesion: Investing in individuals, rebuilding communities**

**Mariam Al-Sersawi**

Alumna, Al Fakhoora

**Ahmed Alrantisi**

Alumnus, Al Fakhoora

**Nima Ashour**

Student, Al Fakhoora

**Samy Naim**

Student, Al Fakhoora

This interactive session is designed and led by Al Fakhoora students from Gaza who have completed Al Fakhoora's inspirational civic engagement programme. Participants will discuss the importance of 21st century skills, social emotional learning, and nurturing a positive, "pay it forward" attitude needed to rebuild their homes and promote cohesion between refugees and host communities. Come and meet some of our most inspirational students, who have become change-makers who motivate and drive their peers, families and the wider community.

**Wednesday, 20 November**

04:00 pm – 05:30 pm

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## **WISE Awards Plenary**

 **Theater**

### Master of Ceremonies

#### **Yalda Hakim**

Presenter-International  
Correspondent, BBC World News

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## **Keynote by Sherrie Westin**

 **Theater**

President of Social Impact and Philanthropy,  
Sesame Workshop

With Basma the puppet, from Ahlan Simsim

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## **2019 WISE Awards Celebration**

 **Theater**

### **The six winning WISE Awards Projects, and their representatives**

Six projects have been selected by WISE for their innovative and transformational approaches that are tackling pressing issues in education around the world, while demonstrating positive impact on society.

Programa Criança Feliz, [Osmar Terra](#)  
Family Business for Education, [Megan Lees-McCowan](#)  
United World Schools: Teaching the Unreached, [Tim Howarth](#)  
Arpan's Personal Safety Education Programme, [Pooja Taparia](#)  
Akilah Institute, [Elizabeth Dearborn Hughes](#)  
Micro:bit Educational Foundation, [Hal Speed](#)

## Panel

 Theater

### Scaling up impact from grassroots to systemic change

#### Master of Ceremonies

#### Yalda Hakim

Presenter-International  
Correspondent, BBC World News

This panel of four experts with broad experience in grassroots settings will explore the impact of 'scaling-up' and the challenges it raises. Innovation creatively tailored to unique eco-systems has tackled access to quality education. Yet efforts have not reliably led to broader systemic transformation. How can we scale up impact to achieve it? Are we past quantifying impact? What are strategies and interventions that have produced learning gains at scale?

#### Vicky Colbert

Founder and  
Executive Director,  
Fundación Escuela  
Nueva

#### Aldo De Pape

Founder, Teach  
Pitch

#### Nisha Ligon

CEO, Ubongo

#### Haroon Yasin

CEO, Orenda Project

07:00 pm

Wednesday, 20 November

## Delegate dinner

 National Museum of Qatar

WISE 2019 offers a private tour of the recently opened National Museum of Qatar designed by French architect Jean Nouvel, followed by dinner at the museum prepared by Michelin-star chef Alain Ducasse. Don't miss this opportunity to explore Qatar's history and culture at this modern architectural wonder. Reserve and pay for your seat on the WISE App.







# **Program in detail 21 November**

PROGRAM IN DETAIL  
21 NOV

## Thursday, 21 November

09:30 am – 10:30 am

### **Plenary** **Educate A Child** **Zero Strategy (Out-of-school children)**

 **Theater**

#### Moderator

#### **Folly Bah Thibault**

Journalist, Al Jazeera

This plenary session will launch EAC's Zero Strategy. To do this it will acknowledge what has been accomplished and stress how far we have to go to meet the promise of a quality education for all. The session will be action-oriented by providing suggestions on how the global community can mobilize--the criticality of linking action and influence for the hardest to reach.

#### **Her Highness Sheikha Moza bint Nasser**

Chairperson, Qatar Foundation

#### **Steven Katende**

Former Project Fellow, Building Tomorrow

#### **Michael Pollack**

US Board Chair, Educate Girls

11:00 am – 12:15 pm

### **Panel** **Creating learning ecosystems: A shared responsibility**

 **Room 106**

#### Moderator

#### **Sébastien Turbot**

CEO and Chief Curator, eko6

Conventional education faces a crisis of identity and purpose. The impact and pace of social and technological change suggest that our learning environments are limited only by our capacity for imagination and creative thinking. How should we relearn and teach anew the values in education? What are the challenges of transformation? How can ecosystem stakeholders draw on the unique, local resources of their communities to build skills, and adopt lifelong learning?

#### Keynote

#### **Kevin Weiwei Gu**

General Manager of Marketing, Netease Group

#### **Fatma Al-Sahlawi**

Architect, Qatar Museums Authority

#### **Rosie Clayton**

Associate Director, Cities of Learning, the Royal Society for the Encouragement of Arts, Manufactures and Commerce (RSA)

#### **Ursula Baigorria Köppel**

Planning and Development Leader, Fundación Mi Sangre

#### **Ben Nelson**

CEO and Founder, Minerva Project

11:00 am - 12:15 pm

**Panel**  
**Education Above All, UNESCO**  
**Migration, displacement, and the MENA region:**  
**Building bridges, not walls**

 **Auditorium 1**

**Moderator**

**Folly Bah Thibault**

Journalist, Al Jazeera

The Global Education Monitoring (GEM) Report and Education Above All (EAA) will launch the Arab States 2019 GEM Report and discuss the impact of migration, displacement and education on education systems in the region. A panel of experts will discuss how education is shaping internal and regional migration trends, and what practical actions can be taken to remove the barriers that refugees and other migrants face. This session will launch the report and outline some of the possible follow-up actions that it suggests.

**Shaikha Mohammed Al Khater**

Director, International Labour Relations Department, Ministry of Labour and Social Affairs

**Manos Antoninis**

Director, Global Education Monitoring Report, UNESCO

**Zahra Babar**

Associate Director for Research at CIRS, Georgetown University in Qatar

**Giulia Marchesini**

Senior Partnership Specialist, The Center for Mediterranean Integration

Thursday, 21 November

11:00 am – 12:15 pm

## Panel

 Auditorium 2

### Reach Out to Asia (ROTA) MENA Youth Capacity Building in Humanitarian Action Opening (MYCHA)

#### Moderator

#### Simon O'Connell

Executive Director,  
Mercy Corps

This panel aims to engage and inspire the 150 youth who are preparing to join an intensive MENA Youth Capacity Building in Humanitarian Action (MYCHA) training on the realities of working in the humanitarian assistance eco-system. The moderated discussion is comprised of three parts: engaging young people in humanitarianism as a form of active local and global citizenship; exploring culturally sensitive approaches to enable young women to participate in various contexts; and hearing from young people themselves about the challenges they face.

#### Emad Ali Darweesh

Founding Member, Save the  
Youth Future Society (Gaza)

#### Elias Ayoub

Global Director, Right  
to Play

#### Maria Agnese Giordano

Global Education Cluster  
Coordinator, UNICEF

11:00 am – 12:15 pm

## Edu-debate

 Room 105

### Resolved: Standardized assessments are anachronistic and hinder learning

#### Moderator

#### Anthony Mackay

CEO, National Center  
on Education and the  
Economy

Ideally, assessment should build valuable data banks and broadly support education system and community goals. Yet school cultures are often characterized by over-reliance on high-stakes testing, evoking an expired industrial era model of education. What is being tested, test-taking skills, or practical knowledge? How can educators unlearn regressive models and design dynamic assessment that supports relevant curricula focused on practical individual and community needs?

#### Alan Ruby

Senior Fellow and Founding  
Director, Global Engagement  
Office, University of Pennsylvania

#### Faten Hani

Director, University  
of Oman Project  
Office

#### Christine Renaud

Founder, e180

**2019 Learners'  
Voice Fellow**

11:00 am – 12:15 pm

## **Roundtable** **G20 Entrepreneurship education**

 **Room 104**

### **Chair**

#### **Winston Chan**

Member, G20, Business 20,  
Taskforce on Employment,  
Education, and  
Entrepreneurship

In this Roundtable, education stakeholders discuss improved practice in teaching entrepreneurship. The solutions they propose to expand entrepreneurship education will help support policy recommendations to be provided to the G20 leaders.

11:00 am – 12:15 pm

## **Workshop** **Power of play: Building our world through community relationships and technology**

 **Room 101**

#### **Eman Abdullah**

Head of Schools, Qatar  
Children's Museum Project

#### **Mohammed Alqassabi**

Robotics & Electronics Coach,  
Qatar Scientific Club

#### **Alexandra Bennett**

Deputy Director of Learning  
& Outreach, Qatar Children's  
Museum Project

Participants engage with Cubetto, a coding technology tool, to explore relationships among objects and places, and to create stories through props, maps, dialogue, and their imagination. We consider coding a tool for harnessing technology, and a lens through which we interpret our world. We improve by building relationships and interacting with our environments. Through this dynamic choreography of play, we demonstrate what it means to be human.

**Thursday, 21 November**

11:00 am – 12:15 pm

## **Workshop**

**How to be well in the digital age**

 **Room 102**

### **Alessia Cervone**

Co-founder, Recipes  
for Wellbeing

### **Gretta Rossi**

Co-founder, Recipes  
for Wellbeing

While most of us experience the impact of ubiquitous digital technologies in our lives, we may be ill-equipped to cope with and effectively engage these constantly changing ways of being and working. Participants assess their relationship with tech and craft, and finding tools for digital well-being. The interactive, conversational process supports a disciplined approach to thriving with the benefits of technology without the distractions

11:00 am – 12:15 pm

## **Workshop**

**Impactful leadership: Tools for effective  
organizational problem-solving**

 **Room 238**

### **Mark Power Robison**

Professor of Clinical Education  
and History, University of  
Southern California

### **Helena Seli**

Associate Professor of Clinical  
Education, University of Southern  
California

This workshop offers ways for education leaders to ‘unlearn and relearn’ established approaches and assumptions toward improved learning and motivation throughout their organizations. Participants will learn valuable tools to enhance organizational problem-solving skills, with a focus on building capacity among all stakeholders. Through a hands-on, discussion-based format, participants will each examine in its full complexity a problem they face in their organization, and identify effective, evidence-based ways to solve it.

11:00 am – 12:15 pm

## **Workshop**

**Blockchain education: Can we quantify the value of  
education?**

 **Room G01**

### **Jacksón Smith**

CTO and Co-founder,  
Learning Economy

### **Chris Purifoy**

CEO and Chief Architect,  
Learning Economy

Through group activities, this workshop will explore the potential role of blockchain in the future of education. Participants will be introduced to the idea of assessing the value of education into live skills data to transform education and work.

11:00 am – 12:15 pm

## Workshop

### International mindedness for cultural inclusion

 Room G02

#### Zoë Gare

Counselor, American School of Doha

#### Lana Al-Aghbar

Lower Elementary Principal,  
American School of Doha

As student communities in education settings of all varieties grow more diverse, issues of cultural inclusion, among others, have gained prominence. In this workshop, participants will reflect on their beliefs, values, skills, and aptitudes to assess their personal disposition toward 'international mindedness' and its effectiveness in advancing cultural inclusion. There will be an emphasis on the importance of recognizing the unique needs and assets of students in a given education setting who are linguistically and culturally diverse.

11:00 am – 12:15 pm

## WISE Research presentation 3

### Access to quality: How higher education competes for global talent

 Room 201

#### Ahmed Baghdady

Manager, Research & Content Development, WISE

As universities pursue social development and serve their local communities, they face tough global competition for resources and talent. Some are focused on advancing their standings in international rankings to attract and retain international students. In this session, authors of two WISE Reports present their research findings on how universities pursue institutional excellence and how countries compete to attract global talent.

#### Rajika Bhandari

Senior Consultant,  
Institute of  
International  
Education

#### Matthew Hartley

Professor, Associate  
Dean, University of  
Pennsylvania

Thursday, 21 November

11:00 am – 12:15 pm

## Panel

How can we unlearn how teachers learn?

 **Agora (Majlis)**

### Moderator

#### Simon Breakspear

Executive Director,  
Breakspear Learning

Improved teaching has been shown to have the biggest single impact on student learning. What kinds of ongoing, job-embedded professional learning is most effective in raising teaching quality, and how can it be adapted in various environments? How should school and system leaders collaborate with teachers in designing and developing structures and cultures for effective adult learning? What are practical models for relearning how teams work together toward student improvement?

#### Asmaa Al-Fadala

Director of Research and Content Development, WISE

#### Bouthaina Al-Nuaimi

President, Pre-University Education, Qatar Foundation

#### Daisy Mertens

Teacher, Community School De Vuurvogel, and Number 5 Foundation

#### Urvashi Sahni

Founder and CEO, Study Hall Education Foundation

11:00 am – 12:15 pm

## Pitch it

Social innovators

 **Majlis**

Educators face ongoing challenges in developing and targeting relevant skills for evolving needs. What core skills and knowledge are needed for the rapidly changing eco-system, and what are the most effective ways to teach and practice them in the learning space? Innovative projects compete to win a vote by jury.

 WISE

To learn more about speakers for this session, please visit the **WISE19 App**.



11:00 am – 12:15 pm

## Help me solve it

### Skills development

 **Majlis**

A key goal of education is to develop and pass on the variety of skills learners need to thrive throughout their lives. In what ways do the ongoing, profound changes in the ways we learn and work compound the complexity of the process? How do skills need to be unlearned and reinvented for relevance and value? Speakers present the challenges around these questions.



To learn more about speakers for this session, please visit the **WISE19 App**.

11:00 am – 12:15 pm

## Hear my story

### Innovative stories from the 2019 WISE Awards winning projects

 **Majlis**

#### Moderator

#### **Audrey Giacomini**

Head of Programs, WISE

Transforming your ideas into practical innovation and action is difficult. Find inspiration in the stories of the 2019 WISE Award winning projects. Representatives of the six winning projects will highlight how their project increased learning outcomes and developed skills and mindsets to prepare learners for a changing world.

Programa Criança Feliz, [Osmar Terra](#)

Family Business for Education, [Megan Lees-McCowan](#)

United World Schools: Teaching the Unreached, [Tim Howarth](#)

Arpan's Personal Safety Education Programme, [Pooja Taparua](#)

Akilah Institute, [Elizabeth Dearborn Hughes](#)

Micro:bit Educational Foundation, [Hal Speed](#)

11:00 am – 12:15 pm

## Launchpad

 **Majlis**

### Moderator

#### Deena Nawaz

Program Officer, WISE

The Launchpad provides a supportive collegial environment where speakers inform and engage participants to consider unusual perspectives and new thinking. Presentations are grounded in research, experience and best practices, whilst also structured with a storytelling arc to highlight relevant examples participants can relate to.

#### Amandine Lama

Account Director,  
IPSOS Public  
Affairs

#### Concepcion Pinós

Founder, Wellbeing  
Planet Foundation

#### François Taddei

Director, Center for  
Interdisciplinary  
Research

11:15 am – 12:15 pm

## Workshop Education Above All and PEIC

 **Majlis**

### Taking it beyond words: Youth advocacy around the world

#### EAA Youth advocates from around the world

EAA Youth Advocates share their stories for turning ideas into actions toward achieving UN Sustainable Development Goals. These include stories of advocacy for the right to education, and using education as a tool to achieve other SDGs such as gender equality (SDG 5), a more equitable society (SDG 10), addressing climate change (SDG 13), and pursuing peace (SDG 16). Participants will be invited to join the conversation, share their experiences and offer solutions. This session highlights the important role of youth in achieving prosperity locally and globally.

## Meet Qatar Foundation

📍 Majlis

10:30 am – 10:55 am

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### Nine universities, one campus: The Education City model

Qatar Foundation's Education City is a unique ecosystem of learning that hosts nine world-class universities on one campus, along with various schools, research, and community centers. How effective is this model in promoting innovation and collaboration in education?

11:00 am – 11:25 am

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### Learning what matters in an era of information abundance

#### Gerd Nonneman

Professor of International Relations and Gulf Studies  
Georgetown University in Qatar

Learning today faces information abundance and an unprecedentedly fast pace of change. An education fit for purpose must ensure students learn to learn; to sift, analyze, and synthesize information; to straddle different fields of knowledge; to do so using critical thinking; and to integrate the classroom with the real world.

11:30 am – 11:55 am

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### Environmental sustainability and school curriculum

#### Dilraz Kunnummal

PR, Communications & Outreach Specialist, Qatar Environment & Energy Research Institute (QEERI)

The Qatar Environment & Energy Research Institute (QEERI) is keen on developing the next generation of scientists. Through various age-appropriate educational activities, it strives to inspire an interest in science and research among the nation's youth, and to educate them about energy, water, environment and sustainability research, technology development, and innovation in Qatar.

Thursday, 21 November

12:00 pm – 12:25 pm

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### Advancing healthcare through public-private partnerships

#### **Amine Rakab**

Assistant Professor of Clinical  
Medicine and Assistant Dean  
for Clinical Learning

With its innovative academic program and commitment to ‘Embracing Lifelong Learning’, Weill Cornell Medicine-Qatar is helping Qatar make the leap to a sustainable and diversified economy. Join us to discover how.

#### **Deema Al-Sheikhly**

Director of Continuous  
Professional Development, Weill  
Cornell Medicine-Qatar (WCM-Q)

12:30 pm – 12:55 pm

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### Where are the Middle East’s MOOCs?

#### **Marwan Khreisheh**

Senior Planning and Research  
Director, Hamad Bin Khalifa  
University (HBKU)

As future workforce requirements are changing rapidly, are regional universities ready for the future? How can digital and online learning transform higher education?

12:30 pm – 01:45 pm

## Panel

📍 Room 106

### The power of many: Harnessing collective intelligence

#### Moderator

#### Ana Rold

Founder and  
Publisher, Diplomatic  
Courier

The potential of collective intelligence is dramatically enhanced in the digital age with access to crowdsourcing, vast data troves, and the exponential communicative tools of social media. Complex global challenges such as climate change and rising inequality require equivalently complex collaborative approaches. Social media sharing can identify appropriate learning and teaching for unique school environments. How can educators unlearn institutional silos to coordinate, assess, and design ways to best manage and apply new tools?

#### Craig D'Souza

Head of Global  
Security, Investigations,  
Intelligence &  
Protective Intelligence,  
Facebook

#### Joysy John

Director of Education,  
NESTA

#### Emiliana Vegas

Senior Fellow and  
Co-director, Center for  
Universal Education,  
Brookings

## Thursday, 21 November

12:30 pm - 01:45 pm

### Panel

#### How the power of sport and gender makes us human

 **Agora (Majlis)**

#### Moderator

##### Mohammed Al-Kuwari

Supreme Committee for Delivery & Legacy Ambassador and Executive TV presenter, beIN sports

#### Keynote

##### Ali bin Towar

Researcher and Traveler

The session will examine how international sport events support collaboration and break down barriers through cultural exchange and other interaction. They can serve as an effective field for exploring unconventional education skills among the most vulnerable communities. In what ways can such events focus on the empowerment of women? This panel will address a variety of topics, including the integration of diverse physical education and well-being oriented programs to attract and engage more young people in healthier life styles.

##### Mahira Ahmed

###### Miyanji

Founder, Woman is a Nation (WIN)

##### Hassan Al-Thawadi

Secretary General, Supreme Committee for Delivery & Legacy

##### Vladimir Borkovic

Network Director, streetfootballworld

##### Jemilah Mahmood

Under Secretary General, International Federation of Red Cross & Red Crescent Societies

12:30 pm - 01:45 pm

### Pitch it

#### Innovation in learning approaches

 **Majlis**

Education today faces the complex challenge of providing the next generations with the skills they will need to thrive in a rapidly changing landscape. What are those 21st century skills? How do we best transmit knowledge and skills? Innovative projects compete to win a vote by jury.



To learn more about speakers for this session, please visit the **WISE19 App**.

12:30 pm - 01:45 pm

## Help me solve it

### New learning approaches

 **Majlis**

With accelerating and dramatic change, education stakeholders are concerned that students of all ages are not adequately equipped for evolving job markets. While relearning commitment to purpose and direction in education and pro-active curricula are fundamental, how we teach is also crucial. Speakers present strategies and tools to overcome challenges, including leveraging collective intelligence.



To learn more about speakers for this session, please visit the WISE19 App.

12:30 pm - 01:45 pm

## Hear my story

### Untold stories

 **Majlis**

### Moderator

#### John Yearwood

Executive Board  
Member, International  
Press Institute

As important witnesses of our time, journalists continually question, seek deeper truths, and help us make sense of our world. They create coherence from complexity across numerous fields, reporting on history-making events and exploring the roots of change, providing both context and conscience. International education journalists will share stories behind the encounters and experiences that marked their careers.

#### Sakhr Al-Makhadhi

Executive Producer,  
AJ+

#### Roula Douglas

Journalist,  
L'Orient-Le Jour

#### Simon Granja

Editor and Education  
Journalist, El Tiempo

#### Xiao Shan Yuan

Reporter, Caixin  
Media Group

#### Emily Tate

K12 Journalist,  
EdSurge

#### Greg Toppo

President, Education  
Writers Association

#### Kariuki Waihenya

Education Editor,  
Nation Media

## Thursday, 21 November

12:30 pm - 01:45 pm

### Launchpad Triggering changes



#### Moderator

#### Nick Bradshaw

Director of Partnerships  
and Outreach, WISH

#### Kiley Adolph

Vice President of  
Partnerships, Project  
Lead The Way

#### Ger Graus

Global Director of  
Education, KidZania

#### Alejandro Roldán

Psychologist, Business  
and Innovation Center,  
Ruta N Medellín

The speakers in this session want to encourage you to focus on the positive results you and your organization have helped promote, and to celebrate the new perspectives and approaches you have brought to learning. The new goals and changes you have supported and embedded have made a difference. They could be the seeds for growing systemic transformation in a community. Listen and learn more inspiration from these successful innovators.

#### Fadi Makki

Director, B4Development,  
Founder, Nudge Lebanon

#### Alexandra Mitsotaki

President and Co-founder,  
World Human Forum

#### Stephen Ritz

Founder, Green Bronx  
Machine

#### Mohammed Mohsin

Strategy and Sustainability  
Manager, Mada

## Meet Qatar Foundation



01:00 pm - 01:25 pm

### Representation of Arabs and Muslims in pop culture

#### Abraham Abusharif

Associate Professor in  
Residence, Northwestern  
University in Qatar (NU-Q)

The perceptions people have of one another is a very important and consequential matter, especially today. At the center of stereotype construction has been and continues to be pop culture. This session will consider the role of globalized pop-culture in constructing negative stereotypes of Arabs and Muslims, and it will address the steep road to solutions.



01:30 pm – 01:55 pm

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### Teaching school curriculum in two languages

#### Maha Al-Romaihi

Director,  
Tariq Bin Ziad School

Does the dual language immersion program help us support the mother tongue and develop the second language acquisition? Join the session to learn about the trials and tribulations of running the dual language program at Tariq Bin Ziad school.

#### Dalal Ahmad

Assistant Principal,  
Tariq Bin Ziad School

02:00 pm - 02:25 pm

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### Early Childhood Education: The sooner the better?

#### Joanne E. Ellis

Assistant Principal, Early  
Education Centre, Qatar  
Academy Doha

How can early childhood experiences provide the base for the brain's organizational development and functioning throughout life, and how do they have a direct impact on a child's learning skills and social and emotional abilities ?

01:00 pm – 01:45 pm

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### Workshop Education Above All zone Reach Out to Asia (ROTA)

 Majlis

#### Learning for humanity: A new training module for introducing youth to humanitarian action

#### Esker Copeland

Education and Youth Specialist,  
ROTA

#### Education Above All Foundation

along with partners from the  
**Compact for Young People in  
Humanitarian Action**

Over recent years, ROTA has worked alongside leading agencies in the humanitarian aid sector to develop tools and resources for the MENA Youth Capacity-Building in Humanitarian Action (MYCHA) initiative. In this workshop, an overview of the newly developed Facilitator's Guide for Introducing Youth to Humanitarian Action will be presented. The Guide is an innovative, youth-focused tool designed to improve the ability to take action during crises. Participants will be invited to join discussion on supporting citizenship values among youth affected by crisis.

Thursday, 21 November

02:00 pm - 03:30 pm

## Workshop Education Above All zone Education Above All - PEIC - Artolution

 **Majlis**

### Joel Bergner

Co-Founder, Artolution, and the  
EAA-PEIC Advocacy Team

EAA collaborates with Artolution, a community-based public art organization, and the Advocacy Team of Protect Education in Insecurity and Conflict programme (PEIC) to empower youth affected by conflict around the world. In this creative arts workshop, participants will hear informative presentations on ways to help young people reflect on their human rights learning, including the right to education, and to express their feelings through creative activities. Participants will be invited to depict their perspectives on the right to education on a large canvas.

02:15 pm – 03:30 pm

## Panel Why does social and emotional learning matter?

 **Room 106**

### Moderator

### Dominic Regester

Program Director,  
Salzburg Global  
Seminar

Social and Emotional Learning (SEL) has emerged as a robust, holistic approach to the full range of pressures young people face. SEL focuses on building self-confidence, self-knowledge, and skills of self-regulation and emotional health. Yet SEL life skills are not widely embedded in most education systems. How can we raise awareness of their crucial role in learning outcomes in all environments? How can educators ensure that SEL supports individuals in transferring their learning to new work spaces, and empowers them to thrive in a volatile world?

### Omar Al-Tal

Head of Education,  
Mercy Corps

### Katie Jay Scott

Co-Executive Director,  
iACT

### Louka Parry

CEO and Founder, The  
Learning Future

### Emiliana Rodriguez

Co-founder and  
Education Director,  
AtentaMente

02:15 pm – 03:30pm

## Talk

### Champions of skills

 Room 105

#### Moderator

#### Kiley Adolph

Vice-President of  
Partnerships, Project  
Lead the Way

Embracing a disciplined practice of life-long learning takes on a premium value in times of on-going unpredictable change. We continually develop and extend our core aptitudes and skills for emerging needs. At both professional and personal levels we rethink what and how we learn and teach, and sharpen our tools of character and practice in order to sustain growth and thrive. Speakers will share their personal experiences and understandings around skills, and consider new approaches to teaching and learning.

#### Charles Autheman

Managing Director,  
Labo des histoires

#### Mallory Dwinal-Palisch

Co-founder and CEO,  
Oxford Teachers Academy

#### Gilad Babchuk

Executive Director, and  
Co-founder, Groundswell

#### Jérémy Lamri

Head of Innovation,  
Research and  
Prospective, Job Teaser

#### David Osher

Vice-President,  
American Institute  
for Research

#### Thakur S. Powdyel

Former Minister of  
Education, Royal  
Government of  
Bhutan

#### Aida Sagintayeva

Dean, Graduate  
School of Education,  
Nazarbayev University

02:15 pm – 03:30 pm

## Roundtable

### Challenges and opportunities in building ed-tech testbeds

 Room 104

#### Chair

#### Touhami Abi

Manager of the WISE  
Accelerator, WISE

Technology offers great promise for stakeholders across education spaces. As educators seek more tangible evidence that edtech improves learning outcomes, its providers increasingly seek to enroll educators in developing their solutions. This roundtable brings together a diverse group of entrepreneurs, teachers, and experienced leaders in edtech and education. The participants will explore models and mechanisms for effectively introducing and embedding technology in schools and other learning environments using edtech testbeds.

Thursday, 21 November

02:15 pm – 03:30 pm

## Workshop

### Digital skilling: Global models and improved practice

 Room 101

#### Maryana Abdo

Senior Manager, LEK

#### Alejandro Caballero

Principal Education Specialist,  
International Finance  
Corporation, The World Bank  
Group

For children now entering primary school, acquiring sophisticated digital skills will be crucial for success in jobs that we cannot yet fully envision. Education systems face the unprecedented challenge of responding nimbly to dramatic technological upheaval, and developing interventions aligned to workforce needs, that match appropriate skills levels and the needs of the primary payer. What models have demonstrated scale and efficacy, and what are their approaches? Participants in this workshop will consider eight successful models which have produced a range of key lessons.

02:15 pm – 03:30 pm

## Workshop

### Results-based financing in education: Anticipating and aligning common goals

 Room 102

#### Dayoung Lee

Associate Partner,  
Dalberg Advisors

#### Safeena Husain

Executive Director and  
Founder, Educate Girls

Results-based financing has generated significant interest in the education space. Impact bonds and similar financial instruments can help investors, funders, schools, and universities to align their common goal of measuring and improving learning outcomes. This workshop will explore recent trends, and consider lessons for anticipating and managing results-based financing. We will discuss how the impact bonds process can help reframe conventional education thinking, and how to design effective interventions.

02:15 pm – 03:30 pm

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## Workshop

**Learning to live for universal well-being:  
A new paradigm**

 **Room 238**

### Ross Hall

Founder, Weaving Lab

Our capacity to manage and to thrive in a world of both dazzling technological upheaval and existential threat is linked to how well we embed a discipline of well-being in all aspects of our lives. In this workshop, participants will share ideas on how such a practice could drive radically new approaches to education and learning. In what ways can a focus on well-being support education leaders to unlearn static agenda, broaden perspectives, and empower new approaches?

02:15 pm – 03:30 pm

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## Workshop

**The crucial role of learning style versatility in times of  
unlearning and relearning**

 **Room G01**

### Wolfgang Amann

Professor of Strategy and  
Leadership, HEC Paris in Qatar

This workshop explores the role of learning style versatility as a powerful meta-skill, and how it can be supported as a valuable life-long learning outcome. In what ways can students benefit from increased learning style versatility over a lifetime? How can educators encourage students to transform their learning through a meta-cognitive approach? In their interactions, participants will discuss ways learners and educators can unlearn and expand relevant skills to deal with the unique volatility and complexity.

02:15 pm – 03:30 pm

## Workshop

### Becoming future fit: Building the AI-powered Google Maps

 **Room G02**

#### Hamoon Ekhtiari

CEO, FutureFit Ai

The workshop will explore the power of big data and AI in discovering, developing, and measuring critical skills for success. Drawing on Google's global map of over a billion data points, participants will uncover regional and global skill trends, and outline a framework for relearning and reskilling people for a future defined by AI and automation.

02:15 pm – 03:30 pm

## WISE Research presentation 4

### Relearning academics for athletes, and well-being for all

 **Room 201**

#### Ahmed Baghdady

Manager of Research and Content Development, WISE

As research continues to voice a more focused concern for student well-being, some education stakeholders have led the way in advocating change. The achievements of many student athletes on the playing fields have tended to come at the expense of opportunities in academics, often jeopardizing their post competition future. In this session, authors of two WISE Reports will present their findings and consider how stakeholders should approach the complex challenge of ensuring student well-being, including that of elite athletes.

#### Gerard Akindes

Program Senior Specialist, Josoor Institute

#### Peter Smolianov

Professor of Sports Management, Salem State University

#### Anita Chandra

Vice President and Director, Social and Economic Well-Being, RAND Corporation

#### Wadih Ishac

Assistant Professor, Qatar University

#### B. David Ridpath

Associate Professor of Sports Business, Ohio State University

#### Wing Yi Chan

Behavioral and Social Scientist, RAND Corporation

02:15 pm – 03:30 pm

## Panel

### Empowering global citizenship for action

📍 Agora (Majlis)

#### Moderator

#### Talimka Yordanova

CEO, Global Citizen Forum

#### Keynote

#### Jordan Shapiro

Author of The New  
Childhood: Raising Kids to  
Thrive in a Connected World

Global citizenship has the distinction of having emerged as a hallmark of 21st century values during a period of heightened populist nationalism in many parts of the world. How can educators unlearn global citizenship as a feel-good abstraction? How can we relearn and embrace a practical suite of values-in-action based on the simple understanding that we are all connected and interdependent as economic and social actors? How can we harness global citizenship grounded in sustainable, collaborative, and entrepreneurial mindsets to support transformation?

#### Patrick Awuah

Founder and President,  
Ashesi University

#### Manjula Dissanayake

Founding Executive  
Director, Educate Lanka  
Foundation

#### Yasmine Ouirhrane

Young European of  
the Year, 2019

#### Maria Juliana Ruiz Sandoval

First Lady of Colombia

02:15 pm – 03:30 pm

## Pitch it

### Social innovators

📍 Majlis

Whether targeting underprivileged groups of learners or helping to address pressing issues, the projects in this session aim for a positive impact by finding innovative ways to address social issues through education. Innovative projects compete to win a vote by jury.



To learn more about speakers for this session, please visit the WISE19 App.

Thursday, 21 November

02:15 pm – 03:30 pm

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**Help me solve it**  
Access and inclusion

 **Majlis**

Meeting the goal of universal access to quality education remains elusive, particularly for marginalized and vulnerable groups. Reaching them requires focused policies and programs with disciplined implementation. Solutions to challenges offer powerful insights that can be adapted in diverse situations.



To learn more about speakers for this session, please visit the **WISE19 App**.

2:15 pm – 03:30 pm

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**Hear my story**  
Success and failure

 **Majlis**

Any professional journey has its highs and lows. Failure often generates the most valuable wisdom. Speakers explore their experiences of failure, how they overcame them, what they unlearned (and relearned), and how the process contributed to their long-term success.



To learn more about speakers for this session, please visit the **WISE19 App**.



02:15 pm – 03:30 pm

## Launchpad

 **Majlis**

### Moderator

#### **Janhvi Kanoria**

Director of Innovation  
Development, Education  
Above All

The Launchpad provides a supportive collegial environment where speakers inform and engage participants to consider unusual perspectives and new thinking. Presentations are grounded in research, experience and best practices, whilst also structured with a storytelling arc to highlight relevant examples participants can relate to.

#### **Sofia Fernandez de Mesa Echeverria**

Director of International Affairs, Telefonica  
Foundation and ProFuturo Foundation

#### **Paula Valverde**

Product and Innovation  
Director, ProFuturo Foundation

#### **Marwan Khraisheh**

Senior Planning and Research  
Director, Hamad Bin Khalifa  
University

#### **Yao Zhang**

Founder and CEO,  
RoboTerra Inc.

Thursday, 21 November

## Meet Qatar Foundation

 Majlis

02:30 pm – 02:55 pm

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### Making education accessible for students with autism

#### **Sherri Miller**

Director, Renad Academy

Students with autism are able to learn when given the appropriate accommodations. Come to hear about the evidence-based strategies you can implement to insure that they have success in your school.

03:00 pm – 03:25 pm

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### Education for those who struggle: Addressing the needs of students with learning challenges

#### **Raja'a Shalabi**

Specialist, Awsaj Academy

Every student can learn, just not in the same way. This session will explore ways to meet the needs of students with learning challenges and celebrate the differences of students.

#### **Angela Sampson**

Specialist, Awsaj Academy

03:30 pm – 03:55 pm

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### Fostering innovation and adaptability among teachers

#### **Kim Green**

Director, Qatar Academy  
Sidra (QAS)

Differentiating for inclusion through co-agency empowers teachers to create new value which leads to innovation. Through such innovation, teachers become more adaptable and develop a greater sense of purpose and self-worth. Join the session to explore the topic further.

04:00 pm – 05:30 pm

## Closing Plenary

 Theater

Master of Ceremonies

### Yalda Hakim

Presenter-International  
Correspondent, BBC World News

## Special address by the WISE Prize for Education Laureate

 Theater

## Panel Rediscovering the purpose of education

 Theater

Master of Ceremonies

### Yalda Hakim

Presenter-International  
Correspondent, BBC World News

Keynote

### Jason Silva

Futurist, National  
Geographic

The best of education calls on the human traits of resilience, creativity, empathy and collaboration to thrive in an interconnected and interdependent world. Through these we learn to make sense of complexity, and to find solutions to urgent global challenges. We close WISE 2019 exploring the necessity of unlearning and relearning, as we reimagine the purpose of education.

### Steven Van Zandt

Founder, Rock and Roll  
Forever Foundation

### Emtithal Mahmoud

Poet and UNHCR Goodwill  
Ambassador

### Stavros N. Yiannouka

CEO, WISE



# Networking opportunities

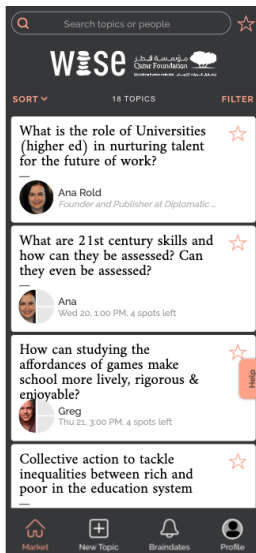
**You came here to meet great people and learn new things.** But how can you spark those meaningful conversations? It all starts with a braindate, an innovative peer-learning platform created by e180.

Braindates are about sharing knowledge. They are one-on-one or group conversations that you can book with other participants while you are at WISE.

It's simple:

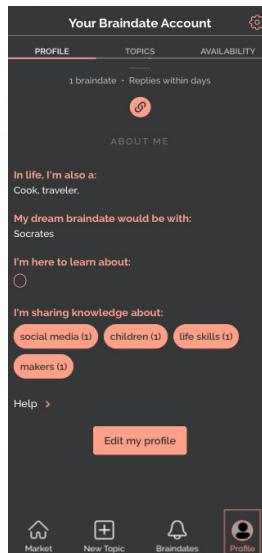
1

**Explore the topic market, where all participants (including you) post the knowledge they are willing to share**



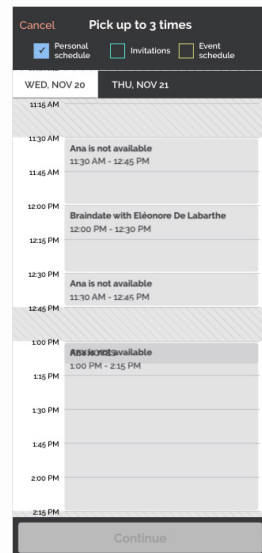
2

**Pick something you want to learn or create your own topic**



3

**Book your braindates and meet in person at the Braindate Lounge. Our learning concierges will be ready to greet you!**



e180's mission is to unlock human greatness by helping people learn from each other.

We are a certified B Corp that uses our flagship product Braindate to tap into the collective genius at diverse gatherings worldwide and foster self-directed, crowdsourced educational experiences that change lives. Over the past five years, it has transformed events into vibrant collaborative learning hubs with partners like Obama Foundation, Airbnb, TED, Cannes Lions and Salesforce. Most importantly, its work is a labor of love: for helping people bloom, for the moment when something is unlocked, the moment when you see – in front of your very eyes – a human pushing his/her own limits, and reach his/her new state of Self.

If you have any questions at all, come and chat with us at the Braindate Lounge!







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## Sponsors and Partners

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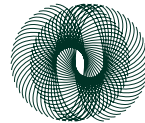
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