

# Education Disrupted, Education Reimagined

## Part II KENYAN EXPERIENCE

#EducationReimagined



Holon IQ





# HELLO!

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# DIAGNOSTIC TOOLS KICD HAS USED TO RESPOND TO THE CRISES

School closure was a measure to contain COVID19.

HOWEVER, since **containment does not mean end of learning**, KICD explored available platforms for curriculum delivery to ensure learning goes on.

**Out of Class Learning (OCL)** was conceptualized to bridge the gap.

Specifically, KICD did the following:



1. Revamped platforms for TV and radio lessons through KICD EDU and KBC Channel.

2. Enhanced media partnerships for increased transmission of educational programmes across the country from 4.5 to 8hrs.

3. Aailed Online learning through the Kenya Education Cloud.

4. Developed TV and Radio programmes for parents: **CAS MOE is the champion.**





- 5.The response team developed a matrix and a national COVID 19 plan.
6. Kevin developed a makeshift video recording studio set where teachers develop and record lessons which are livestreamed daily (helped 500 families).
7. Schools are engaging in Online teaching (Microsoft Teams, Zoom, bulk SMS).
- 8.UNICEF is supporting vulnerable children in informal settlements & refugees.
- 9.Provision of tablets by Safaricom to learners in the informal settlements.

## 2. METRICS TO DETERMINE WHICH RESPONSES ARE WORKING AND WHICH ONES ARE NOT

- ❖ *KICD carried out ‘A rapid survey on the uptake of educational broadcasts for learners during the ‘stay at home’ period.*
- ❖ *Online survey platform & SurveyMonkey were used to collect data from stakeholders.*
- ❖ *Findings suggested a good number of learners are not accessing lessons either because they are out of broadcast range or, they do not have the necessary equipment.*

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## Recommendations to KICD include:

- ▶ Explore different ways **to sensitize stakeholders** on access, schedules of programmes, and the lessons in EDU Channel and other resources e.g. KEC platform.
- ▶ Develop programmes for **learners with special needs**.
- ▶ Enhance **partnerships** with other media and communication sectors to ensure a wider reach of lessons across the country.
- ▶ Provide **interactivity or feedback mechanisms** between the programme consumers and producers.



### 3. FUTURE PROPSECTS

1. Expand access to online and distance learning to learners even in the hard to reach counties.



2. Enhance collaboration between government and non-government agencies to assure quality education



3. Teacher training on interactive remote learning methodologies



4. Formation of communities of practice among teachers.
5. Continuous monitoring and evaluation to track interventions for remote learning.
6. Provide support for parents and caregivers to get involved in the children's learning.
7. Maintain handwashing and hygiene practices.



## Proposed reopening of school is SEP 2020

8. Formation of a Taskforce to gather information from citizens and benchmark to identify best practices on [school reopening](#).

Provision of basic protocols/ procedures to ensure safety before schools can reopen.



## 4. SUGGESTIONS TO OTHER COUNTRIES BASED ON KENYA'S EXPERIENCE

1. Embrace online, distance learning and the use of multimedia elements as another new normal approach to learning.
2. Consider parents as a primary target hence initiate P E&E strategies for them.
3. Harness time at home to build non academic skills in children for holistic development e.g. engaging in age appropriate chores.
4. Develop psychosocial programmes with session e.g. resilience building, following daily routine to help children own their learning.

Containment is not the end to learning

THANK YOU!