



HI :-)



We work with organizations and individuals around the world to re-humanize education
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LEAP Academy

Where school meets fun



green school

BALI







THE BURNING BRIDGE

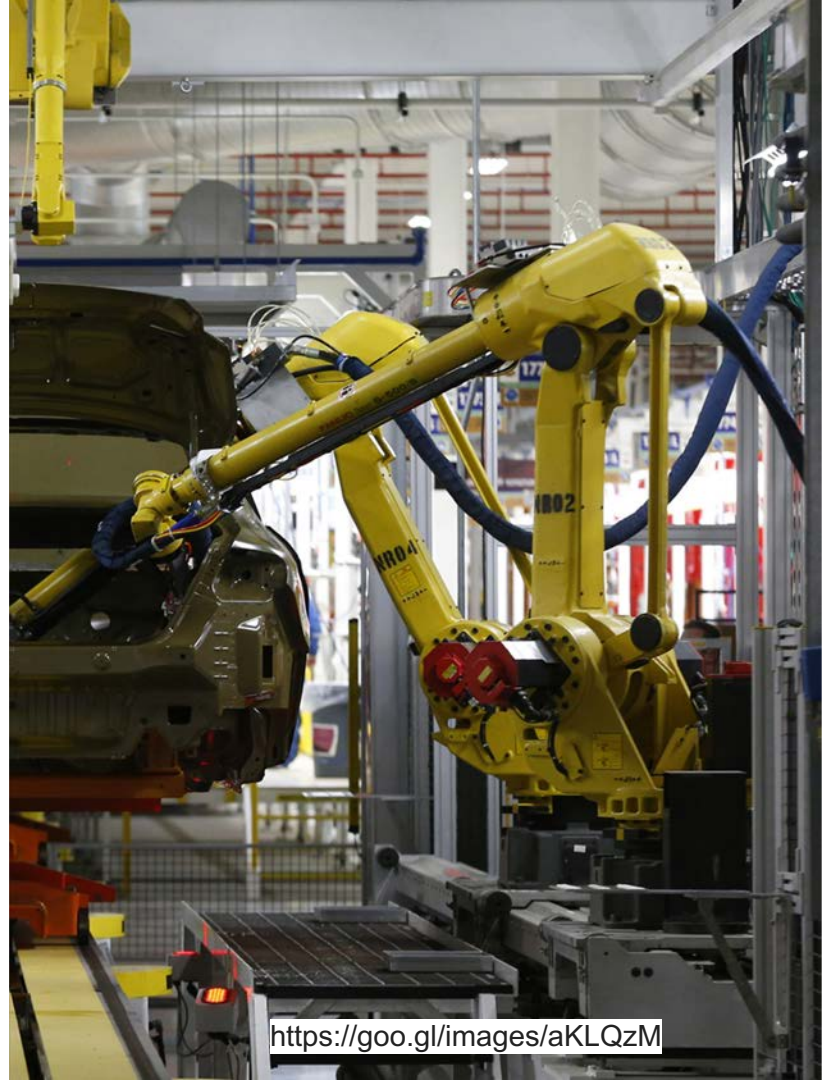
we've BEEN POINTING AT IT
FOR DECADES, agreeing
THAT IT'S BURNING



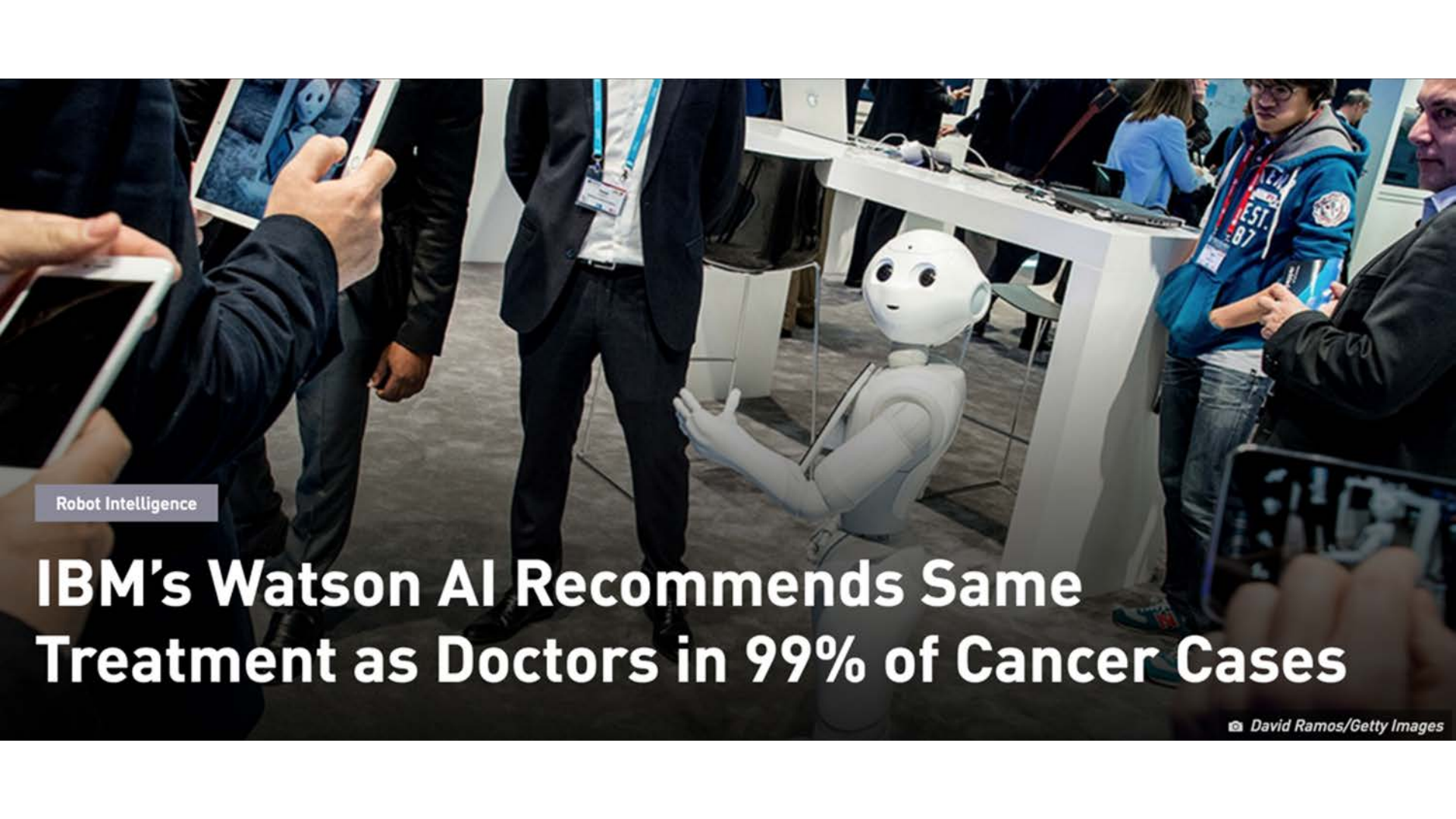
Macintosh, Apple, US, 1984

The innovative Macintosh—Apple's second attempt at a GUI-based personal computer, following the Apple II—was a significant milestone in the history of personal computing. It was the first mass-produced computer with a graphical user interface (GUI) and a mouse, which quickly adopted it.

Photo by [Jason Leung](#) on [Unsplash](#)



<https://goo.gl/images/aKLQzM>



Robot Intelligence

IBM's Watson AI Recommends Same Treatment as Doctors in 99% of Cancer Cases

David Ramos/Getty Images

What we want

Able to identify and solve problems

Can learn anything

Be self-directed

Be co-creative

Have a strong internal compass

Be consensual in relationships

Be creative and innovative

Love learning

Resolve conflict



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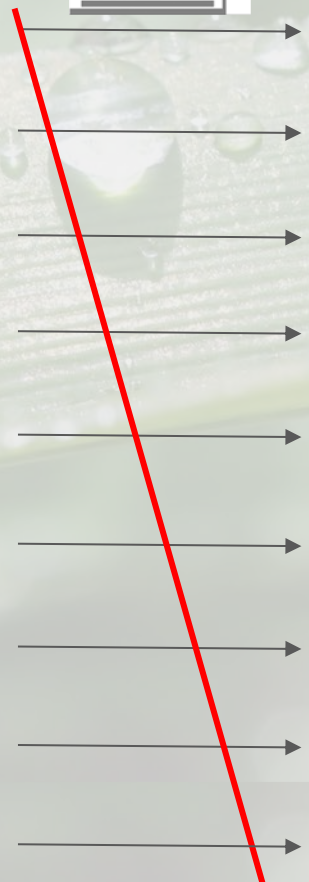
Have a strong internal compass

Be consensual in relationships

Be creative and innovative

Love learning

Resolve conflict



What we get

Must be given problems and solutions

Dependent learners

Learned helplessness

Unpracticed in true collaboration

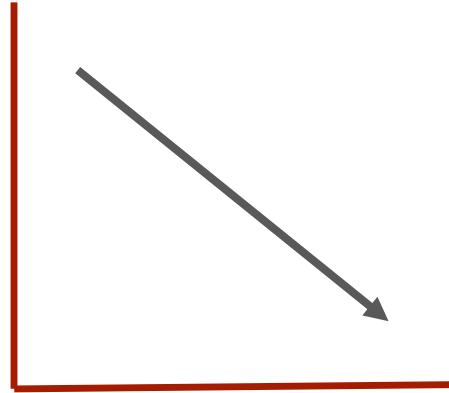
External locus of control

Power-based relationships

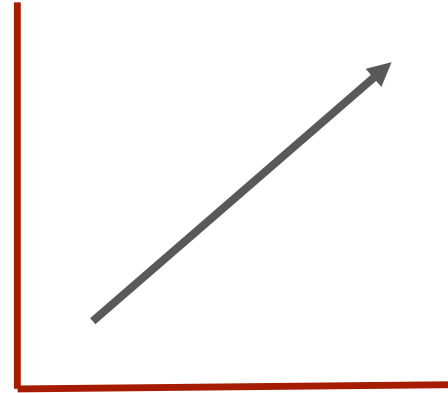
Fear of failure

Learning as trauma / PTSD

Justice is punishment by a third party



Empathy
Resilience
Executive function
Self regulation
Creativity



Narcissism
Suicide
Psychological disorders
External locus of control
Affinity for authoritarianism

SO WHY ISN'T IT WORKING?

Because we focus on WHATS

Social
Emotional
Learning (SEL)

PBL

makerspace

STEM

mindfulness



**Brain Based
Learning (BBL)**

Social
Emotional
Learning (SEL)

PBL

mindfulness

makerspace

STEM



**Brain Based
Learning (BBL)**

H O W

AUTHORITARIAN

COERCIVE (THREAT-BASED)

NON-CONSENSUAL

THE essence



HOW we teach

teaches more

than *WHAT* we teach

EXAMPLE: MaTHS

Hate maths

Dislike Learning

Feel Inadequate

Covet Power

TWO KINDS OF education

SELF-DIRECTED

or

OTHER DIRECTED

WHen eDucation INVOLves OTHeRs

DO WHaT I TeLL yOu or eLse

or

WHaT are yOuR GoALS and HoW can I HeLP?

relate **EQUITABLY**

practice **CO-CREATION**

be **VULNERABLE**



Bright Spots

THE Great reflection

LOOKING anew at everything

ReLaTionSHIPS WITH new eyes

STUDENT and Teacher

Learner and Learning

SCHOOL and community

STUDENT and Teacher

Learner and Learning

SCHOOL and community



Photo by [Max Goncharov on Unsplash](#)



Photo by [Patricia Prudente on Unsplash](#)

Let us learn **BECAUSE** of what we are going through together right now—
rather than learning **IN SPITE** of it.



Photo by [Marta Kaltreider](#)

Building the Future

Re- **Humanize** education



Photo by [kazuend](#) on [Unsplash](#)

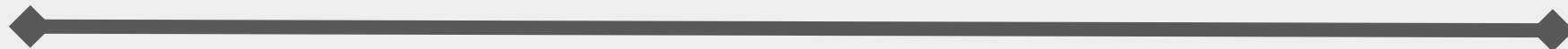
relate **EQUITABLY**

practice **CO-CREATION**

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The Adult Power Axis





Permissiveness

AUTHORITARIANISM

“What is OUR relationship to MY rules”



MY rules not
FOLLOWED

MY rules
FOLLOWED

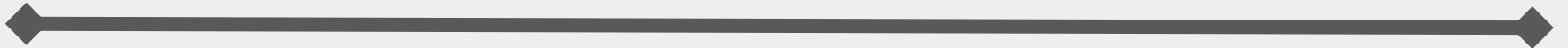
“What is OUR relationship to MY rules”

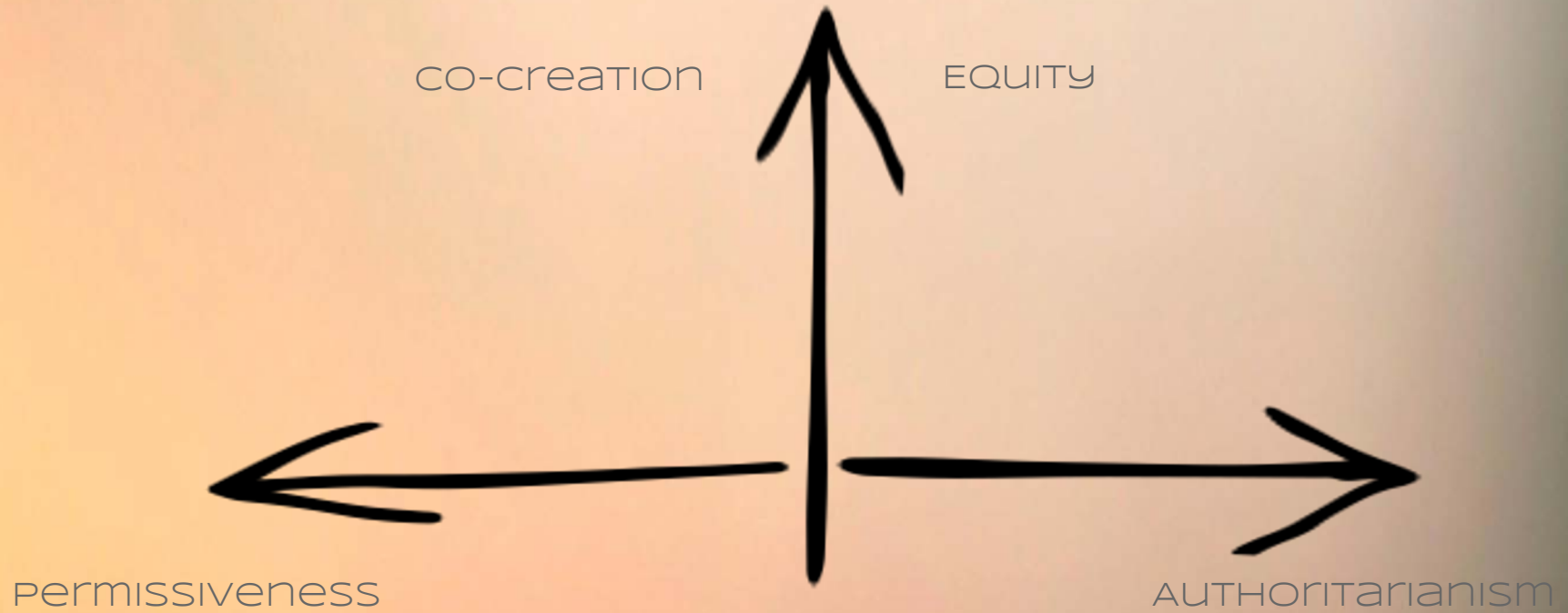


GIVING agency

GIVING CHOICE

Also on the Adult Power Axis





The third dimension: Equity and Co-Creation

relate **EQUITABLY**

practice **CO-CREATION**

be **VULNERABLE**

FOR LEADERS

CLARITY

That relationship will be prioritized

SAFETY

For your teachers to practice it (from parents and each other)

SUPPORT

Training, time, structures (end isolation)

IT DOESN'T WORK!



Photo by [Paul Hanaoka](#) on [Unsplash](#)



	Mon	Tue	Wed	Thu	Fri
08:00	Follow Directions HS-IV	Memorize & Regurgitate SR-I	Follow Directions HS-IV	Submit or Rebel HS-III	
09:00					
10:00	Submit or Rebel HS-III				Don't Fail SR-XI
11:00					
12:00	Don't Fail		Relinquish Your Interests		Use Power Not Influence
13:00					

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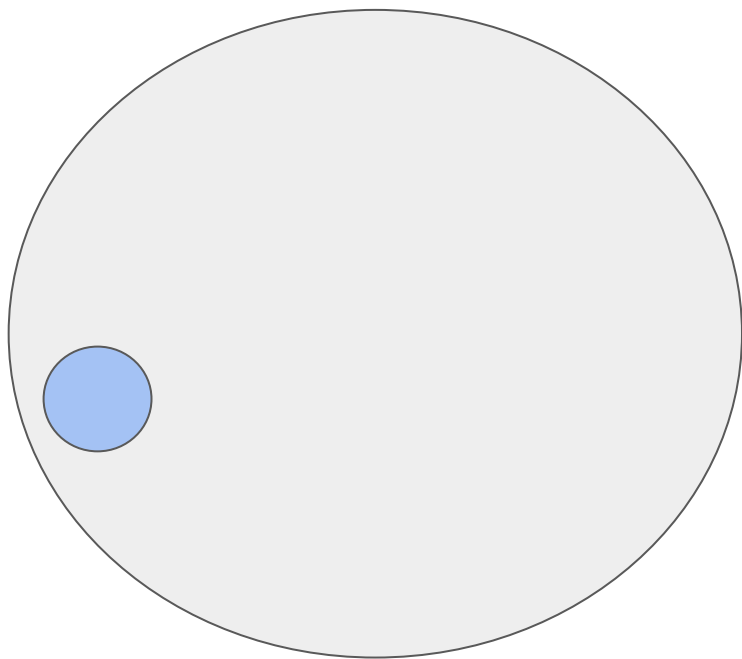
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anomalous spaces



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practice **CO-CREATION**

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THANK YOU



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