



GLOBAL
SCHOOL
LEADERS

#LEADINGSCHOOLSFROMHOME - School Leadership in COVID-19

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OVERVIEW

Global School Leaders focuses on promoting excellence in school leadership across the Global South.



We have partner organizations currently in India, Malaysia, Indonesia and Kenya reaching

2,000+ School Leaders

annually from underserved communities



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COVID-19 Response



Headlines

School Leaders lead pillar institutions in communities and are trusted community members

- Well-being is the primary concern - students will not be in mental/emotional state to work on academics unless basic needs met first
- School Leaders face challenges on multiple levels
- Private schooling sector will be hit hard
- For any online learning - simplicity rules



Three Phase Response

1. Addressing the wellbeing of school leaders and their school communities
1. Figuring out educational resources for the time when children are out-of-school
1. Preparing school leaders to lead their institutions as we come out of this lock-down



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Phase 1: First Things First



Address Basic Needs

We have used Maslow's Hierarchy of Needs to guide our response

"SCHOOL LOCATED IN A RURAL COMMUNITY IN LAGOS STATE. BEFORE COVID 19, NIGERIA GOVT HAD CLOSED NIGERIA BORDER WITH BENIN REPUBLIC WHICH INCAPACITATED MANY OF OUR PUPILS PARENT'S FINANCIAL CAPACITY FOR PAYING THEIR CHILDREN SCH FEES. NOW WITH THE TOTAL LOCKDOWN WE HAVE NO IDEA HOW STAFF (15 OF THEM) SALARY FOR MARCH 2020 WILL BE PAID. BESIDES WITHIN THIS LOCKDOWN OUR SCHOOL BUILDING WAS BURGLERD AND 14 NOS BIG SIZE CEILING FANS AND SOME OTHER VALUABLE SCHOOL PROPERTIES CARTED AWAY."

Testimonial from a School Leader



GUIDE FOR SLs

We created and distributed a guide for SLs to reach out to their community to ensure their wellbeing

GUIDE



STEP 1 | List Phone Numbers

Make a list of all the phone numbers of teachers and students you have.



STEP 2 | List Active Parents Names

Make a list of parents you know who are very active in participating in school activities and would be willing to help even now.



STEP 3 | Call Them

Call each of your teachers. Use the information in the box below to guide the conversation



STEP 4 | Action Plan

Now that you know more about the situation, make an action plan for the next two weeks. Use the suggestions given in the table below.



STEP 5 | Share

Share the plan with all your teachers, start making the phone calls and tracking each student.

Guidance for your conversation with the teachers

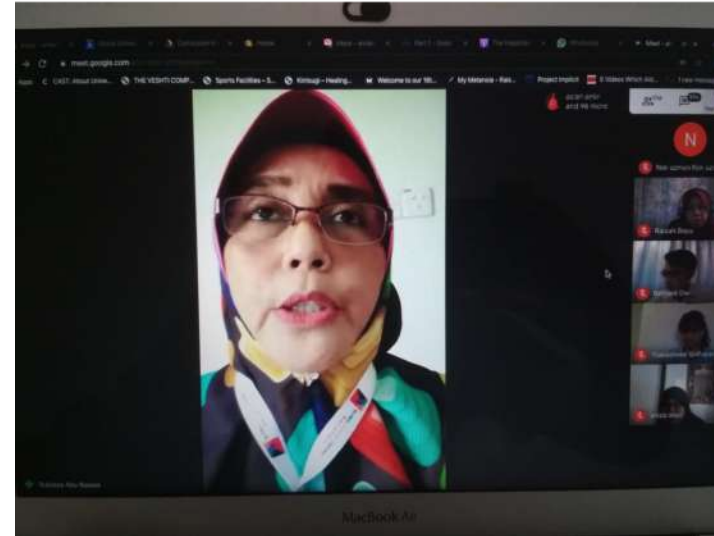
1. Talk to them about how they are doing personally - are they healthy and safe? Do they have supplies? Is everyone in their family okay? If someone is not okay, note down the exact issue and reach out to your **Alokit/Pemimpin/Ustadi/Inspirasi** coach, we will come up with a solution together.
2. If everyone is doing alright, ask them are they hearing from parents? Ask them what they think the best way to reach out to students would be.
3. Check if they have any students' phone numbers.
4. Ask if they can think of any (champion) parents who would be willing to help us reach out to everyone.
5. Share with them that we will need to make a list of all our students and track their needs. Tell them that you are putting together a plan for that and will share more details soon.

In all your conversations, remind teachers and parents that you are a community and you will work through these challenges together.



CRISIS LEADERSHIP SESSIONS FOR SLs

Our partners are conducting virtual
workshops and peer support
sessions online



**APR
14
2020**

10.00 - 11.30 WIB

zoom Meeting ID:
524 021 569

Link Diskusi:
<https://bit.ly/kepimpinankepalsekolah>

**"KEPEMIMPINAN KEPALA SEKOLAH DI MASA KRISIS
COVID-19: TANTANGAN, KEBIJAKAN DAN PELUANG"**

Prof. Dr. Hj. Aan Komariah, M.Pd
Guru Besar UPI
"Kepemimpinan Pendidikan Dalam Masa Krisis"

Dr. Asep Tapip Yani, M.Pd
Ketua Umum Asosiasi Kepala Sekolah Indonesia
"Pengalaman dan tantangan memimpin sekolah selama pandemi"



**"SERI WEBINAR
#INSPIRASIBERCERITA"**





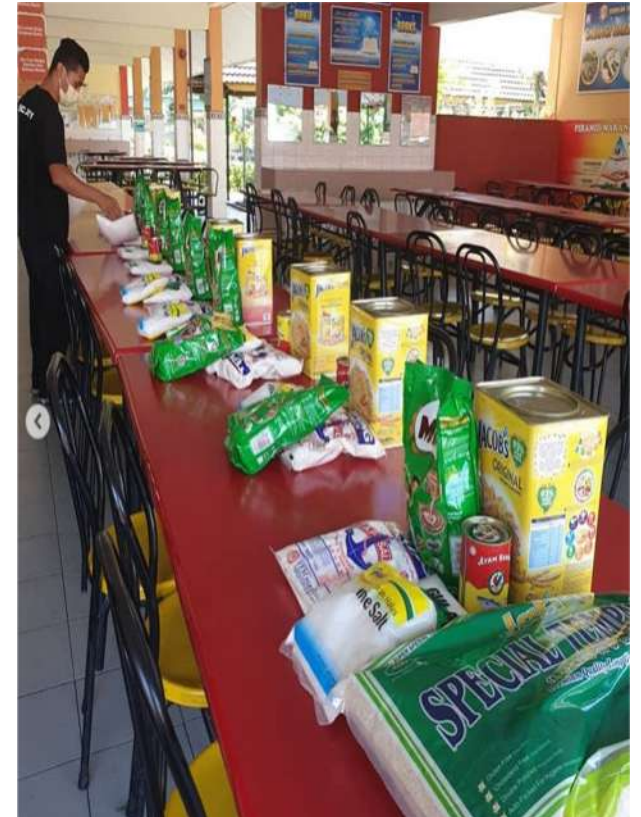
INSPIRE SLs

We are sharing #StoriesofHope to highlight exemplars and inspire SLs

Ganesh Sharma, School Leader in India checking in on his students.



PEMIMPIN GSL, our Malaysia partner coordinating supplies to needy families identified by a school leader





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Phase 1: Global School Leader Survey





GSL Survey

Rapid survey conducted via
WhatsApp and Google Forms.
1,500+ Responses

*Caveats - not representative, self-report, likely weighted toward GSL geographies (i.e. mostly urban)

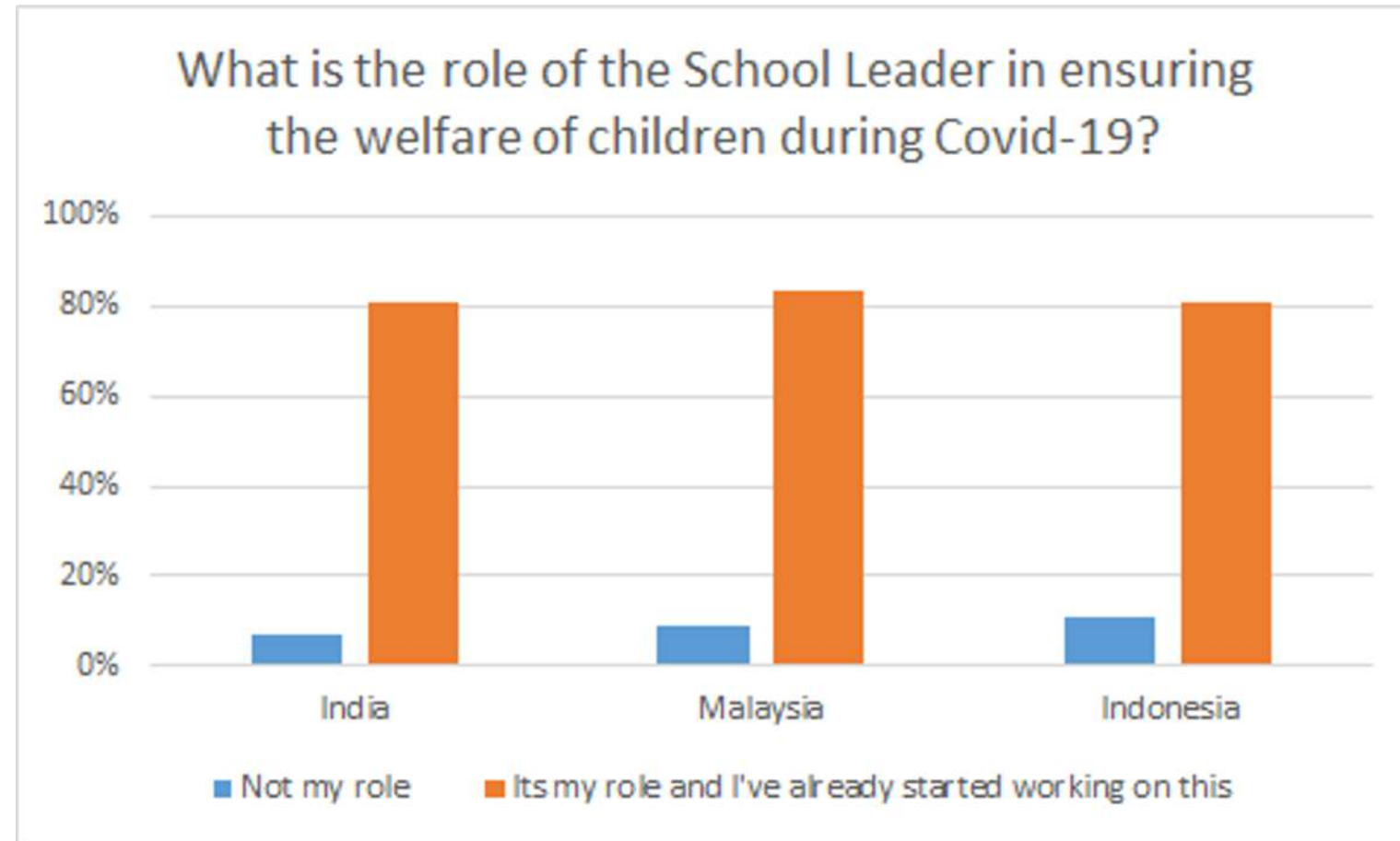
Preliminary Findings

- Leaders are just absorbing the new reality
- Last-mile solutions for key challenges will come from Malwani not Mountain View
 - Gathering educators together to share ideas is critical
 - Role of organizations is identifying and amplifying local solutions



GSL Survey

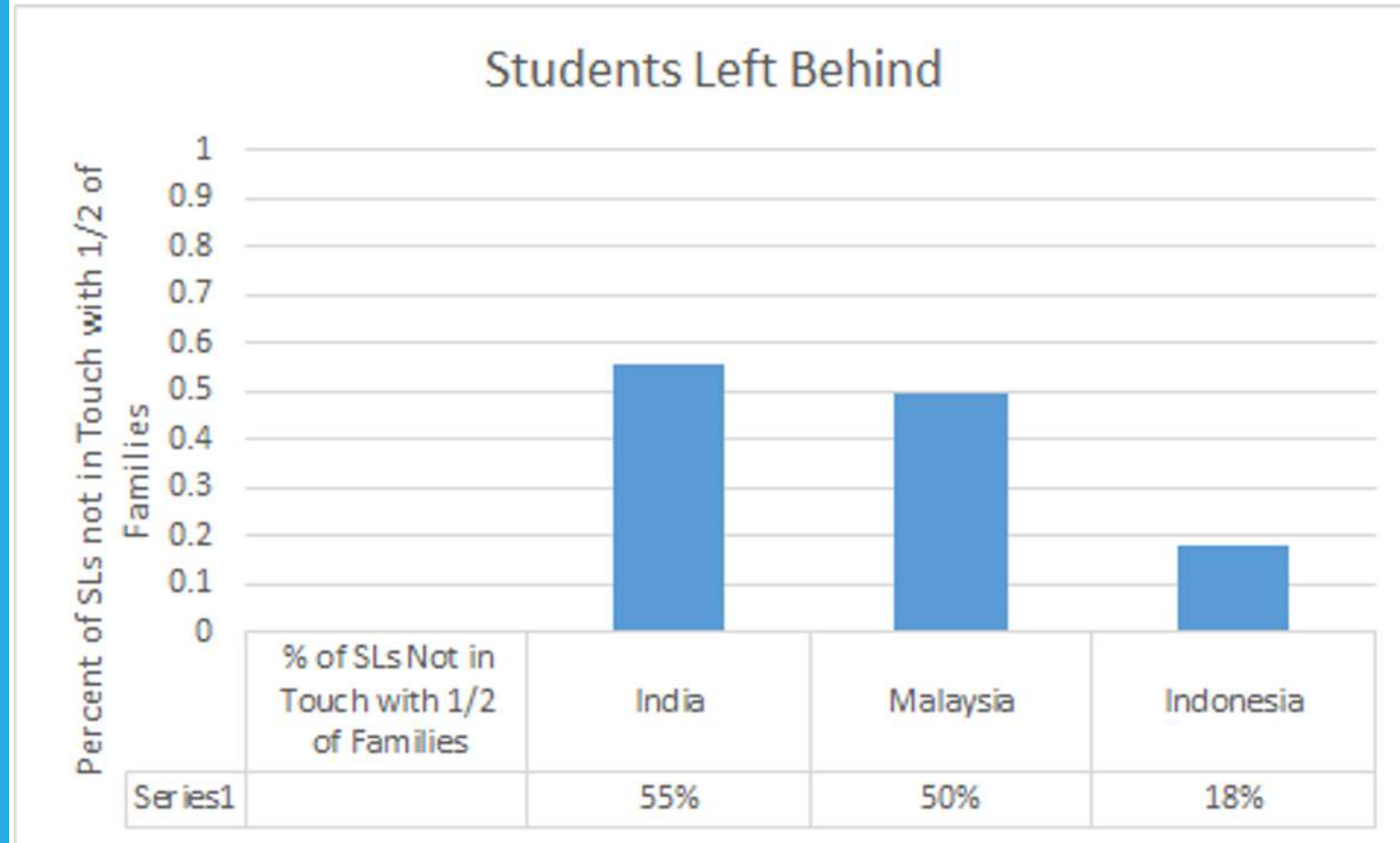
School Leaders feel responsible for welfare of their community





GSL Survey

Many students still not engaged by
SLs/ Teachers



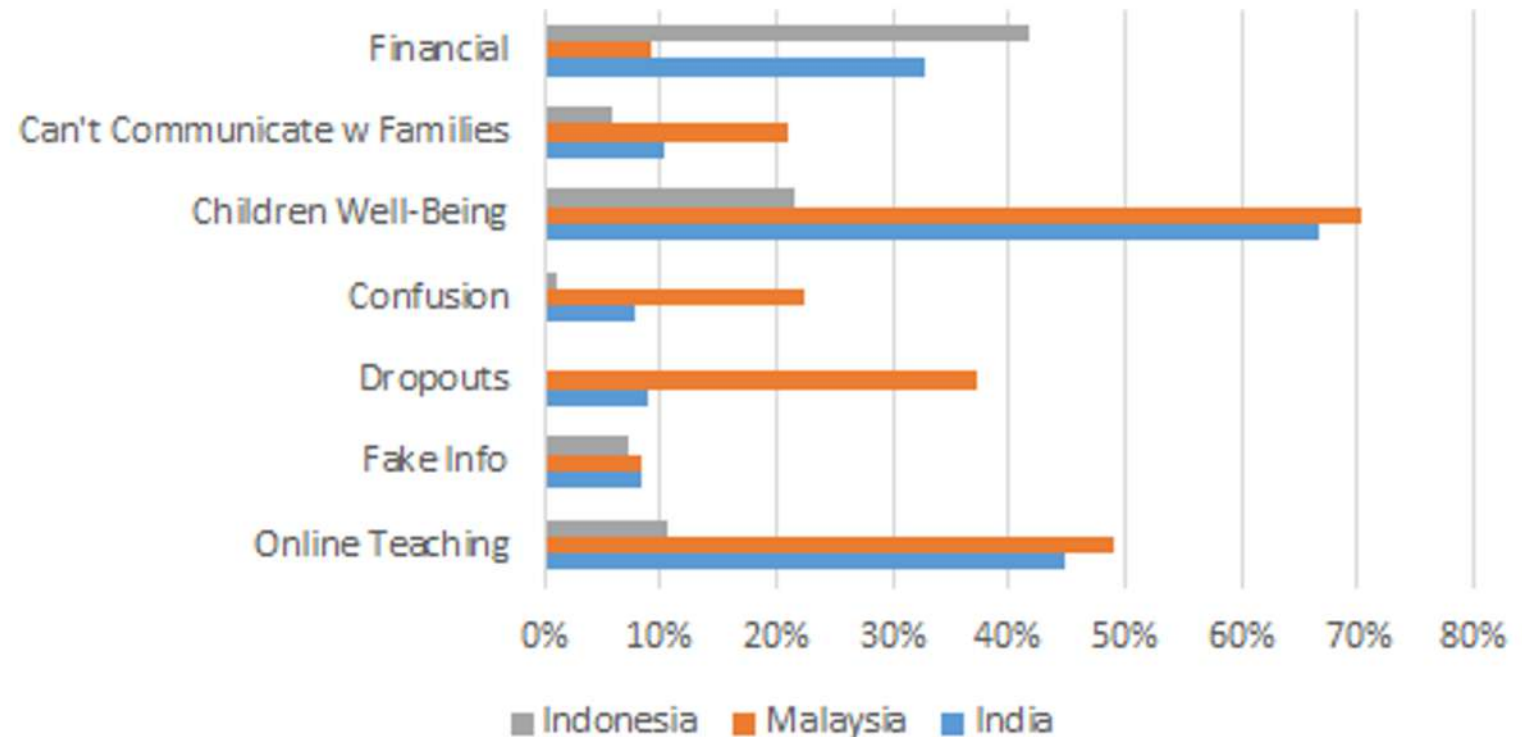


GSL Survey

SLs face overlapping leadership challenges with the main ones being:

1. Student well-being
2. Financial Implications for School
3. Conducting Online Teaching

Biggest Challenge for SLs [all that apply]





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Phase 2: Keep Learners Learning



What SLs are Trying

“If you have telephone numbers of parents talk to them and talk to teachers. Help them accept the present reality and have hope and do what they can now in creating a positive atmosphere at home Give tips to parents to become teachers. Design a homeschooling timetable and share with them. Keep sending them easy to follow lesson plans and activities.”

“With the help of my staff we are regularly touch with our students and their parents . And also we are giving homeworks through mobile and we are motivating them. We also motivated their parents to observe their children homeworks regularly .We are taking feedback from parents whether their children doing homework or not and also their wellbeing attitude and hard-work.We are also making them aware of their health care.”

“We started encouraging students to prepare 3 m videos on Subject.. Already 12 videos are done by students on their own.. Teachers are in the process of making videos to explain anything.. subject to health.. I feel if they see teacher, they feel happy and feel at school. .We are even monitoring them whether they are doing physical exercise at home..Our Music teacher formed a music group to send classical songs.”



Our Learnings

1. Use existing platforms - WhatsApp, Telegram
1. Start with basic scheduling of a child's day
1. Simple academic exercises work best in low-resource settings: phone calls, pictures of worksheets, requesting videos videos
1. Develop/engage the whole child - physical exercise, music, art, etc. more critical now than ever



For more information:
www.globalschoolleaders.org
Twitter: @gschoolleaders

