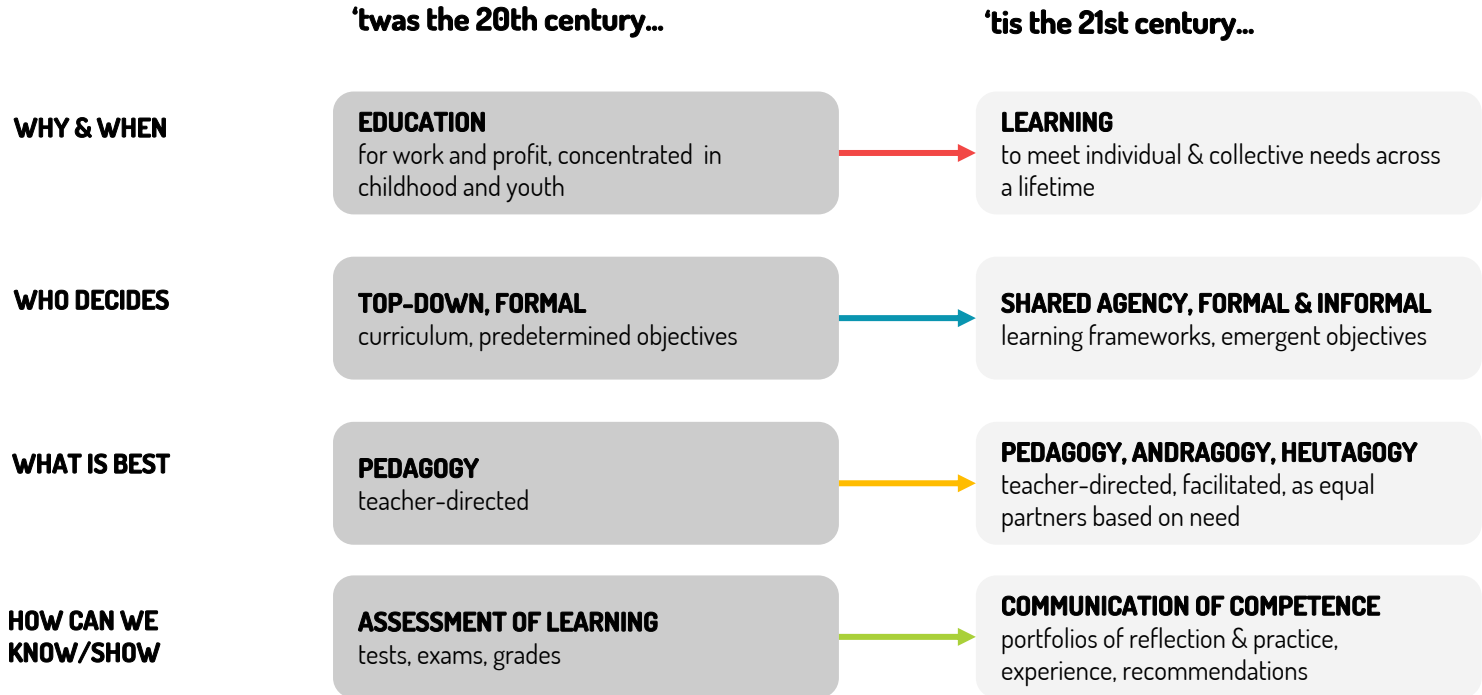


'Resilience or Reform'

How aspects of current education models can be reformed to make systems as a whole more resilient to the evolving landscape of the 21st century.

Jaya Ramchandani, UWC ISAK Japan & The Story of Foundation

Four key transformations



More Learner Agency

classroom → curriculum → policy

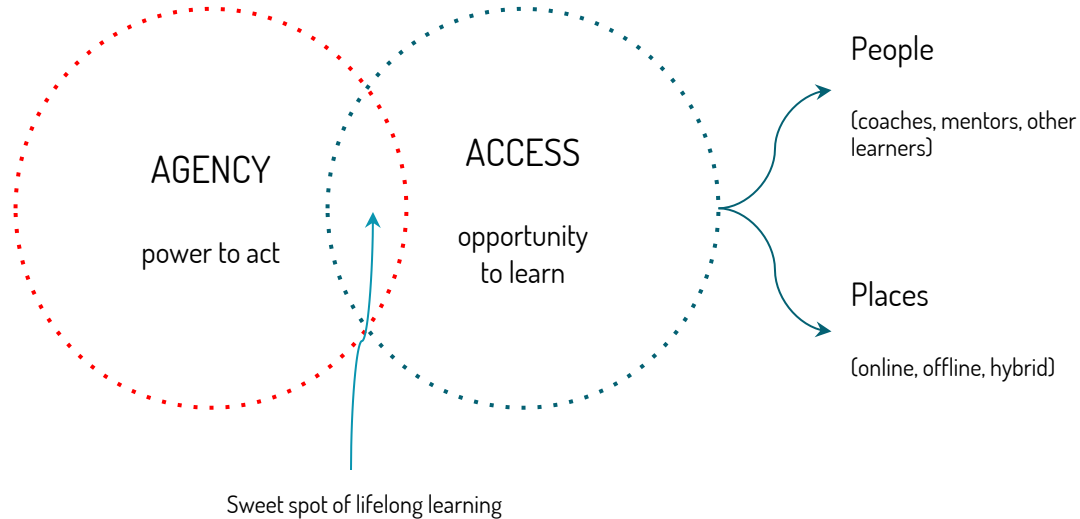
NFER, Futurelab (2008)

INFORM	CONSULT	INVOLVE	COLLABORATE	EMPOWER
Learners are regularly and reliably informed, and made aware of decisions.	Staff obtains views of learners. Learners receive feedback on decisions taken.	Staff work with learners throughout the decision making process to ensure views are taken into account	All aspects of decision making processes are taken in partnership with learners and shaped by them.	Learners set agendas for change. Self-organization and responsibility over management is given to learners.
Academic program (International Baccalaureate)		Life skills program (School-based)	Experiential program (School-based)	

Trends at UWC ISAK Japan

More Opportunities, Lifelong & Lifewide

childhood → adulthood → elderhood



Thank you. You can reach me at
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