



**Andrew  
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75%



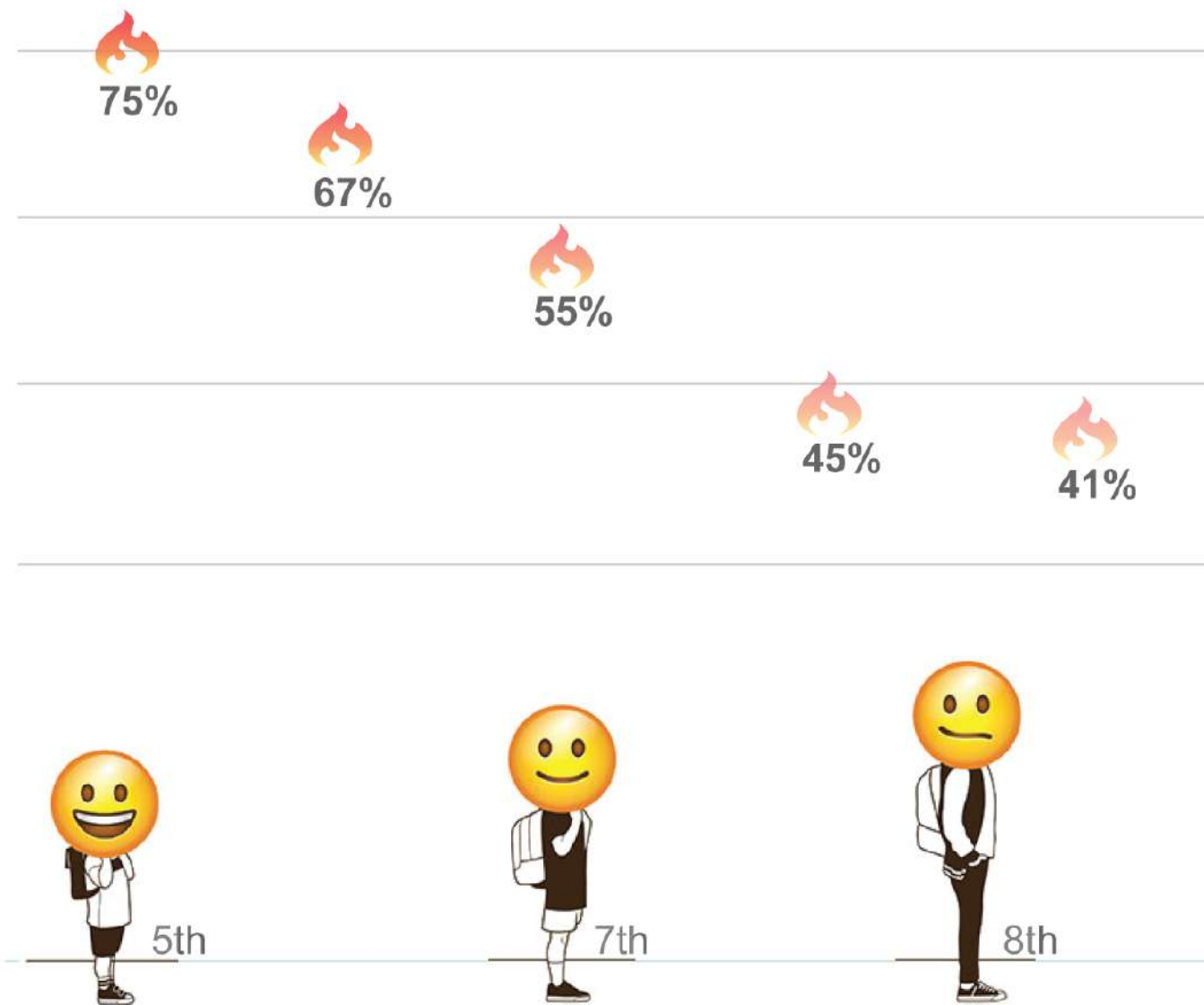
67%



5th

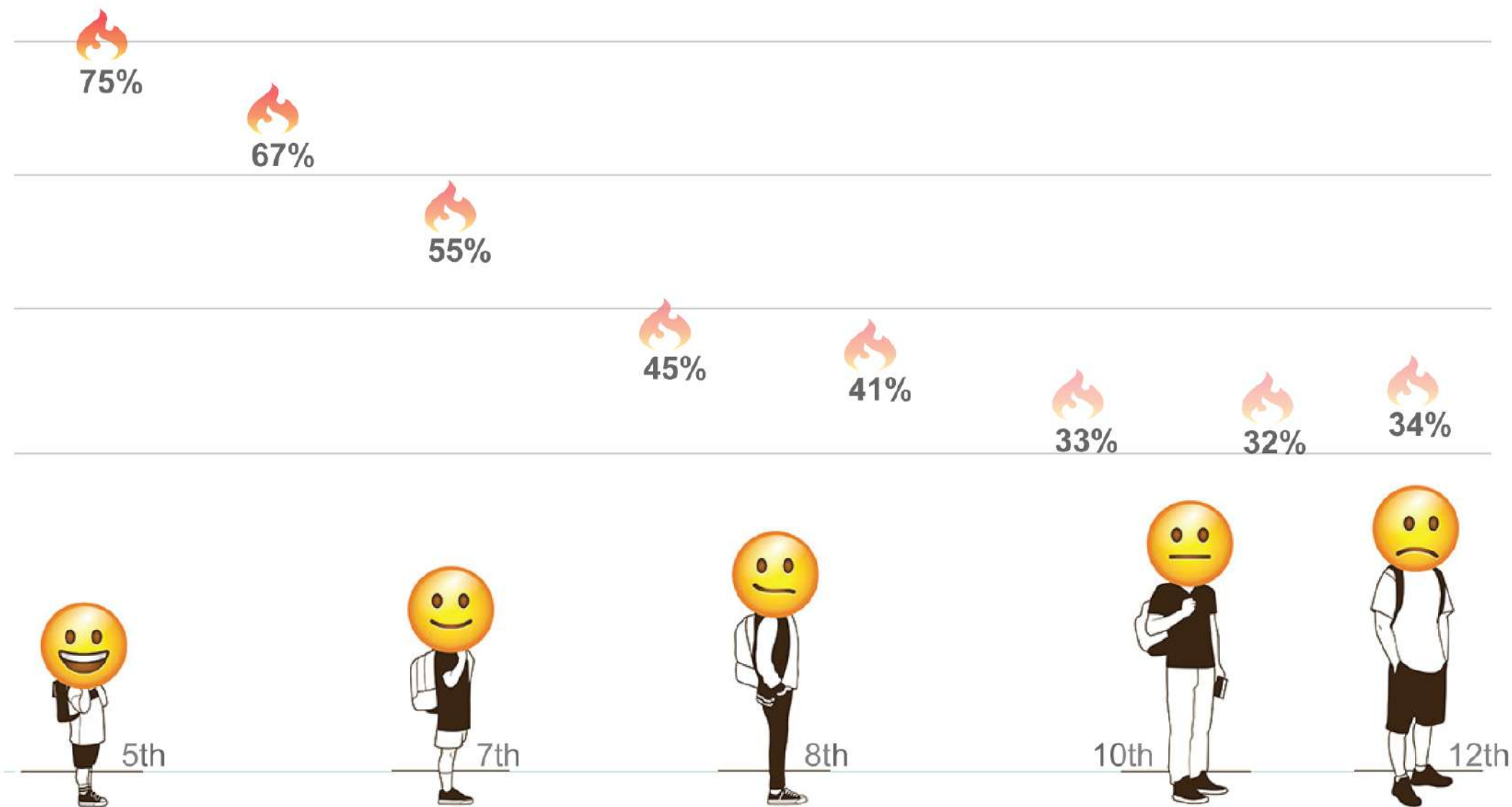
DECREASING ENGAGEMENT IN SCHOOL OVER TIME





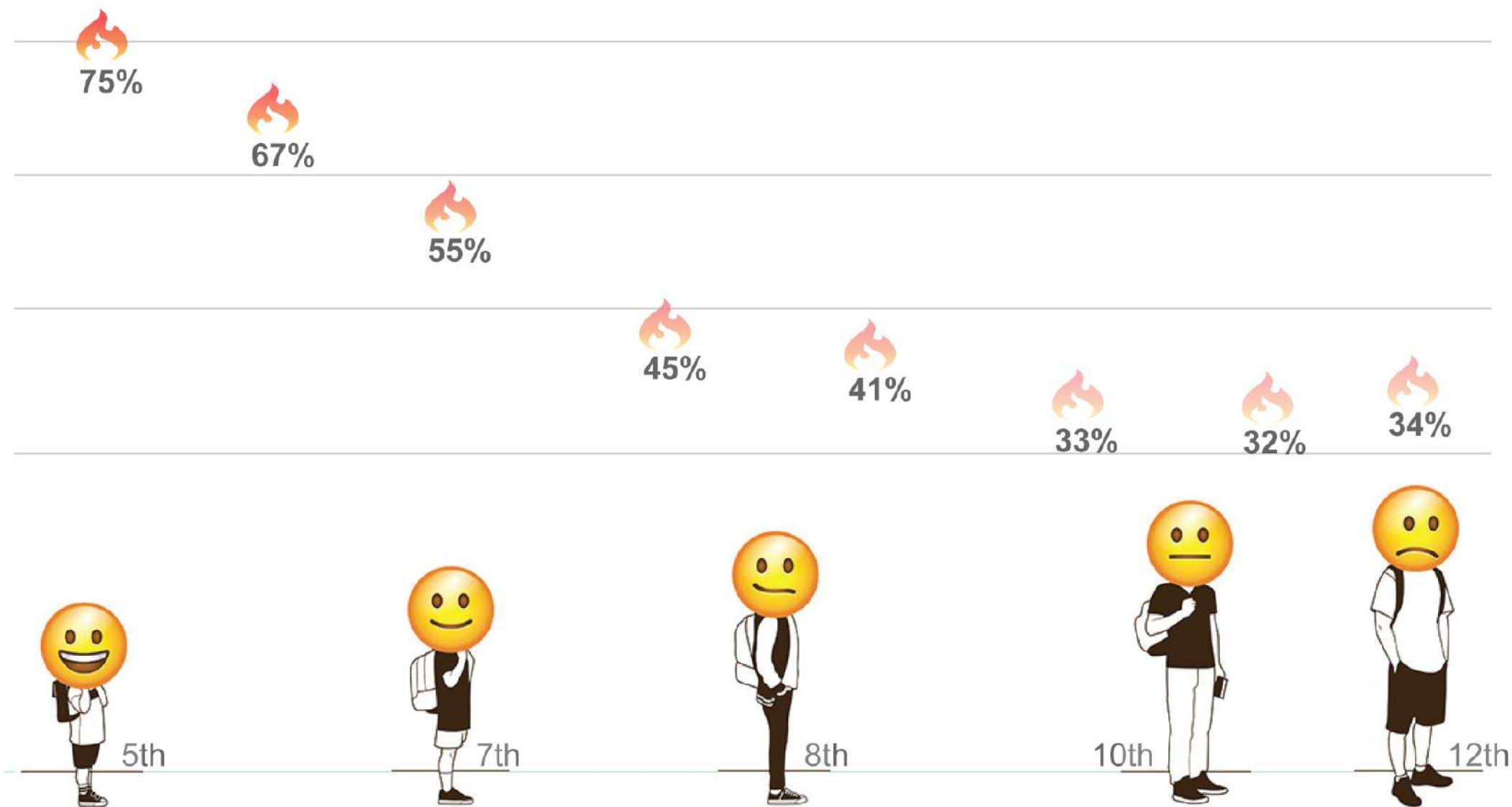
DECREASING ENGAGEMENT IN SCHOOL OVER TIME





DECREASING ENGAGEMENT IN SCHOOL OVER TIME



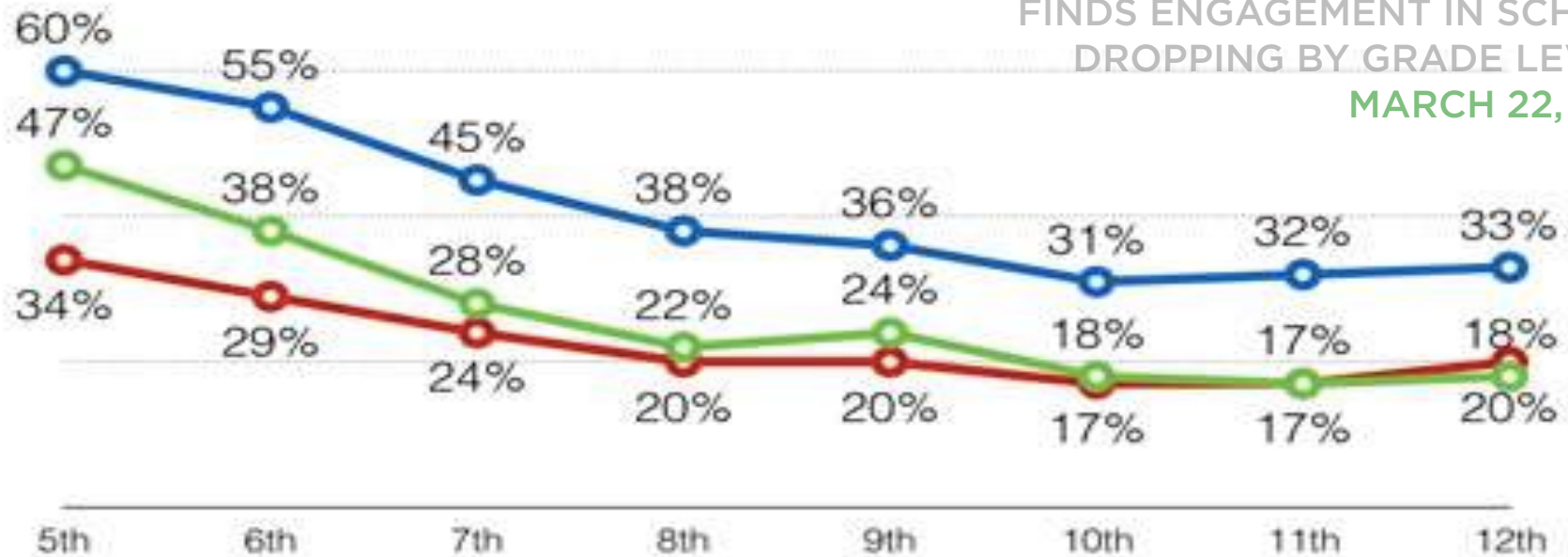


DECREASING ENGAGEMENT IN SCHOOL OVER TIME



### Percentage of Students Who Strongly Agree, By Grade (n = 928,888)

- In the last 7 days, I have learned something interesting at school
- I have fun at school
- At this school, I get to do what I do best every day



EDUCATION WEEK |  
GALLUP STUDENT POLL  
FINDS ENGAGEMENT IN SCHOOL  
DROPPING BY GRADE LEVEL |  
MARCH 22, 2016



The dramatic findings of a  
ground-breaking study of 120 immensely  
talented individuals reveal astonishing  
new information on

# Developing Talent In Young People

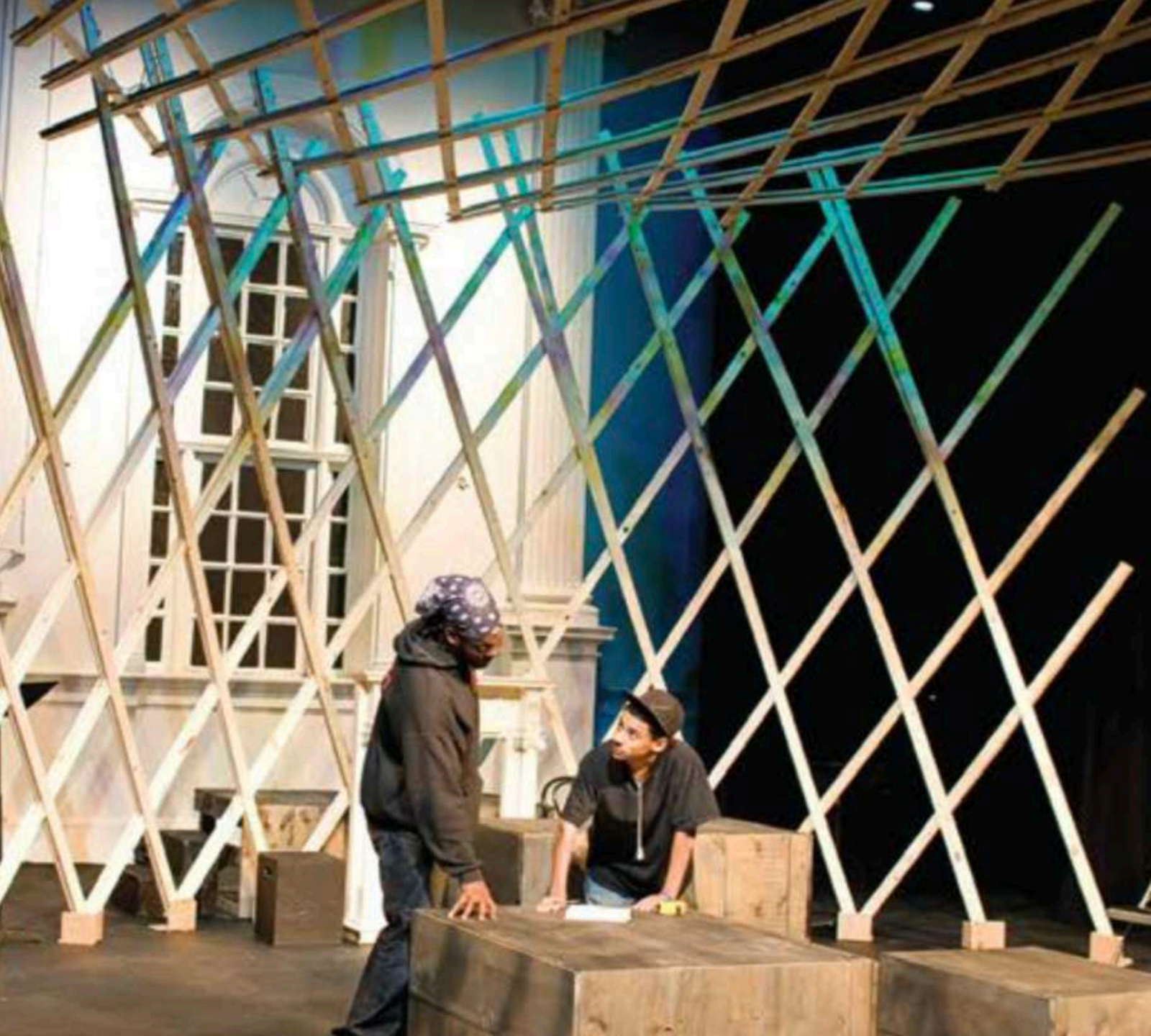
BENJAMIN S. BLOOM, Editor

## LEARNING THROUGH

INTERESTS

PRACTICE

RELATIONSHIPS



**BIG**  
**PICTURE**  
**LEARNING**





OUR MISSION IS TO  
ACTIVATE THE POTENTIAL OF  
SCHOOLS, SYSTEMS & EDUCATION  
THROUGH STUDENT-DRIVEN  
REAL-WORLD LEARNING





# [Trans]Formative Learning Experiences

- Emerge from a personal interest/passion
- Connection with mentors  
(adult experts)
- Outside of the classroom/school
- Assessment and evaluation  
based on authentic products



# #LEAVINGTOLEARN IN AN AGE OF CORONAVIRUS

## WHAT TO DO WHEN NO ONE TELLS YOU WHAT TO DO

ANDREW FRISHMAN [bit.ly/L2LCOVID](https://bit.ly/L2LCOVID)



OUR MISSION IS TO  
ACTIVATE THE POTENTIAL OF  
**DAMARA (and JORDAN and LUNDY!)**  
THROUGH STUDENT-DRIVEN  
REAL-WORLD LEARNING





The background of the slide is a photograph of several people riding bicycles on a paved path. The scene is captured at sunset or sunrise, with the sun low on the horizon, creating a warm, golden glow and long shadows. The path is flanked by trees with autumn-colored leaves. In the distance, a body of water and a bridge are visible.

OUR MISSION IS TO  
**ACTIVATE THE POTENTIAL OF**  
**COMMUNITIES**  
**THROUGH STUDENT-DRIVEN**  
**REAL-WORLD LEARNING**





# #LEAVINGTOLEARN

IN AN AGE OF CORONAVIRUS

UTILIZING MY PERSONAL NETWORK

DURING DISTANCE LEARNING

COURTNEY WRIGHT

[bit.ly/L2LCOVID](https://bit.ly/L2LCOVID)



# PAY ATTENTION TO THE WHOLE STUDENT



A low-angle shot of a young person climbing a large tree trunk. They are wearing a red helmet and a blue safety harness. Their right arm is extended upwards, and their left hand is visible on the tree trunk. The background is filled with green foliage and tree branches.

# FOCUS ON STUDENTS' STRENGTHS



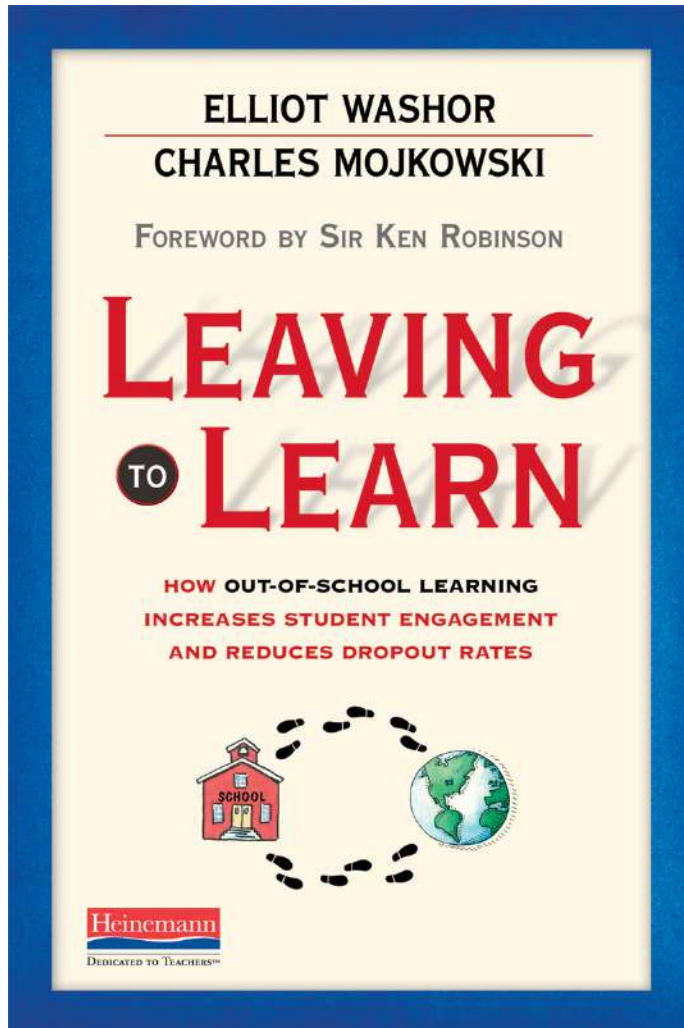


# ENCOURAGE “LEAVING TO LEARN”









*Youtube: 10 Expectations video*



# LEVERAGING THIS MOMENT TO BUILD A ROBUST INTERNSHIP PROGRAM

WEDNESDAY, APRIL 8 3:30 ET/12:30 PT

DAVID BERG, BPL DIRECTOR OF TECHNOLOGY





# ImBlaze

by Big Picture Learning



## Students

Search easily  
for potential internships

Log their daily  
goals and accomplishments

Record their attendance location for  
safety and accountability



## Schools

Cultivate and easily  
grow a network

Manage  
attendance reports  
& Compliance documents



## Mentors

Give daily feedback  
and endorse on  
LinkedIn



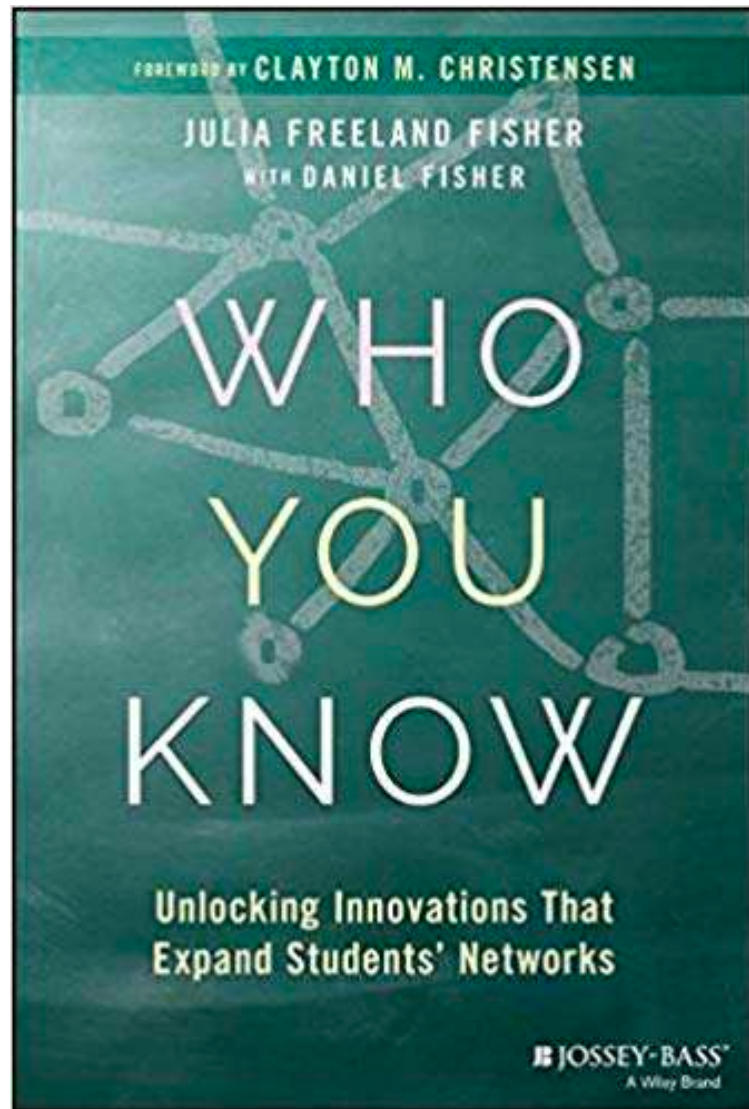












“Society is passing up entire reservoirs of latent innovation potential in the next generation.”

“[We must] help schools address exposure gaps by deliberately connecting students to more local, real-world professionals whom they otherwise might not know.”



# CONNECT YOUNG PEOPLE WITH MENTORS



























OUR MISSION IS TO  
ACTIVATE THE POTENTIAL OF  
**DAMARA (and JORDAN and LUNDY!)**  
THROUGH STUDENT-DRIVEN  
REAL-WORLD LEARNING





A background image showing a group of students walking along a paved path in a park-like setting. The sun is low on the horizon, creating a warm, golden glow and long shadows. Trees with autumn foliage line the path, and a body of water is visible in the distance.

OUR MISSION IS TO  
**ACTIVATE THE POTENTIAL OF**  
**SCHOOLS & COMMUNITIES TOGETHER**  
**THROUGH STUDENT-DRIVEN**  
**REAL-WORLD LEARNING**







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