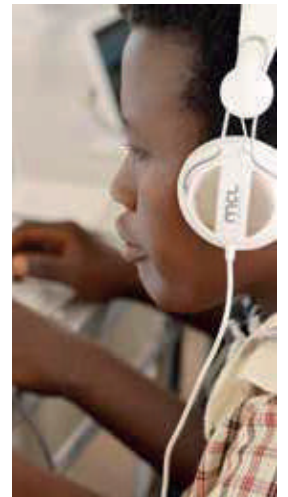
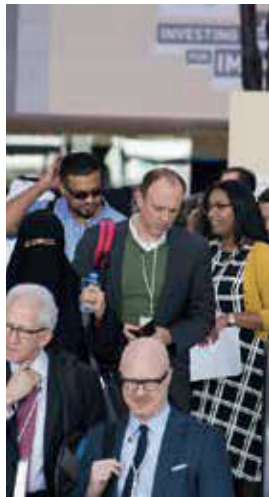


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WISE GLOBAL SUMMIT

Fostering debate and action among global education leaders

Since 2009 WISE has brought together decision makers, thought leaders and practitioners from around the world at the Summit in Qatar, to explore ground-breaking innovations and take concrete steps toward improving education.

Attendees have the opportunity to network, collaborate, share effective practices and discover new ideas through interactive sessions, keynote speeches and debates.

A major feature of the Summit is the WISE Majlis, based on the traditional Arabic 'majlis' a gathering space for meeting, sitting talking, and eating. It is where informal interactions happen alongside participatory chats, learning labs, and kiosks from the WISE community.

The 2019 Summit took place on November 19-21, 2019 in Doha under the theme of

UnLearn, ReLearn:
What it means to be Human

—
Over
200
speakers
and contributors
—

—
2,000
international
attendees from over
—

—
150
countries
—

—
More than
150
sessions
—

FORMER WISE PARTICIPANTS INCLUDE:



Ms Michelle Obama

Former First Lady, USA



The Hon Ms Julia Gillard

Former Australian Prime Minister,
Board Chair of the Global
Partnership for Education (GPE),
Australia



Ms Audrey Azoulay

Director General of UNESCO, France



HE Lakhdar Brahimi

Former Under-Secretary General
of United Nations, Member
of The Elders, Algeria



Rt Hon Mr Gordon Brown

Former UK Prime Minister, UN
Special Envoy for Global Education,
UK



Ms Graça Machel

Founder of Graça Machel Trust,
Former Education Minister
of Mozambique



Mr Fareed Zakaria

Global Thinker, Columnist,
CNN Host, USA



Prof. Sebastian Thrun

Founder and CEO of Kitty Hawk,
Founder and President of Udacity,
USA



Mr Jimmy Wales

Co-founder of Wikipedia, USA



WISE@

Shaping local education conversations

The WISE@ are a series of local and regional education forums that take place between the WISE biennial global summit. The forums allow for:

- A dedicated event, at the heart of different cities around the world.
- A focus on regional education challenges and the exchange of knowledge with local and regional partners.
- An inspiring mix of global and local experiences blended to give participants relevant and useful knowledge of best educational practices and ideas for collaboration and action.

Every city has brought its own unique character to the WISE formula.

Since 2016 WISE@ has been to: Tunis, Beijing, Madrid, Accra, New York City, and most recently Paris.



WISE@Tunis

MAY 26th 2016

Dialogue for Education and Peace



WISE@Beijing

NOV 5th 2016

Innovating for Equity and Empowerment



WISE@Madrid

FEB 28th 2017

Imagining the Future of Education



WISE@Accra

MAY 11th 2018

Unlocking the World's Potential: Leading and Innovating for Quality Education in Africa



WISE@NY

SEP 22nd 2018

Learning Revolutions: Creating Educational Environments for Empowerment and Inclusion



WISE@Paris

FEB 20th - 21st 2019

Education Futures: Fostering Learning Societies



WISE PRIZE FOR EDUCATION

Honoring education pioneers

“ *It is our aim that this Prize should raise global awareness of the crucial role of education in all societies, and create a platform for innovative and practical solutions that might help alleviate some of the challenges which education faces around the world.* ”

Her Highness Sheikha Moza bint Nasser
Chairperson, Qatar Foundation

Established in 2011 by Her Highness Sheikha Moza bint Nasser, Chairperson of Qatar Foundation, the WISE Prize for Education is the first distinction of its kind to recognize an individual or a team of up to six people for an outstanding, world-class contribution to education.

The Laureate receives a gold medal and a \$500,000 (USD) cash fund dedicated to grow their initiatives.

The 2019 WISE Prize for Education laureate was announced on November 20, 2019 at the 2019 WISE Summit.



2019
Mr Larry Rosenstock,
The United States
of America

Larry Rosenstock is the CEO and founding principal of High Tech

High. Mr Rosenstock has dedicated his life to rethinking K-12 learning and tackling inequality through education. Pioneering the concept of project-based education, he founded High Tech High in 2000. HTH, which started as a small public charter school has now evolved into an integrated network of sixteen charter schools, serving 5,780 students across four campuses.

Today, HTH is shaping the present and future of education by serving as a proof point for the concepts of project-based education, re-imagining the role of teachers and teaching 21st century skills.

www.hightechhigh.org/

2019 WISE PRIZE FOR EDUCATION JURY



**HE Sheikha Hanadi
bint Nasser bin
Khaled Al Thani**
Founder and
Chairperson, Amwal,
Qatar



**H.E. Serigne
Mbaye Thiam**
Minister of National
Education, Senegal



Dr Madhav Chavan
President of
Pratham Education
Foundation, India



Ms Vicky Colbert
Founder and
Director, Escuela
Nueva Foundation,
Colombia



Dr Jörg Dräger
Member of the
Executive Board,
Bertelsmann
Foundation,
Germany



Mr. Alan Chow
Executive Director,
D.H. Chen
Foundation, China

The WISE Prize for Education Laureates are inspiring role models for all those building the future of education as the foundation for a more secure, prosperous, and sustainable world.



**2011
Sir Fazle Hasan Abed,
Bangladesh**

Sir Abed is the Founder and Chairman of the Bangladesh-based BRAC (Building Resources Across Communities). For over 40 years BRAC has contributed directly to the education of more than ten million students, from pre-primary to secondary levels, by providing access to learning to the disadvantaged students left behind by formal education systems. Now active in 13 other countries in Asia, Africa, Europe, and the Americas, BRAC is one of the largest non-governmental organizations in the world.

www.brac.net



**2012
Dr Madhav Chavan, India**

Dr Chavan is the Co-founder and CEO of Pratham, the largest education NGO in India. Dr Chavan devised a simple formula to bring mass literacy and numeracy learning to Mumbai's slum children. Now active in most of the country's 29 states, Pratham's initiatives address pre-school education to both in-school and out-of-school children, computer literacy, vocational training, and special programs for vulnerable and working children.

www.pratham.org



**2013
Ms Vicky Colbert, Colombia**

Ms Colbert is the Founder and Director of the Escuela Nueva Foundation. She co-created the Escuela Nueva education model which places children at the heart of the learning process. By transforming the conventional, teacher-centered schools, the model has helped achieve higher quality education in disadvantaged communities in rural schools in Colombia and beyond. To date, Escuela Nueva has been implemented throughout Latin America and the Caribbean, including Brazil, Mexico, East Timor, and Vietnam; reaching over five million young people around the world.

www.escuelanueva.org



**2014
Ms Ann Cotton,
The United Kingdom**

Ms Cotton is the Founder and President of Camfed. For more than two decades she has led efforts to improve education opportunities for girls and young women living in marginalized communities. Ms Cotton spearheaded an internationally acclaimed model for girls' education, which has placed education at the heart of development in Africa. Camfed's innovative education programs have already benefited over three million young people in Zimbabwe, Zambia, Ghana, Tanzania, and Malawi.

www.camfed.org



**2015
Dr Sakena Yacoobi,
Afghanistan**

Dr Yacoobi, Founder of the Afghan Institute of Learning (AIL), has worked for over twenty years to bring education to the most vulnerable people under extreme conditions of war, displacement, and oppression during the Taliban rule in Afghanistan. Dr Yacoobi and the AIL have received international recognition for bringing health and education services to at least 12 million beneficiaries living in rural and marginalized areas of Afghanistan. Dr Yacoobi has championed the cause of education, healthcare, and empowerment for Afghan women.

www.afghaninstituteoflearning.org



**2017
Dr Patrick Awuah, Ghana**

Dr Awuah is the Founder and President of Ashesi University. Grounded in ethical leadership and community, Dr Awuah became a passionate advocate for empowerment and transformation through education by establishing Ashesi University in his native country Ghana. Ashesi (Fante for 'beginning') had a humble start in 2002 in a converted rented house for 30 students. Today, Ashesi University is firmly established as one of Ghana's premier universities. Overlooking Accra, Ashesi is home to nearly 900 students who are poised for leadership in growing entrepreneurial sectors across Africa.

www.ashesi.edu.gh



WISE AWARDS

Promoting innovative education projects around the world

Each year the WISE Awards identify and promote six outstanding innovative projects representing some of the most creative and effective approaches to key global education challenges.

WISE recognizes these educational models for their creative approach, their positive contribution, and their potential for scalability and adaptability. The WISE Awardees gain global visibility through the Summit and WISE@ conferences, in WISE publications, and through the online platform, along with a prize of US \$20,000 (USD).

These projects represent a growing resource of expertise and sound educational practice that is bringing positive change to communities and inspiring others around the globe.

—
Launched in
2009
—

—
Over
4,200
applications
or nominations from over

150
countries
since 2009
—

—
72
winning projects
—

The 2020 WISE Awards winners:



Barefoot College Solar Electrification with Enriched Education

Origin: India / Reach: Global

a holistic program for women and girls that combines an adaptable curriculum called "ENRICHE", based on 21st century skills, entrepreneurship and solar electrification. This approach creates a ripple effect that can be scaled across the whole community.



Education for Sharing (E4S)

Origin: Mexico / Reach: Global

a model that uses a "play-reflect-act" framework to encourage educators to teach dynamically and promote children's participation. By connecting a school's syllabus to the SDGs, the project increases dialogue and provides teachers with the skills and tools to structure their classes.



Legal Education, Training, and Practice by Justice Defenders

Origin: United Kingdom / Reach: Kenya and Uganda

a unique program that educates inmates to become auxiliary paralegals with a three-week intensive training. Program graduates also conduct legal awareness sessions, educating their peers about human rights and options for legal recourse.



Parenting for the Future (PTF) by the Hupan Modou Foundation

Origin & Reach: China

a parent-engagement program that supports caregivers in developing skills and behaviors to foster children's attachment, healthy development, and strengthens families' role in children's care, protection and education.



Stawisha Instructional Leadership Institute by Dignitas

Origin: Kenya / Reach: Kenya & Sudan

a program that empowers educators in marginalized communities to transform students' opportunities through a focus on instructional leadership, classroom culture, and learner engagement.



Think Equal

Origin: United Kingdom / Reach: Global

a program mediating value-based, experiential, social and emotional learning for children aged 3-6 that's designed to equip them with 26 critical competencies, values, and skills, as the foundation for positive outcomes in life.



THE WISE ACCELERATOR

Supporting the development of innovative projects

Launched in 2014, the WISE Accelerator program is designed to support the growth of young, innovative projects developing solutions in education technology with high potential for scalability and positive impact in the field of education.

Selected projects benefit from a year-long mentorship program tailored to address their priority needs. In addition, the WISE Accelerator serves as an intermediary to connect these projects with an international network that creates opportunities to share knowledge and find support among potential partners, donors and investors.

Since its inauguration, the program has been dedicated to supporting education projects from various regions and sectors that are using or designing technology to address education challenges.

At the WISE Summit selected projects are invited to take part in selected workshops and are offered unique networking opportunities.

Testimonies

“

The WISE Accelerator is not only about accelerating your business; it's about accelerating your mind. You will never think in the same way after a few sessions with your mentor. The WISE mentorship process is a tailor-made solution.

”

Nayla Fahed Zreik, Co-founder, Lebanese Alternative Learning

“

As a result of WISE Accelerator, we were successful in raising our seed funding round, and were able to identify and appoint a key business advisor. We also had the opportunity to explore crucial international markets and receive advice of how to refine our international scale-up strategy.

”

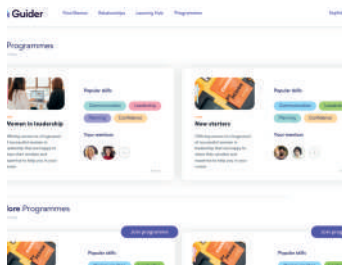
Chibeza Agley, Co-founder and CEO, CamBioScience

The 2020-2021 WISE Accelerator Cohort



Fire Tech (United Kingdom)

leading tech camps and courses that provide students with offline classes focusing on the acquisition of key technology-related and 21st century skills: coding, project-based learning, problem solving, computational thinking... Through its program, Fire Tech prepares students with career-relevant 'future-proof' skills.



Guider (United Kingdom)

a personal-development platform for employees. Through its AI-powered mentoring software, Guider helps employees create mentoring relationships, tracks their progress and streamlines both communication and feedback between participants. At the same time, the platform allows companies to leverage talents through mentorship.



TOMi (Colombia)

a device and technology that aims to simplify the day-to-day tasks of teachers, providing them with more time to create inspiring lessons and resources. TOMi can be used to present engaging content in any classroom context, both online and offline and can be connected to a TV or smartboard, or simply projected onto a blank surface.



Unrulr (United States of America)

a community-based digital platform that students and teachers can use to document their accomplishments, share their learning stories, offer reflections on topics, tips and get feedback from their own community on their work. By doing so, Unrulr reimagines the way teachers and students can assess learning, develop 21st century skills and collaborate with each other.



WISE RESEARCH SERIES

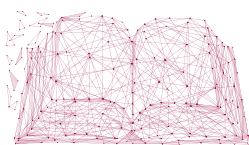
Building education through evidence-based knowledge

WISE is committed to creating and facilitating access to knowledge and contributing to the global conversation on a range of education challenges.

THE WISE RESEARCH REPORTS

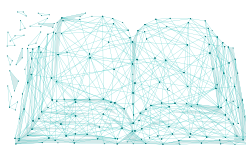
Launched in 2014, the WISE Research Reports present timely and comprehensive analysis, produced in collaboration with recognized experts, researchers and thought leaders. The publications include examples of improved practice from around the world, as well as recommendations for policymakers, educators, and change-makers. Complete information on the authors of the WISE Reports will be available on our website: wise-qatar.org

8 WISE Research Reports were released in 2019



Global Sport Development Systems and Athletes' Access to Education

From Ohio University



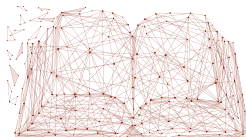
Local Learning Ecosystems: Emerging Models

From the Innovation Unit



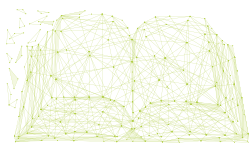
Global Competition for Talent: A Comparative Analysis of National Strategies for Attracting International Students

From the Institute of International Education (IIE)



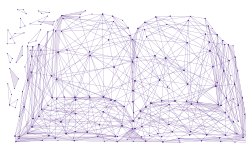
Educational Leadership: A Multilevel Distributed Perspective

From Northwestern University



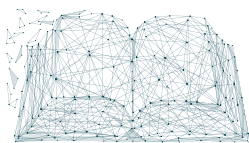
Evaluating the Impact of Global Citizenship Education on Young People's Attitudes Towards Equality, Diversity and Tolerance

From Durham University



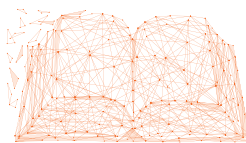
Promoting Youth Well-being Through Health and Education: Insights and Opportunities

From the RAND Corporation



Pursuit of Institutional Excellence in Higher Education

From the University of Pennsylvania



Language Policy in Globalized Contexts

From Carnegie Mellon University-Qatar



THE AGILE LEADERS OF LEARNING INNOVATION NETWORK (ALL-IN)

Co-designing sustainable school leadership development programs

ALL-IN is an initiative that draws together policymakers, leadership development providers, academics and education experts to share innovative approaches and accelerate the design of new, high-quality scalable models.

The network has gathered 89 researchers, practitioners, policy makers and program providers from over 30 countries in three working sessions during WISE@ events in Accra, New York and Paris. With these workshops, ALL-IN aims to:

1. Curate discussions with school leadership development providers by creating a community of practice;
2. Discuss impact evaluation and scale up leadership programs;
3. Serve as a springboard for research that captures and designs coherent school leadership policies and high impact practices in the network and beyond;
4. Research global best practices and share key building blocks of school leadership development;
5. Positively impact student achievement and well-being outcomes through innovative school leadership approaches.



EMPOWERING LEADERS OF LEARNING (ELL)

Capacity building of school leaders to improve students' learning

Empowering Leaders of Learning (ELL) is a local school initiative by WISE that builds the capacity of K-12 school leaders nation-wide to lead sustainable improvement processes in their schools. Designed and implemented in partnership with Dr. Simon Breakspear, Research Fellow at the University of New South Wales, the program seeks to equip Qatar's school leaders with the tools and capabilities to form Leadership Communities of Practice to continually develop, inform and disseminate best practices that reach all educators to support system-wide improvement and impact.

Through ELL, WISE aims to:

- Provide quality, blended professional learning and opportunities for Qatari school leaders to share expertise and learn together;
- Deepen collective capacity for system-wide school improvement in Qatar;
- Create opportunities for purposeful school leader collaboration in productive cycles of design, action, and feedback; and
- Create Leadership Communities of Practice where school leaders can continue to learn, create impact and disseminate best practices.

This year's ELL program will be divided into two cohorts – one cohort in partnership with Qatar Foundation's (QF) Education Development Institute (EDI) for QF schools, and one cohort in partnership with Qatar's Ministry of Education and Higher Education (MOEHE) for Qatar's government schools. WISE has worked in close partnership with each stakeholder institution, EDI and MOEHE, to design ELL programs that meet the needs of their educators and address the challenges in their schools.

ELL is part of WISE's commitment to support QF schools and MOEHE in achieving their goals for an efficient and improved system. It is also part of WISE's commitment to build the capacity of educators to lead sustainable change processes in schools to improve student outcomes globally.



WISE EMERGING LEADERS

Fostering a new kind of education leadership

Launched in 2019, this nine month-long fellowship program is built on the conviction that empowering and mentoring young talent in education is integral to supporting and elevating innovation in education.

Each year, WISE will collaborate with high impact organizations within the WISE community to nominate young education practitioners from their organizations or networks to participate in the fellowship.

Selected fellows aged 25-33 will participate in a series of collaborative and interactive modules on topics ranging from ethical leadership to social innovation delivered by WISE, Recipes for Wellbeing and The Weaving Lab to increase the impact of their work and collaborate on pressing challenges. Through the fellowship, WISE aims to support and elevate the work of promising initiatives in education by developing young talent within such organizations.

In addition to completing a residential training and online modules, fellows will contribute to their organizations by applying their new skills on a project identified by their organization and WISE.

The second cohort consists of 19 outstanding fellows, from 17 countries, who have strongly demonstrated their commitment to the field of education and are actively engaged in delivering or designing education initiatives within their organization or networks.

The 2020 WISE Emerging Leaders:

Gerson Abesamis - Philippines
Akua Ampah - Ghana
Juan David Aristizabal - Colombia
Furwa Baig - Pakistan
Christina Bwana - Tanzania
Shalini Dwivedi - India
Charlène Friang - France
Faye Hobson - Austria
Liz Jackson - Australia
Surya Karki - Nepal
Jigyasa Labroo - India
Deborah Lourenço - Brazil
Annita Mashiri - Zimbabwe
Enayat Nasir - Afghanistan
Neha Raheel - Pakistan
Marco Roca - Argentina
Yussuf A. Sané - Guinea-Bissau
Sophia Su - China
Teresa Wolverton - United States of America



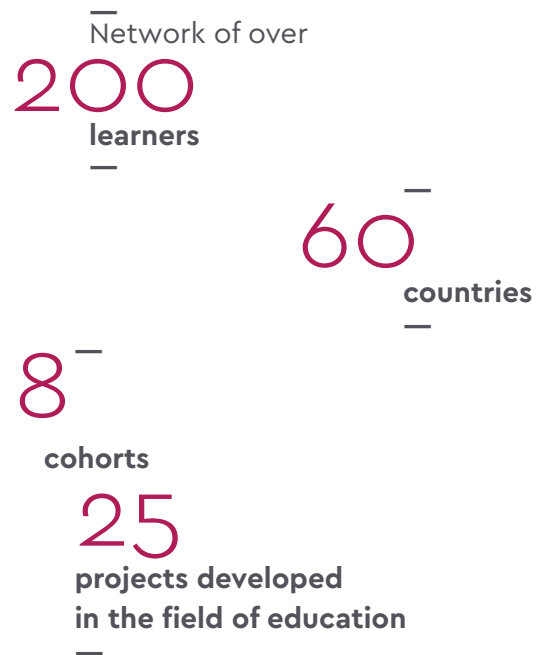
WISE LEARNERS' VOICE

Enabling youth to join the global education debate

Since 2010 the WISE Learners' Voice program has welcomed the views and creative energies of young people in rethinking education and preparing them to take leading roles in their fields and in the world of education. From 2021 on, the program will focus on middle school students based in Qatar, helping them to improve their self-expression skills so they can voice their opinions and engage in civic participation.

The program focuses on building education knowledge as well as communication, entrepreneurship, and leadership skills. The selected group participates in the global biennial summit and residential sessions with expert faculty. Through interactive workshops, experiential sessions and creative exercises, Learners will gain the skills and mindsets required to forge their place in designing the future of education.

The current Learners' Voice community comprises more than 200 Learners from over 60 countries and diverse backgrounds and disciplines. Together they represent a unique perspective within the WISE community.



ABOUT QATAR FOUNDATION

Unlocking Human Potential



مؤسسة قطر
Qatar Foundation

Qatar Foundation - Investing in Qatar's future, developing human capital

Qatar has long recognized the need to diversify its economy in preparation for a post-hydrocarbon world, and that the only guarantee of prosperity for any nation is the ability of its people to develop, adapt, and innovate.

Qatar Foundation was established in 1995 by His Highness Sheikh Hamad bin Khalifa Al Thani, the Father Emir, and Her Highness Sheikha Moza bint Nasser. They shared the visionary idea that the future of Qatar lies in unlocking the most precious resource of all: human potential.

Today, Qatar Foundation supports Qatar's implementation of Qatar National Vision 2030 and its unique national journey from a carbon-based economy to a knowledge economy. Initiatives in education, science and research, and community development reflect QF's commitment to providing opportunities for all and unlocking people's human potential, ensuring they are equipped with the knowledge and skills to support the development of Qatar and make their mark on the world.

Establishing a cycle of education and research for the benefit of the community

The transformation of Qatar starts with individual journeys of achievement, and the catalyst for these is quality education. Qatar Foundation has created a unique, integrated learning environment that spans a comprehensive educational spectrum. From the age of six months, QF students are immersed in a culture of learning that nurtures their creativity and innovation, and cultivates a love of science and research. Through primary and senior schools as well as leading universities, QF prepares students to become future leaders.

Through partnerships with universities from around the world, QF has created a dynamic and innovative model comprised of exceptional universities providing students with a world-class higher learning experience. QF has also established Hamad Bin Khalifa University, which has focused its research on national priorities and initiated degree programs that serve the needs of Qatar. Through these and many other initiatives, students are guided towards fulfilling their aspirations, contributing to their community and competing at a global level.

Education is the first step to empowering people and shaping Qatar's future. Qatar Foundation's emphasis on science and research means students receive the training and expertise that will allow them to make significant contributions in fields of priority for Qatar.

From energy and the environment to computing and biomedical research, Qatar Foundation is making exciting breakthroughs in areas that promise to transform Qatar, the Gulf region, and the wider world.

Community Development

Community development is at the core of everything Qatar Foundation does. With initiatives in art, cultural heritage, health and wellbeing, literary development, sustainability, and promoting dialogue and critical thinking, Qatar Foundation fosters the growth of a strong, vibrant and caring society defined by active citizenship, in which Qatar's cultural heritage is preserved and the resilience of the nation strengthened.

www.qf.org.qa

CONTACT DETAILS

and WISE social network links

WISE can connect you with leaders and innovators
in education from around the world.

If you would like to interview a WISE representative
or a member of the WISE Community,
please submit your request to
media@wise.org.qa

WISE also invites you to visit the WISE press room
for regular news on education, photos and videos:
<http://www.wise-qatar.org/press-room>

For the most up-to-date news and to engage in the conversation,
join the WISE community via these web portals



wise-qatar.org



facebook.com/wiseqatar



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[@WISE_es \(spanish\)](https://twitter.com/WISE_es)



World Innovation Summit for Education -
WISE



WISE Channel



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[@wiseqatar](https://www.instagram.com/wiseqatar)

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