Dignitas is a leading education development organization.

We use an innovative training and coaching approach to empower schools and educators in marginalized communities to transform students’ opportunities.

We imagine a world where schools are a vibrant place for all children to develop the skills and strength of character to thrive and succeed.
How does Dignitas make a difference?

At Dignitas, we empower educators to transform their schools through leadership development and instructional coaching so that their schools become vibrant places of learning where all children thrive and succeed.

- Instructional Leadership
- Classroom Culture
- Learner Engagement

Students demonstrate increased curiosity and self-efficacy.
Students collaborate and communicate.
The Challenge of COVID19

• Ensure well-being of Dignitas’ School Leaders and their communities
• Ensure each School Leader is virtually connected to a group of their peers and a Dignitas Leadership Coach
• Facilitate remote training, coaching, and community.
The Challenge of COVID-19

Children’s well-being and learning threatened, moreso in marginalized communities

- 87% of the world’s student population are out of school
- 60% of Nairobi’s population are in urban informal settlements
- Only 37% of urban informal settlements population typically access government education
Our Response to COVID-19

Many children living in urban informal settlements are reliant on school not just for learning; but for protection, nutrition and many other aspects of their well-being.

How can we ensure the ongoing support for children's learning and well-being?

1. Dignitas Leadership Coaches offer specialized training and coaching
2. Leaders of Learning gain a critical set of competencies, designed to equip them
3. Leaders of Learning virtually support clusters of households within their community

Children from the most marginalized communities have their well-being and learning protected so that they can continue to thrive and succeed.
An initial pilot will see 60 Leaders of Learning reach 1,200 households. Phase 2 will reach 300 Leaders of Learning, and 12,000 households.
Partners

- Provision of hardware to facilitate Leaders of Learning
- Zero-rated access to KICD’s edu-channel and Eneza’s Shupavu
- Accreditation of Dignitas’ curriculum
- Radio and online learning broadcasts

- Access and authorization to work through APBET school networks
- Development of Home Learning Guides for household distribution
- Learning Partners
- Possible collaboration with other education actors for impact at scale
Thank you!

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